

CURRICULUM

Evening MSS Program in Political Science (One-Year & Two-Year)

Session: 2025-2026 and Subsequent Sessions



Department of Political Science
Faculty of Social Science
University of Rajshahi
Rajshahi-6205, Bangladesh

Curriculum published by:**Department of Political Science**

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THE DEPARTMENT

The Department of Political Science at the Rajshahi University has more than fifty years' glorious and affluent history of teaching and research. With the leadership of renowned Professor Badaruddin Umar, the department began its journey on September 25, 1963. In 2013, the department celebrated its Golden Jubilee. At different stages of its growth and development, it had homed intellectuals like Professor Badruddin Umar, Professor Talukdar Maniruzzaman, Professor A.N. Shamsul Haque, Professor Golam Morshed, Professor Abul Fazal Huq, Professor Muhammad Ayeshuddin, Professor Golam Kabir, Professor Habiba Zaman, Professor Shamsur Rahman, Professor Sayefullah Bhuyan, Professor Motiur Rahman who had conducted path breaking and influential research on important issues about politics and policy. The present teaching faculties (14 fulltime, 03 part-time) are seriously committed to innovative teaching and research work.

Currently the department accommodates about 600 students, among them 480 in under-graduate, 120 in Masters, 10 in M.Phil and Ph.D programs. Besides, the department offers evening master's program for the professionals coming from different disciplines. It also has collaboration with Open University and provides the necessary teaching staff and logistics for Open University Master's Program in Political Science.

The courses of the department incorporate a creditable range of areas in politics. Students here, study how power and authority pervade almost every aspect of our lives - from the state to the courtroom, class room, work place, community and the family. We believe Politics is not only about power and authority and how these are exercised but also it is about holding power accountable, exercising democratic rights and about active citizenship. It attempts to change the world for the better life. Our curriculum is annually reviewed to keep it updated, addressing national and international issues on politics and development.

The department is fully equipped and adorned with necessary digital facilities like a computer laboratory, overhead projectors and e-resources for students and the faculties. The seminar library, enriched with reference and text books and rare collections, provides an excellent environment for the students to study and research. On a regular basis, the department holds workshops on teaching-learning, innovative courses, ICT application and seminars on important and recent national and International issues. On 15 October 2015, The Department of Political Science was shifted from its formerly location Shahidullah Arts Building to Syed Ismail Hossain Siraji Building, level-03, Eastern part having almost the required facilities.

In sports and other co- curricular activities, The Department of Political Science has occupied a leading position within the university. Football, cricket, badminton players of the department have brought the glory of University Championship to the department for several times. Often, our students represent the Rajshahi University in inter-university tournaments and cultural competitions. Students are also showing their talents in indoor games and community activities.

The department is proud of having thousands of alumni among which a good number of them are well placed in nationally and internationally as successful bureaucrats and other civil servants, professors, researchers, bankers, entrepreneurs, journalists, civil society leaders and even politicians who have excelled themselves as mayors and ministers.

The university is located in the educational city of Rajshahi, a small peaceful setting, enriched with natural beauty. A famous River, the Padma (part of Ganges), runs by the city. The green beauty of the wide university campus adjacent to the Padma River provides a perfect environment for education and research.

THE FACULTY MEMBERS

Chairman of the Department:

Muhammad Mahmudur Rahman (MMR)

MSS (DU)

Areas of Interest/Specialization: Government and Politics of South and Southeast Asia, Information Society, Political Theory and Organization, International Politics, Major Foreign Governments and Politics, World Political History, Governance, Gender and Development, Comparative Politics, Bangladesh Politics.

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Dr. S.M. Mokhlasur Rahman (MR)

MSS (RU), MPhil (RU), PhD (RU)

Areas of Interest/Specialization: Bangladesh Politics, Bangladesh Constitution, Law and Public Policy, Human Rights, Child Protection, Gender and Community Development, GOs and NGOs.

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Associate Professors:

Md. Tareq Nur (TN)

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Dr. Most. Rukshana Parvin (RP)

MSS (RU), PhD (RU)

Areas of Interest/Specialization: Political Culture, Political Party, Political Development, South Asian Politics, Political Geography, Party Politics, Good Governance

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UD Assistant

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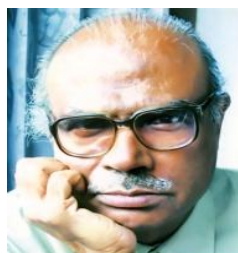
LIST OF EX-CHAIRMEN OF THE DEPARTMENT

Prof. Badruddin Umar



25.09.1963 to 26.12. 1968

Prof. Dr. Talukdar Maniruzzaman



27.12. 1968 to 30.09.1973

Prof. Dr. A. N. Shamsul Haque



04.12.1974 to 03.12.1977

Prof. Golam Morshed



04.12.1977 to 03.12.1980

Prof. Md. Abul Fazal Haq



04.12.1980 to 03.12. 1983

Prof. Md. Ayeshuddin



04.12.1983 to 03.12.1986

Prof. M. Shamsur Rahman



04.12.1986 to 03.12.1989

Prof. M. Sadequl Islam



04.12.1989 to 05.12.1992

Prof. Md. Nazrul Islam Mian



06.12.1992 to 05.12.1995

Prof. Md. Abdul Quasem



06.12.1995 to 05.12.1998

Prof. Dr. Md. Moksuder Rahman



06.12.1998 to 05.12.2001

Prof. Md. Ansar Uddin



06.12.2001 to 05.12.2004

Prof. Dr. Kafil Uddin Ahmed



06.12.2004 to 05.12.2007

Prof. Dr. Md. Aminur Rahman



06.12.2007 to 05.12.2010

Prof. Dr. S.M. Razy



06.12.2010 to 05.12.2013

Prof. Dr. Md. Ruhul Amin



06.12.2013 to 05.12.2016

Prof. Dr. Nasima Zaman



06.12.2016 to 31.01.2018

Prof. Dr. S.M. Akram Ullah



1.2.2018 to 31.1.2021

Prof. Dr. Farhat Tasnim



1.2.2021 to 31.1.2024

FORMER FACULTIES OF THE DEPARTMENT

Prof. Badruddin Umar
Prof. Dr. Talukdar Maniruzzaman
Prof. Dr. A. N. Shamsul Haque
Prof. Golam Morshed
Prof. Dr. Abul Fazal Haq
Prof. Md. Ayeshuddin
Prof. M. Shamsur Rahman
Prof. M. Sadequl Islam
Prof. Md. Nazrul Islam Mian
Prof. Md. Abdul Quasem
Prof. Dr. Md. Moksuder Rahman
Prof. Dr. Md. Aminur Rahman
Prof. Md Ansar Uddin
Prof. Dr. Nasima Zaman
Prof. Dr. Kafil Uddin Ahmed
Prof. M. Obaidul Haque
Prof. Syefullah Bhuiyan
Prof. Gias Uddin
Prof. Shamsul Haque Molla
Prof. Matiur Rahman
Prof. Syeed Kamal Mostafa
Prof. Golam Kabir (Bachhu)
Prof. A.A.M. Zahedul Haque (Tuku)
Prof. Habiba Zaman
Prof. Qamruzzaman
Prof. Moslem Uddin
Prof. A.K.M. Abdul Awal Mazumder
Prof. A.T.M. Obaidullah
Prof. Zaglul Haider
Prof. Syeed Iftekhar Ahmed
Prof. Farah Deeba Chowdhury
Prof. Rakiba Yasmin

Political Science Department combined with Sociology Department

Prof. Hasibul Hossain
Prof. Khalid Hossain
Prof. Bazlul Mobin Chowdhury
Prof. Abdul Qadir Bhiyan
Prof. Abdul Ohid Khan

Curriculum

Evening MSS Program in Political Science (One-Year)

Part-A

PROGRAM'S VISION, MISSIONS AND OBJECTIVES

1. Title of the Academic Program: Evening Master of Social Science (MSS) in Political Science (One-Year)

2. Name of the University: University of Rajshahi.

3. Vision of the University: To pursue enlightenment and creativity for producing world-class human resources to cater for the needs of changing time.

4. Mission of the University

UM1: To ensure a world-class curriculum with talented academicians and conducive academic and research environment for generation and dissemination of knowledge.

UM2: To maintain international standards in education with focus on both knowledge and skills, and humanitarian and ethical values to meet the needs of the society and state.

UM3: To develop strategic partnerships with leading national and international universities and organizations for academic as well as research collaborations

5. Name of the Program Offering Entity (POE): Department of Political Science, University of Rajshahi

6. Vision of the Program Offering Entity (POE)

The Department of Political Science, University of Rajshahi, envisions itself as a center of excellence in advanced political science education, offering specialized, accelerated learning opportunities for Political Science Honours graduates, including both fresh graduates and working professionals. It aspires to deepen disciplinary expertise, analytical capability, and research competence among its graduates, while fostering democratic values and ethical governance. The department seeks to remain responsive to evolving national and global political realities, producing knowledgeable, civically engaged professionals within a flexible academic framework..

7. Mission of the Program Offering Entity (POE)

POE-M1: To offer a flexible, weekend-based, accelerated program of advanced study that deepens the disciplinary knowledge of Political Science Honours graduates within a one-year timeframe.

POE-M2: To deliver a focused, research-oriented curriculum covering political thought, governance, human rights, and international affairs, building upon students' existing undergraduate foundation in political science.

POE-M3: To cultivate ethical, socially responsible, and democratically conscious individuals capable of contributing to good governance, human rights, and active civic participation.

POE-M4: To enhance the professional competencies and career prospects of both fresh graduates and working professionals through advanced, updated academic training in political science.

POE-M5: To create an inclusive and intellectually rigorous learning environment that accommodates the diverse professional and academic circumstances of its students.

8. Objectives of the Program Offering Entity (POE)

POE-O1: To provide a flexible, weekend-based, accelerated program that enables Political Science Honours graduates to pursue advanced study within a one-year timeframe.

POE-O2: To deepen students' theoretical and conceptual knowledge of political thought, governance, human rights, and international affairs, building upon their existing undergraduate foundation.

POE-O3: To develop students' analytical and critical thinking skills for understanding advanced political concepts, institutions, and processes at the national and global levels.

POE-O4: To strengthen students' research competence through focused academic engagement, tutorials, and a viva-voce examination.

POE-O5: To instill democratic values, human rights awareness, and civic responsibility among students for informed and active citizenship.

POE-O6: To enhance the professional competencies and career prospects of both fresh graduates and working professionals through advanced, updated academic training.

POE-O7: To create an intellectually rigorous learning environment that accommodates the diverse academic and professional circumstances of its students.

POE-O8: To strengthen students' communication and leadership skills necessary for effective participation in professional, academic, and public life.

9. Name of the Degree: Evening Master of Social Science (MSS) in Political Science

10. Description of the Program

The One-Year Evening Master of Social Science (MSS) Program in Political Science, offered by the Department of Political Science, University of Rajshahi, is a specialized, accelerated graduate program designed for students who have already completed a BSS Honours degree in Political Science. Conducted through a flexible, weekend-based schedule of classes and examinations, the program is open to both fresh graduates and working professionals seeking to advance their academic and professional standing without interrupting their careers.

Structured across two semesters within a single academic year, the program comprises 10 courses — 4 core and 6 minor — supplemented by a Tutorial and Viva-Voce, together constituting 36 credits, of which 34 credits are allocated to coursework and 2 credits to the viva-voce examination. The curriculum builds upon students' existing undergraduate foundation in political science, offering advanced and focused study in political thought, governance, political development, civil society, human rights, party politics, international law, and comparative political history, with particular attention to the political and administrative context of Bangladesh.

Designed as an intensive, in-depth continuation of undergraduate study rather than an introductory program, the One-Year Evening MSS enables graduates and professionals with a political science background to deepen their disciplinary expertise, sharpen their analytical and research capabilities, and enhance their career prospects in academia, public administration, civil service, and related fields, while strengthening their commitment to democratic values and informed civic engagement.

11. Graduate Attributes (Based on Need Assessment): Based on an assessment of the needs of students, employers, and society — particularly considering the program's focused cohort of Political Science Honours graduates pursuing advanced, accelerated study — graduates of the One-Year Evening MSS in Political Science program are expected to possess the following attributes:

GA1: Advanced Disciplinary Knowledge — An in-depth understanding of political thought, governance, political development, civil society, human rights, and international affairs, building on undergraduate foundations.

GA2: Critical and Analytical Thinking — The ability to critically analyze advanced political concepts, institutions, and processes at national and global levels.

GA3: Research Competency — Proficiency in academic research and analysis, demonstrated through tutorial engagement and independent study culminating in a viva-voce examination.

GA4: Democratic and Civic Values — A strong commitment to democratic principles, human rights, and active, responsible citizenship.

GA5: Professional Application — The ability to apply advanced political knowledge to real-world professional contexts, particularly in governance, administration, and public affairs.

GA6: Communication Skills — The ability to articulate political ideas clearly and effectively in academic and professional settings.

GA7: Ethical Awareness and Social Responsibility — Sensitivity to social justice, human rights, and public accountability in personal and professional conduct.

GA8: Time Management and Self-Directed Learning — The discipline and skills required to balance professional or personal commitments with intensive, accelerated academic study.

GA9: National and Global Political Awareness — An informed understanding of Bangladesh's political development alongside broader international political dynamics.

GA10: Lifelong Learning — A commitment to continuous intellectual growth and professional development beyond the completion of the program.

12. Program Educational Objectives (PEOs): Within a few years of graduation, graduates of the One-Year Evening MSS in Political Science program are expected to:

PEO1: Apply advanced theoretical and conceptual knowledge of political science to analyze political thought, governance, and institutional processes at national and global levels.

PEO2: Advance in their professional careers in academia, public administration, civil service, or other allied fields by integrating advanced disciplinary knowledge with professional experience.

PEO3: Conduct independent, evidence-based academic research on contemporary political, governance, and policy issues.

PEO4: Demonstrate critical and analytical thinking in evaluating political development, civil society, human rights, and international affairs.

PEO5: Contribute to the promotion of democratic values, human rights, and good governance in their professional and civic lives.

PEO6: Exhibit ethical standards, social responsibility, and public accountability in personal and professional conduct.

PEO7: Effectively communicate advanced political ideas and demonstrate leadership in diverse academic, professional, and social settings.

PEO8: Pursue continuous professional development and lifelong learning, applying advanced political knowledge to evolving national and global challenges.

13. Program Learning Outcomes (PLOs): Upon successful completion of the One-Year Evening MSS in Political Science program, graduates will be able to:

PLO1: Demonstrate an advanced and in-depth understanding of political thought, governance, and institutional processes, building upon undergraduate disciplinary foundations.

PLO2: Critically analyze political development, democratization, and social change using appropriate theoretical and comparative frameworks.

PLO3: Apply research skills, through tutorial engagement and independent study, to systematically investigate contemporary political and governance issues.

PLO4: Interpret and assess the political history, party politics, and governance structures of Bangladesh within broader regional and global contexts.

PLO5: Evaluate the role of civil society, human rights, and international law in shaping political and governance outcomes.

PLO6: Demonstrate awareness and understanding of democratic values, human rights, and civic responsibility in political and social contexts.

PLO7: Communicate advanced political ideas and analysis effectively through academic writing, tutorials, and viva-voce presentation.

PLO8: Apply advanced disciplinary knowledge to professional contexts, particularly in academia, public administration, and governance-related roles.

PLO9: Exhibit ethical reasoning and social responsibility in addressing political, governance, and policy-related issues.

PLO10: Apply acquired knowledge and skills to enhance career advancement in academia, public administration, and allied professional fields, while committing to lifelong learning.

14. Mapping of Mission of the University with PEOs

PEOs	UM1	UM2	UM3
PEO1	3	2	–
PEO2	1	3	–
PEO3	3	1	1
PEO4	2	1	–
PEO5	–	3	–
PEO6	–	3	–
PEO7	1	2	1
PEO8	1	2	3

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

15. Mapping of PLOs with PEOs

PLOs	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6	PEO7	PEO8
PLO1	3	1	1	2	–	–	–	1
PLO2	2	1	1	3	1	–	–	1
PLO3	1	1	3	1	–	1	1	2
PLO4	3	2	1	2	1	–	–	1
PLO5	2	2	1	3	2	1	–	1
PLO6	1	1	–	1	3	3	–	1
PLO7	–	2	1	1	–	–	3	1
PLO8	1	3	1	1	1	1	2	2

PLOs	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6	PEO7	PEO8
PLO9	1	1	1	1	2	3	1	1
PLO10	1	3	1	1	–	1	1	3

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

16. Mapping of Courses with PLOs

Course Code	Course Title	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
EMSS 0312-501	Modern Political Thought	3	1	–	2	–	1	1	–	1	1
EMSS 0312-502	Political Development in Bangladesh	3	1	–	3	1	2	–	–	1	1
EMSS 0312-503	Democratization, Modernization, Social Change and Leadership	2	1	–	2	2	2	1	1	2	1
EMSS 0312-504	Civil Society and Human Rights	2	1	–	1	3	3	1	–	3	1
EMSS 0312-505	Political Geography with Special Reference to Bangladesh	2	1	–	3	1	1	–	–	1	1
EMSS 0312-506	Party Politics in Bangladesh	2	1	–	3	1	1	–	–	1	1
EMSS 0312-507	Recent Political Thought	3	1	–	2	–	1	1	–	1	1
EMSS 0312-508	Problems of Government	2	2	–	3	1	1	1	1	1	1
EMSS 0312-509	Development Studies	2	2	1	2	2	1	–	1	1	2
EMSS 0312-510	International Law and Organization	2	2	–	2	1	1	–	–	2	1
EMSS 0312-511	Political History of the Modern World	2	1	–	2	1	1	–	–	1	1
EMSS 0312-512	Tutorial and Viva-Voce	1	2	3	1	1	1	3	2	1	2

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part-B

CURRICULUM FRAMEWORK AND GENERAL RULES

A. Admission

Students shall be selected for admission based upon past academic records and performance in admission tests.

1. Requirements

The applicant must have an honors degree in the respective subject in the faculty of Social Sciences in order to be eligible for admission. The minimum qualifying points for being eligible to apply is 6 (six), calculated on the following basis:

Degree	Grade Points		
	3.00 and above	2.00 and less than 3.00	1.00 and less than 2.00
SSC/Equivalent	3	2	1
HSC/Equivalent	3	2	1
Bachelor's Degree (Pass)	5	3	2
Bachelor's Degree (Honors') and Bachelor of Engineering, Agriculture, Medicine	Grade Points		
	3.5 and above	3.00 less than 3.50	2.25 and less than 3.00
	5	4	3
	3	2	1

The students passed in traditional system (division/class system) the minimum qualifying points for being eligible to apply is 5 (Five), calculated on the following basis with no more than two third division/class in any public examinations.

Degree	Division/Class		
	1st	2nd	3rd
SSC/Equivalent	3	2	1
HSC/Equivalent	3	2	1
Bachelor Degree (Honors)	5	4	3
Master's Degree	3	2	1

2. The Admission Process

The department of Political Science of the Faculty of Social Science shall conduct the admission process for the evening MSS Program.

3. A. Registration

- The candidates selected for the evening MSS Program shall be directly admitted upon recommendation of the Academic Committee of the Department.
- The selected students shall be registered under the prevailing rules of the Rajshahi University.
- Academic Committee of the Department shall identify the selected students.
- The selected students of the evening MSS Program shall not be entitled to any facilities other than academic facilities. They will not be attached to or reside in a hall.
- University disciplinary rules shall apply to students enrolled in the evening MSS Program.

B. Curriculum

- a. The evening MSS program consists of 10 (ten) courses of which there shall be four (4) core courses and six (6) minor courses.
- b. Full marks in each core course shall be 100 and distributed as follows:

Year & Semester	Course No	Title	Total Number	Credits	Course Teacher
EMSS 1st Semester July-Dec 2025	EMSS 0312-501	Modern Political Thought	50+10+20+20	3	FT
	EMSS 0312-502	Political Development in Bangladesh	50+10+20+20	3	AU
	EMSS 0312-503	Democratization, Modernization, Social Change and Leadership	50+10+20+20	3	SMR
	EMSS 0312-504	Civil Society and Human Rights	50+10+20+20	3	MMR
	EMSS 0312-505	Political Geography with special Reference to Bangladesh	50+10+20+20	3	BM
	EMSS 0312-506	Party Politics in Bangladesh	50+10+20+20	3	SM
EMSS 2nd Semester Jan-June 2026	EMSS 0312-507	Recent Political Thought	50+10+20+20	3	RA
	EMSS 0312-508	Problems of Government	50+10+20+20	3	MR
	EMSS 0312-509	Development Studies	50+10+20+20	3	MH
	EMSS 0312-510	International Law and Organization	50+10+20+20	3	QN
	EMSS 0312-511	Political History of the Modern World	50+10+20+20	3	TN
	EMSS 0312-512	Tutorial and Viva-Voce	50+50 = 100	3	
Total			1200	36	

[Course Teachers (abbreviations): **SMR:** Dr. S.M. Razy; **RA:** Dr. Md. Ruhul Amin; **AU:** Dr. S.M. Akram Ullah; **FT:** Dr. Farhat Tasnim; **MMR:** Muhammad Mahmudur Rahman; **MH:** Dr. A.K.M. Mahmudul Haque; **SM:** Dr. Md. Sultan Mahmud; **QN:** Dr. Mst. Quamrun Nahar; **MR:** Dr. S.M. Mokhlasur Rahman; **TN:** Mr. Md. Tareq Nur; **BM:** Dr. Bibi Morium]

C. Examination

1. The academic departments of the faculty shall conduct examinations.
2. Only the course teacher shall be the paper setter and examiner for each course.
3. Viva-Voce shall be held after completion of the course work. An examination committee shall conduct the viva-voce. The examination committee shall consist of five (5) members of whom one member shall be from similar department of any other public universities of Bangladesh to be proposed by the Academic committee and approved by the Faculty of Social Science and the Academic Council of the Rajshahi University
4. The result of examinations shall be prepared and finalized by the examination committees.
5. The final result shall be sent to the Controller of Examinations of the University of Rajshahi for publication.
6. The Controller of Examinations shall publish the final result after comparison by the Examination Committee and upon the approval of the Vice-Chancellor.
7. Certificates shall be issued as per rules of Rajshahi University

D. Degree Requirements

The evening MSS Program shall be of thirty six (36) credit of which thirty four (34) for courses and two (2) for viva-voce. Each of the core course shall be of 4(four) credits. Marks and credit distribution for minor courses shall be determined by the respective Department.

E. Selecting and Designing Courses

Departmental Academic Committee shall design the courses subject to the approval of the Faculty of Social Science and the Academic Council of the Rajshahi University.

F. Duration of the Evening MSS Program

Normal duration of the One Year Evening MSS shall be one academic year comprising two semesters from the first admission into the program. However, a student must complete the program within a maximum of three (3) academic years including the year of first admission into the program.

G. Academic Year and Semester

English calendar year shall be the academic year of the program. There shall be two semesters in each academic year as follows:

Semester 1 – January to June

Semester 2 – July to December

In each semester five compulsory courses shall be offered.

H. Grading System

Numerical Grade	Letter Grade	Grade Point
80% and above	A+ (A plus)	4.0
75% to less than 80%	A (A Regular)	3.75
70% to less than 75%	A– (A Minus)	3.5
65% to less than 70%	B+ (B plus)	3.25
60% to less than 65%	B (B Regular)	3.0
55% to less than 60%	B– (B Minus)	2.75
50% to less than 55%	C+ (C plus)	2.5
45% to less than 50%	C (C Regular)	2.25
40% to less than 45%	D	2.0
Less than 40%	F	0.0
For Incomplete work	I	
For Withdrawal of work	W	

In the Transcript/Grade sheet, only the letter grade, the corresponding grade points, and finally the CGPA, not the numerical marks, shall be shown.

I. Waiver

There shall be no provision of waiver in the One Year Evening Master's in Social Sciences (EMSS) Program.

J. Improvement

A student earning an F grade shall be required to improve the grade by appearing at the next available semester final examination up to two (2) times only. A student earning a grade of B- or worse in any course shall be allowed to improve the grade by appearing at the semester final examination with the next available batch once only. The student shall pay the examination fees for every individual course as

mentioned in the financial rule of the EMSS programme. However, a student will not be allowed to improve any grade after graduation.

K. Withdrawal

1. Withdrawal from the Evening MSS Program for a definite period of time may be considered with the permission of the Co-ordination Committee and the Departmental Academic Committee keeping the earlier semester grades intact. A student withdrawing from the Evening MSS Program must complete the program within a period of three (3) academic years from the date of initial registration. Upon re-entry, the student must complete the required courses of the program remaining in force. The student can be accommodated only within the courses offered for the regular students; otherwise application for re-entry may not be considered.
2. A student may withdraw from course(s) only within two weeks of the commencement of classes.

L. Incomplete Grade and Re-admission

Due to unavoidable circumstances, a student may be assigned an 'Incomplete' grade for his/her incomplete course work. The student shall have to complete the incomplete course(s) in the next semester. If the student fails to complete the course(s) in the next semester, his/her earned grade shall remain intact. If any student failed to complete the courses in any semester, he/she would be eligible for re-admission. In that case the student shall pay the total tuition and examination fees as mentioned in the financial rule of the EMSS programme.

M. Award of Degrees

University of Rajshahi on the recommendation of the Departmental Academic Committee shall award degree to the students. The students completing the academic requirements for evening MSS program with (a) a minimum CGPA 2 and (b) fulfillment of 30 credits will be eligible for MSS degree.

Part-C

DESCRIPTION OF COURSES

First Semester (2025-2026)

COURSE OUTLINE

EMSS 0312-501: MODERN POLITICAL THOUGHT

Part A: Course Overview

- | | |
|-----------------------|--|
| 1. Course Code | : EMSS 0312-501 |
| 2. Course Title | : Modern Political Thought |
| 3. Course Type | : Core |
| 4. Year and Semester | : EMSS (One Year), 1st Semester |
| 5. Academic Session | : To be notified according to the academic calendar of the concerned batch |
| 6. Course Teacher | : Dr. Farhat Tasnim, Professor, Department of Political Science, University of Rajshahi |
| 7. Pre-requisite | : Admission into the One-Year Evening MSS Program |
| 8. Credit Value | : 3 |
| 9. Contact Hours | : 45 hours (approx. 3 hours/week × 15 weeks) |
| 10. Total Marks | : 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10) |

11. Rationale of the Course:

An understanding of the evolution of modern political thought is essential for graduate students of political science to critically situate contemporary political ideas, institutions, and ideologies within their historical and philosophical origins. This course traces the trajectory of European political thought from the French Revolution through the first quarter of the twentieth century, covering major traditions including liberalism, idealism, positivism, nationalism, and anarchism. As a core course of the One-Year Evening MSS programme, it builds on students' undergraduate foundation in political theory, deepening their conceptual and critical engagement with the ideas of major political philosophers and equipping them to analyze the intellectual roots of modern political systems.

12. Course Objectives (CO):

- CO1:** To develop students' expertise in liberalism and democracy, including utilitarian thought.
- CO2:** To introduce students to idealistic political philosophy, covering German and Oxford idealist traditions.
- CO3:** To acquaint students with positivist political philosophy.
- CO4:** To impart knowledge of nationalist political philosophy.
- CO5:** To familiarize students with anarchist political philosophy.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Demonstrate expertise in the major traditions of modern European political thought, including liberalism, idealism, positivism, nationalism, and anarchism.
- CLO2:** Explain the historical evolution of European political thought from the French Revolution to the early twentieth century.
- CLO3:** Critically evaluate the political thoughts of major modern European philosophers and their relevance to contemporary political discourse.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	–	–	–	1	–	–	–	1
CLO2	3	2	–	1	–	1	1	–	–	1
CLO3	2	3	–	–	1	2	2	–	1	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Introduction to Modern Political Thought; Liberalism and Democracy: Foundational Concepts	Lecture, interactive discussion	Class participation	CLO1, CLO2
Week 2	Liberalism and Democracy Covering Utilitarianism: Jeremy Bentham, James Mill	Lecture, discussion	Class participation	CLO1, CLO2
Week 3	Utilitarianism (continued): John Stuart Mill	Lecture, guided discussion	Oral questioning	CLO1, CLO3
Week 4	Idealistic Political Philosophy: German Trends – Immanuel Kant	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 5	Idealistic Political Philosophy: German Trends – Friedrich Hegel	Lecture, discussion	Quiz	CLO1, CLO2
Week 6	Idealistic Political Philosophy: German Trends – Johann Fichte	Lecture, discussion	Assignment 1	CLO1, CLO2
Week 7	Idealistic Political Philosophy: Oxford Trends – T. H. Green	Lecture, guided discussion	Class participation	CLO1, CLO2
Week 8	Idealistic Political Philosophy: Oxford Trends – Bernard Bosanquet	Lecture, discussion	In-course Exam 2	CLO1, CLO3
Week 9	Positivist Political Philosophy: Auguste Comte	Lecture, discussion	Class participation	CLO1, CLO2
Week 10	Positivist Political Philosophy: Herbert Spencer, Graham Wallas	Lecture, discussion	Oral questioning	CLO1, CLO3
Week 11	Nationalist Political Philosophy: Concepts and Major Thinkers	Lecture, discussion	Assignment 2	CLO1, CLO2
Week 12	Nationalist Political Philosophy (continued): Critical Perspectives	Lecture, discussion	Class participation	CLO2, CLO3
Week 13	Anarchist Political Philosophy: William Godwin, Pierre Proudhon	Lecture, discussion	Reflective note	CLO1, CLO3
Week 14	Anarchist Political Philosophy: Mikhail Bakunin, Peter Kropotkin	Lecture, discussion	Group presentation	CLO1, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a combination of continuous (formative) and summative assessment. Continuous assessment comprises two in-course/mid-term examinations, an assignment, and evaluation of class attendance, providing ongoing feedback on students' engagement with the evolution of modern political thought. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

Bentham, J. (1948). *An Introduction to the Principles of Morals and Legislation*. New York: Hafner Publishing Co.

Bryce, J. (1921). *Modern Democracies* (Vol. 2). New York: Macmillan.

Dewey, J. (1935). *Liberalism and Social Action*. New York: G. P. Putnam.

Ebenstein, W. (1999). *Great Political Thinkers* (6th ed.). Boston: Cengage Learning.

Hallowell, J. H. (1950). *The Main Currents of Modern Political Thought*. New York: Henry Holt and Company.

Hobhouse, L. T. (1911). *Liberalism*. London: T. Fisher Unwin.

Markl, P. H. (1967). *Political Continuity and Change*. New York: Harper and Row.

মাহমুদ, সুলতান (অনূদিত)। (২০২৬)। *রাজনৈতিক দর্শন*। ঢাকা: শব্দশৈলী।

EMSS 0312- 502: POLITICAL DEVELOPMENT IN BANGLADESH

Part A: Course Overview

1. Course Code	: EMSS 0312-502
2. Course Title	: Political Development in Bangladesh
3. Course Type	: Core
4. Year and Semester	: EMSS (One Year), 1st Semester
5. Academic Session	: To be notified according to the academic calendar of the concerned batch
6. Course Teacher	: Dr. S.M. Akram Ullah, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite	: Admission into the One-Year Evening MSS Program
8. Credit Value	: 3
9. Contact Hours	: 45 hours (approx. 3 hours/week × 15 weeks)
10. Total Marks	: 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

An in-depth understanding of Bangladesh's political development is essential for graduate students of political science to critically engage with the country's historical trajectory, institutional evolution, and contemporary governance challenges. This course traces the political history of Bangladesh from its colonial and Pakistani-era origins through the struggle for independence to the institutional, social, and behavioral dynamics shaping its political development today. As a core course of the One-Year Evening MSS programme, it strengthens students' critical thinking, analytical, and communication skills while fostering informed and responsible citizenship grounded in a deep understanding of the nation's political journey.

12. Course Objectives (CO):

- CO1:** To provide students with foundational knowledge of the political developmental aspects of Bangladesh.
- CO2:** To examine the socio-economic and political forces that led to the independence struggle of Bangladesh.
- CO3:** To analyze the constitutional arrangements and institutional measures shaping the state.
- CO4:** To compare democratic transitions and the making of democratic order in Bangladesh.
- CO5:** To understand the fundamentals and issues underlying political change in the country.
- CO6:** To identify the challenges confronting Bangladesh's political development.
- CO7:** To enable students to grasp the contextual forces shaping the nation.
- CO8:** To understand the nature of claims and stakes involved in identity politics.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs

On completion of the course, students should be able to:

- CLO1:** Develop a critical viewpoint on the political history and development of Bangladesh.
- CLO2:** Critically analyze the institutional dynamics and political processes shaping Bangladesh's political development.
- CLO3:** Account for and discuss the distinguishing nature, difficulties, and challenges of political development in Bangladesh.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	2	2	–	3	1	2	–	–	1	–
CLO2	2	3	–	3	1	1	–	1	1	–
CLO3	1	3	1	3	1	1	1	1	2	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Foundation of Bangladesh Politics: Background and Socio-Economic Condition	Lecture, interactive discussion	Class participation	CLO1, CLO3
Week 2	Colonial Rule and the Impact of the West	Lecture, discussion	Oral Questioning	CLO1, CLO3
Week 3	Pakistani Colonial Rule and Problems of Economic and Political Transformation	Lecture, guided discussion	Quiz	CLO1, CLO3
Week 4	Nation Building in Bangladesh: Constitution Making and Consensus Building	Lecture, discussion	In-course Exam 1	CLO2, CLO3
Week 5	Crises in Nation Building: Identity, Ethnic Politics, and Problems of National Integrity	Lecture, discussion	Reflective note	CLO2, CLO3
Week 6	Institutional and Social Forces: Political Party, Bureaucracy	Lecture, discussion	Assignment 1	CLO2
Week 7	Military as an Institution; Military Intervention in Politics	Lecture, case discussion	Class participation	CLO2
Week 8	Electoral Systems; Local Self-Government and Recent Trends in Social Actors	Lecture, discussion	In-course Exam 2	CLO2
Week 9	Behavioral Politics in Bangladesh: Political Movements in Bangladesh	Lecture, discussion	Class participation	CLO3
Week 10	Pressure Groups and Their Movements; Civil Society	Lecture, discussion	Class participation	CLO3
Week 11	Printed and Electronic Media; Digital Social Media in Bangladeshi Politics	Lecture, discussion	Assignment 2	CLO3
Week 12	Decision-Making Process and Recent Trends in Behavioral Politics	Lecture, discussion	Class participation	CLO3
Week 13	Issues in Political Development of Bangladesh: Change, Modernization and Development	Lecture, discussion	Group presentation	CLO2
Week 14	Challenges and Opportunities in Political Development	Lecture, discussion	Comprehensive review	CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a combination of continuous (formative) and summative assessment. Continuous assessment comprises two in-course/mid-term examinations, an assignment, and evaluation of class attendance, providing ongoing feedback on students' critical engagement with Bangladesh's political development. Occasional unannounced class tests or quizzes may also be used to assess students' engagement with the reading materials. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Ahmed, M. (2014). *Bangladesh: Era of Sheikh Mujibur Rahman*. Dhaka: University Press Limited.
- Ali, S. M. (2009). *From East Bengal to Bangladesh: Dynamics and Perspectives*. Dhaka: University Press Limited.
- Aminuzzaman, S. M. (2003). *Governance at Crossroads: Insights from Bangladesh*. Dhaka: University Press Limited.
- Basu, I., Devine, J., & Wood, G. (2019). *Politics and Governance in Bangladesh: Uncertain Landscape*. India: Routledge.
- Chowdhury, N. S. (2019). *Paradoxes of the Popular: Crowd Politics in Bangladesh*. USA: Stanford University Press.
- Grover, V. (2002). *Bangladesh: Government and Politics*. New Delhi: Deep and Deep Publications.
- Islam, M. R. (1987). *Bangladesh Liberation Movement: International Legal Implications*. Dhaka: University Press Limited.
- Islam, N. (2003). *Making of a Nation Bangladesh: An Economist's Tale*. Dhaka: University Press Limited.
- Jahan, R. (1980). *Bangladesh Politics: Problems and Issues*. Dhaka: University Press Limited.
- Jahan, R. (1995). *Pakistan: Failure in National Integration*. Dhaka: University Press Limited.
- Jahan, R. (2015). *Political Parties in Bangladesh: Challenges and Democratization*. Dhaka: Prothoma Prakashan.

- Lewis, D. J. (2011). *Bangladesh: Politics, Economy and Civil Society*. Dhaka: University Press Limited.
- Maniruzzaman, T. (1971). *The Politics of Development: The Case of Pakistan, 1947–1958*. Dhaka: Green Book House.
- Mascarenhas, A. (1971). *The Rape of Bangladesh*. New Delhi: Vikas Publications.
- Mascarenhas, A. (1986). *Bangladesh: A Legacy of Blood*. UK: Hodder and Stoughton.
- Rahman, K. M. L. (2009). *Nation Building Problem in Bangladesh: A Socio-Economic-Political Perspective*. Dhaka: University Press Limited.
- Rahman, M. S. (2020). *Politics, Governance and Development in Bangladesh*. India: Routledge.
- Raghavan, S. (2013). *1971: A Global History of the Creation of Bangladesh*. USA: Harvard University Press.
- Riaz, A. (2012). *Inconvenient Truths about Bangladesh Politics*. Dhaka: Prothoma Prakashan.
- Riaz, A. (2016). *Bangladesh: A Political History Since Independence*. London: I.B. Tauris.
- Salik, S. (1977). *Witness to Surrender*. UK: Oxford University Press.
- Schendel, W. V. (2020). *A History of Bangladesh*. UK: Cambridge University Press.
- Sisson, R., & Rose, L. E. (1990). *War and Secession: Pakistan, India, and the Creation of Bangladesh*. USA: University of California Press.
- আহমদ, মওদুদ। (১৯৯২)। *বাংলাদেশ: স্বায়ত্তশাসন থেকে স্বাধীনতা*। ঢাকা: ইউনিভার্সিটি প্রেস লিমিটেড।
- আহমদ, মওদুদ। (২০১০)। *দক্ষিণ এশিয়ায় উন্নয়নের সংকট*। ঢাকা: ইউনিভার্সিটি প্রেস লিমিটেড।
- হক, আবুল ফজল। (১৯৯৫)। *বাংলাদেশের শাসনব্যবস্থা ও রাজনীতি*। রংপুর: টাউন স্টোরস।
- হক, মোঃ মোজাম্মেল। (২০০৯)। *বঙ্গ বাংলা বাংলাদেশ আন্দোলন-সংগ্রাম রাজনীতি নির্বাচন*। ঢাকা: হাসান বুক হাউস।
- মামুন, মুনতাসীর। (১৯৯০)। *সেই সব পাকিস্তানি*। ঢাকা: ইউনিভার্সিটি প্রেস লিমিটেড।
- মুকুল, এম. আর. আখতার। (১৯৯৯)। *ভাষা আন্দোলন থেকে স্বাধীনতা*। ঢাকা: শিখা প্রকাশনী।
- রহমান, শেখ মুজিবুর। (২০১২)। *অসমাপ্ত আত্মজীবনী*। ঢাকা: ইউনিভার্সিটি প্রেস লিমিটেড।
- তালুকদার, মাহবুব। (১৯৯২)। *বঙ্গভবনে পাঁচ বছর*। ঢাকা: ইউনিভার্সিটি প্রেস লিমিটেড।

EMSS 0312-503: DEMOCRATIZATION, MODERNIZATION, SOCIAL CHANGE AND LEADERSHIP

Part A: Course Overview

- 1. Course Code** : EMSS 0312-503
2. Course Title : Democratization, Modernization, Social Change and Leadership
3. Course Type : Minor
4. Year and Semester : EMSS (One Year), 1st Semester
5. Academic Session : To be notified according to the academic calendar of the concerned batch
6. Course Teacher : Dr. S.M. Razy, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite : Admission into the One-Year Evening MSS Program
8. Credit Value : 3
9. Contact Hours : 42 hours (3 hours/week × 14 weeks)
10. Total Marks : 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

Democracy has emerged as the predominant political system, theory, and ideology of governance in the contemporary world, particularly following the end of the Cold War. This course equips graduate students with a critical understanding of democracy as a philosophy, theory, and way of life, alongside the varied processes of democratization, modernization, and social change across different regions and historical periods. As a minor course of the One-Year Evening MSS programme, it strengthens students' theoretical and analytical foundation for examining democratic institutions, leadership, and current debates surrounding the resilience and backsliding of democracy worldwide.

12. Course Objectives (CO):

- CO1:** To provide students with the skills and knowledge to study and analyze prevailing theories of democracy and the democratization process.
- CO2:** To develop in-depth knowledge of key political institutions related to democracy and assess their influence on the democratization process.
- CO3:** To provide a framework for detailed, case-based investigation of democratization grounded in theory and fact.
- CO4:** To explore the philosophical, psychological, socio-political, and economic dimensions of democracy, and to understand present trends and predict future directions.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain key concepts and current theories of democracy and democratization.
- CLO2:** Critically engage with relevant literature and major cases of democracy and democratization.
- CLO3:** Apply acquired knowledge and skills to practical policymaking, governance, and research on past and present democratization processes.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	1	–	1	2	–	–	2	1
CLO2	2	3	1	1	1	1	1	–	2	1

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO3	1	2	1	1	–	1	1	1	2	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	The Concept of Democracy: Origin and Development; Definitions, Ideology, Philosophy	Lecture, interactive discussion	Class participation	CLO1
Week 2	Democratic Values: Equality, Participation, Popular Control	Lecture, discussion	Quiz	CLO1, CLO2
Week 3	Democratic Values (continued): Justice, Tolerance, Rule of the Game, Consensus	Lecture, guided discussion	Class participation	CLO1
Week 4	Types of Democracy: Majoritarian, Consensual and Convocational	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 5	Types of Democracy (continued): Parliamentary and Presidential, Representative, Participatory, Deliberative, Polyarchy	Lecture, comparative discussion	Class participation	CLO1, CLO2
Week 6	Theories of Democratization: Modernization Theory, Historical Sociology	Lecture, discussion	Assignment 1	CLO1, CLO2
Week 7	Theories of Democratization (continued): Agency Approach, S.P. Huntington's Third Wave Democracy	Lecture, discussion	Class participation	CLO1, CLO2
Week 8	Theories of Democratization (continued): Joel Migdal's Strong Societies and Weak States	Lecture, discussion	In-course Exam 2	CLO2, CLO3
Week 9	Democratic Transition: Democratic Institutionalization, Democratic Consolidation, Democratic Development	Lecture, discussion	Class participation	CLO2, CLO3
Week 10	Institutions Related to Democracy: Elections, Political Parties	Lecture, discussion	Oral Questioning	CLO2
Week 11	Institutions Related to Democracy (continued): Parliament, Civil Society, Armed Forces, Grass-root Support Base and Recent Trends	Lecture, discussion	Assignment 2	CLO2, CLO3
Week 12	Current Debates on Democracy: Democracy and Development, Democracy and the State	Lecture, discussion	Reflective Note	CLO2, CLO3
Week 13	Current Debates on Democracy	Lecture, discussion	Group	CLO2, CLO3

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
	(continued): Democracy and Globalization, Democracy and Religion and Recent Trends		presentation	
Week 14	Backslide of Democracy, Illiberal Democracy; Course Review	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a combination of continuous (formative) and summative assessment. Continuous assessment comprises two in-course/mid-term examinations, an assignment, and evaluation of class attendance, providing ongoing feedback on students' conceptual and critical understanding of democracy and democratization. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

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EMSS 0312-504: CIVIL SOCIETY AND HUMAN RIGHTS

Part A: Course Overview

1. Course Code	: EMSS 0312-504
2. Course Title	: Civil Society and Human Rights
3. Course Type	: Core
4. Year and Semester	: EMSS (One Year), 1st Semester
5. Academic Session	: To be notified according to the academic calendar of the concerned batch
6. Course Teacher	: Muhammad Mahmudur Rahman, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite	: Admission into the One-Year Evening MSS Program
8. Credit Value	: 3
9. Contact Hours	: 42 hours (3 hours/week × 14 weeks)
10. Total Marks	: 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

Civil society and human rights constitute two closely interlinked pillars of democratic governance, shaping the relationship between the state, the market, and citizens. This course introduces graduate students to the historical evolution and contemporary theoretical frameworks of civil society, its manifestations across established and developing democracies, and its particular dynamics in Bangladesh. It further examines the concept, evolution, and theories of human rights, key regional and international human rights instruments and institutions, and the roles of intergovernmental organizations, non-governmental organizations, and the media in promoting human rights. As a core course of the One-Year Evening MSS programme, it equips students with a critical understanding of civil society and human rights as intertwined foundations of good governance, human security, and human development.

12. Course Objectives (CO):

- CO1:** To trace the historical development of the idea of civil society in political thought and its contemporary theoretical frameworks.
- CO2:** To examine the concept of civil society and social capital and their relationship with the state, market, society, democracy, and development.
- CO3:** To provide a comparative understanding of civil society in established democracies and in developing countries, particularly Bangladesh.
- CO4:** To introduce the concept, evolution, and theories of human rights, and key international and regional human rights frameworks.
- CO5:** To examine the role of international organizations, NGOs, and media in promoting human rights, and to assess the human rights situation in Bangladesh.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the historical evolution and contemporary theoretical frameworks of civil society and its relationship with the state, market, and democracy.
- CLO2:** Compare the nature and dynamics of civil society across established democracies and developing countries, with particular reference to Bangladesh.
- CLO3:** Analyze the concept, evolution, and theoretical foundations of human rights, along with major international and regional human rights instruments and institutions.
- CLO4:** Evaluate the role of civil society and international actors in promoting human rights and assess the contemporary human rights situation in Bangladesh.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	1	–	2	1	–	–	1	–
CLO2	2	2	3	1	2	1	–	–	1	1
CLO3	3	1	1	–	3	1	–	–	1	–
CLO4	1	2	1	1	3	2	1	–	3	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	History of the Idea of Civil Society in Political Thought	Lecture, interactive discussion	Class participation	CLO1
Week 2	Civil Society in Contemporary Frames: Neo-Tocquevillean School and Neo-Gramscian School	Lecture, discussion	Quiz	CLO1
Week 3	Concept of Civil Society and Social Capital: Relation to State, Market, Society and Democracy	Lecture, discussion	In-course Exam 1	CLO1
Week 4	Development Theory, Donor Policy and Civil Society; Concept of Social Capital	Lecture, discussion	Class participation	CLO1, CLO2
Week 5	Civil Societies in Europe, America and Other Established Democracies	Lecture, discussion	Reflective Note	CLO2
Week 6	Civil Societies in Asia and Other Developing Worlds, with Special Reference to Bangladesh	Lecture, discussion	Assignment 1	CLO2
Week 7	The Concept of Human Rights: Meanings, Nature and Scope, Definition, Origin and Development	Lecture, discussion	In-course Exam 2	CLO3
Week 8	Evolution of Human Rights from Magna Carta to the International Bill of Rights	Lecture, discussion	Class participation	CLO3
Week 9	Theories of Rights: Theory of Natural Rights, Marxist Theory of Rights, Religious Visions	Lecture, discussion	Oral Questioning	CLO3
Week 10	The European Convention on Human Rights; Role of the European Commission and European Court of Human Rights	Lecture, discussion	Assignment 2	CLO3
Week 11	The American Convention on Human	Lecture, discussion	Class	CLO3, CLO4

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
	Rights; The Inter-American Commission and Court of Human Rights; UNO and Human Rights		participation	
Week 12	Promoting Human Rights: The Role of IGOs, INGOs and Media	Lecture, discussion	Class participation	CLO4
Week 13	Human Security, Human Rights and Human Development	Lecture, discussion	Group presentation	CLO4
Week 14	Human Rights Situation in Bangladesh; Course Review	Lecture, synthesis discussion, review	Comprehensive review	CLO2, CLO4

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a combination of continuous (formative) and summative assessment. Continuous assessment comprises two in-course/mid-term examinations, an assignment, and evaluation of class attendance, providing ongoing feedback on students' understanding of civil society theory and human rights frameworks. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

Alagappa, M. (Ed.). (2004). *Civil Society and Political Change in Asia: Expanding and Contracting Democratic Space*. Stanford: Stanford University Press.

Anheier, H. K. (2004). *Civil Society: Measurement, Evaluation, Policy*. London: Earthscan and CIVICUS.

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- রহমান, কাজী শামসুর। (১৯৯৪)। *মানবাধিকারের ভাষ্য*। ঢাকা: বাংলা একাডেমি।
- হক, আবুল ফজল। (১৯৯৬)। *আন্তর্জাতিক আইনের মূল দলিল*। ঢাকা: বাংলা একাডেমি।
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EMSS 0312-505: POLITICAL GEOGRAPHY WITH SPECIAL REFERENCE TO BANGLADESH

Part A: Course Overview

1. **Course Code** : EMSS 0312-505
2. **Course Title** : Political Geography with Special Reference to Bangladesh
3. **Course Type** : Core
4. **Year and Semester** : EMSS (One Year), 1st Semester
5. **Academic Session** : To be notified according to the academic calendar of the concerned batch
6. **Course Teacher** : Dr. Bibi Morium, Associate Professor, Department of Political Science, University of Rajshahi
7. **Pre-requisite** : Admission into the One-Year Evening MSS Program
8. **Credit Value** : 3
9. **Contact Hours** : 42 hours (3 hours/week × 14 weeks)
10. **Total Marks** : 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

The spatial and territorial dimensions of political power, conflict, and cooperation among states form a critical, though often overlooked, lens for understanding politics and governance. This course introduces graduate students to the concepts, theories, and schools of thought in political geography and geopolitics, examining how states are shaped, classified, and contested through territory, borders, and resources. With particular attention to Bangladesh's geopolitical relations with India and Myanmar, the course equips students with an integrated geographical and political understanding essential for analyzing regional and global political dynamics, border disputes, resource conflicts, and electoral geography.

12. Course Objectives (CO):

- CO1:** To examine the geographical aspects of state power, conflict, and cooperation among states in political practice.
- CO2:** To provide students with an understanding of the spatial factors shaping states and their socio-political problems.
- CO3:** To impart a rich understanding of the geopolitics of Bangladesh in relation to India and Myanmar.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the core concepts of political geography, major schools of geopolitical thought, and the geopolitical classification of states, along with the importance of regional and global issues.
- CLO2:** Apply concepts of political geography to analyze politics, power, and conflicts in global politics through presentations, assignments, and examinations.
- CLO3:** Assess the geographical phenomena underpinning international and regional politics and compare the explanatory power of competing theories.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	2	1	–	–	–	–	1	–
CLO2	2	3	2	1	1	1	1	–	1	1

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO3	2	3	3	2	–	1	–	–	1	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Political Geography: Definition and Nature, Scope, Approaches and Development	Lecture, interactive discussion	Class participation	CLO1
Week 2	Major Schools of Geo-political Thought: Geo-politics, Political Landscape School, Political Ecological School	Lecture, discussion	Class participation	CLO1, CLO2
Week 3	Major Schools of Geo-political Thought (continued): Organismic School, Cycle Theory, Unified Field Theory	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 4	Politico-geographical Classification of States: Political Area; Causes of Rise and Decline of States (Centrifugal and Centripetal Forces)	Lecture, discussion	Class participation	CLO1, CLO2
Week 5	Spatial Structure of State: Boundaries, Frontier, Core Area, Capital and Territorial Limits	Lecture, discussion	Quiz	CLO2, CLO3
Week 6	Border Disputes; The Heartland and The Rimland Views	Lecture, guided discussion	Assignment 1	CLO2, CLO3
Week 7	Geo-political Aspects of Relations between States: Claims to Territory, Crisis of the Territorial State, Territorial Sea and Maritime Boundaries	Lecture, discussion	In-course Exam 2	CLO2, CLO3
Week 8	The State as a Politico-Territorial Phenomenon: Population and Density, National and Socio-economic Features	Lecture, discussion	Class participation	CLO1, CLO3
Week 9	Economic and Physical Elements of Political Geography	Lecture, discussion	Oral Questioning	CLO1, CLO3
Week 10	Spatial Factors in Political Geography: Location, Size and Shape of the State; Geographical Constraints of Socio-Political Problems	Lecture, discussion	Assignment 2	CLO1, CLO3
Week 11	Global Strategic Views: Geo-strategy, Areal Extent of War	Lecture, discussion	Quiz	CLO2, CLO3

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
	Strategy, Rivalry of Great Powers, and Geo-politico-military Strategic Importance of Bangladesh			
Week 12	Electoral Studies in Political Geography: Development, Definition and Scope, Approaches, Electoral Systems, Territorial Constituencies	Lecture, discussion	Class participation	CLO1, CLO3
Week 13	Electoral Data and Cartographic Representation; Environmental Politics and Interstate Claims: Role of Resources in Generating Political Conflict	Lecture, discussion	Group presentation	CLO2, CLO3
Week 14	Conflicts over Resources at Regional/Global Scales; Maritime Boundary; International Water Treaty (e.g., Ganges); Trans-boundary River Issues; Course Review	Lecture, synthesis discussion, review	Comprehensive review	CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a combination of continuous (formative) and summative assessment. Continuous assessment comprises two in-course/mid-term examinations, an assignment, and evaluation of class attendance, providing ongoing feedback on students' understanding of political-geographic concepts and their application to Bangladesh's geopolitical context. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Cohen, S. B. (2007). The World Geopolitical System in Retrospect and Prospect. *Journal of Geography*, 89(1).
- Cox, K. R. (2002). *Political Geography: Territory, State and Society*. Blackwell Publishers Inc.
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EMSS 0312-506: PARTY POLITICS IN BANGLADESH

Part A: Course Overview

1. Course Code	: EMSS 0312-506
2. Course Title	: Party Politics in Bangladesh
3. Course Type	: Core
4. Year and Semester	: EMSS (One Year), 1st Semester
5. Academic Session	: To be notified according to the academic calendar of the concerned batch
6. Course Teacher	: Dr. Md. Sultan Mahmud, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite	: Admission into the One-Year Evening MSS Program
8. Credit Value	: 3
9. Contact Hours	: 42 hours (3 hours/week × 14 weeks)
10. Total Marks	: 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

Political parties constitute the principal vehicles of democratic representation, competition, and governance, and an understanding of their formation, organization, and behavior is essential to comprehending the functioning of any political system. This course deepens students' theoretical and empirical understanding of political parties and party systems, with particular emphasis on the historical development, institutionalization, and contemporary dynamics of party politics in Bangladesh. Covering themes such as party organization, electoral behavior, defection, factionalism, and party funding, the course equips students to critically analyze the role of parties in democratic development and the persistent challenges confronting party politics in Bangladesh today.

12. Course Objectives (CO):

- CO1:** To introduce students to major theoretical approaches to the study of political parties, as well as contemporary empirical data on party development and party systems in Bangladesh.
- CO2:** To develop students' knowledge of party systems in developing countries generally and in Bangladesh specifically.
- CO3:** To provide students with clear knowledge of the historical development and contemporary structure of political parties in Bangladesh.
- CO4:** To teach students key phenomena such as party systems, party system stability, and the relationship between voters and political elites.
- CO5:** To impart knowledge regarding the nature of parties, party organizations, and parties in government.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Address fundamental questions regarding why and how political parties form, why parties matter, and how parties relate to the functioning of democracy.
- CLO2:** Engage with contemporary political issues and effectively construct written arguments concerning Bangladesh politics.
- CLO3:** Analyze the platforms and roles of political parties, evaluate their contribution to democratic development, and demonstrate critical thinking and writing skills relating to party politics in Bangladesh.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	2	1	–	–	1	–	–	1	–
CLO2	2	2	–	3	2	1	1	–	1	1
CLO3	2	3	1	3	2	2	1	–	1	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Political Party: Theories – Duverger, Sartori	Lecture, interactive discussion	Class participation	CLO1
Week 2	Political Party: Theories – Michels, La Palombara, V. I. Lenin	Lecture, discussion	Quiz	CLO1
Week 3	Party System: Multi-Party System, Dual-Party System, Single-Party System	Lecture, comparative discussion	In-course Exam 1	CLO1
Week 4	Party in Legislature: Formal Role, Legislative Compromise	Lecture, discussion	Class participation	CLO1
Week 5	Political Parties in Bangladesh: Historical Development, Leadership, Social Bases	Lecture, discussion	Oral Questioning	CLO2
Week 6	Political Parties in Bangladesh (continued): Structure, Ideology-Program	Lecture, discussion	Assignment 1	CLO2
Week 7	Political Parties in Bangladesh (continued): Factionalism and Conflict Resolution, Electoral Behavior	Lecture, discussion	In-course Exam 2	CLO2
Week 8	Political Parties in Bangladesh (continued): Party-Government Relationship, Party in Opposition, Alliances and Inter-Party Relationship	Lecture, discussion	Class participation	CLO2, CLO3
Week 9	Political Party Funding	Lecture, discussion	Reflective Note	CLO3
Week 10	Political Parties and Elections in Bangladesh: Overview of Elections and Changing Nature of Party System	Lecture, discussion	Assignment 2	CLO2, CLO3
Week 11	Defection and Anti-Defection Law in Bangladesh	Lecture, case discussion	Class participation	CLO3
Week 12	Violence and Party Conflicts in Bangladesh	Lecture, discussion	Quiz	CLO1
Week 13	Political Party and Interest Group	Lecture, discussion	Group presentation	CLO3
Week 14	Political Transition and Democratization; Party Faction/Factionalism: Reasons and Implications; Course Review	Lecture, synthesis discussion, review	Group presentation / Review	CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a combination of continuous (formative) and summative assessment. Continuous assessment comprises two in-course/mid-term examinations, an assignment, and evaluation of class attendance, providing ongoing feedback on students' understanding of party theory and their analysis of party politics in Bangladesh. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

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- Mahmud, Md. Sultan & Bibi Morium (2013). "Civil Society and Political Party in Electoral Democracy." Jahangirnagar University: *Asian Studies*, Vol. 32.
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- আহমদ, মহিউদ্দিন (২০১৬), *আওয়ামী লীগ: উত্থানপর্ব ১৯৪৮-১৯৭০*, ঢাকা: প্রথমা প্রকাশন।
- আহমদ, মহিউদ্দিন (২০১৬), *বিএনপি : সময়-অসময়*, ঢাকা: প্রথমা প্রকাশন।
- আহমদ, মহিউদ্দিন (২০১৭), *আওয়ামী লীগ: যুদ্ধদিনের কথা ১৯৭১*, ঢাকা: প্রথমা প্রকাশন।

উল্লেখ্য, এস. এম. একরাম ও মো. সুলতান মাহমুদ, (২০১১), “বাংলাদেশের জাতীয়সংসদ নির্বাচন: বৈধতার স্বরূপসন্ধান”, রাজশাহী বিশ্ববিদ্যালয়: জার্নাল অব ইনস্টিটিউট অব বাংলাদেশ স্টাডিজ।

মাহমুদ, মো. সুলতান (২০১২), “বাংলাদেশে গণতন্ত্র প্রতিষ্ঠানিকীকরণের সমস্যা: একটি পর্যবেক্ষণমূলক সমীক্ষা”, ঢাকা: উন্নয়ন সংকলন, ভলিউম ০৭, সংখ্যা ০১।

মাহমুদ, সুলতান (২০১৬), মুক্তিযুদ্ধের একাত্তর, ঢাকা: আলোয়া বুক ডিপো।

মাহমুদ, সুলতান (২০২১), মুক্তিযুদ্ধ: প্রস্তুতি থেকে বিজয়, ঢাকা: কথা প্রকাশ।

মাহমুদ, সুলতান (২০১৯), বাংলাদেশে রাজনৈতিক উন্নয়ন, ঢাকা: বটেশ্বর বর্ণন।

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রহমান, শেখ মুজিবুর (২০১২), অসমাপ্ত আত্মজীবনী, ঢাকা: ইউনিভার্সিটি প্রেস লি।

রেহমান, তারেক শামসুর (১৯৯৮), বাংলাদেশের রাজনীতির ২৫ বছর, ঢাকা: মাওলা ব্রাদার্স।

হক, আবুল ফজল (১৯৯১), বাংলাদেশের রাজনীতি : সংঘাত ও পরিবর্তন, রাজশাহী বিশ্ববিদ্যালয় পাঠ্যপুস্তক প্রকাশনা বোর্ড।

হক, আবুল ফজল (১৯৯২), বাংলাদেশের শাসনব্যবস্থা ও রাজনীতি, রংপুর: রংপুর টাউন স্টোর্স।

হক, আবুল ফজল (২০১৪), বাংলাদেশ: রাজনৈতিক সংস্কৃতি, ঢাকা: মাওলা ব্রাদার্স।

হক, আবুল ফজল (২০১০), বাংলাদেশের রাজনীতি : সংস্কৃতির স্বরূপ, ঢাকা: মাওলা ব্রাদার্স।

মাহমুদ, সুলতান (২০২১), বাংলাদেশ সংবিধান: প্রেক্ষিত এবং প্রাসঙ্গিকতা, ঢাকা: আলোয়া বুক ডিপো।

মাহমুদ, সুলতান (২০২৫), রাজনৈতিক দর্শন, ঢাকা: শব্দশৈলী।

মাহমুদ, সুলতান (২০২৬), শান্তি ও সংঘাত অধ্যয়ন, ঢাকা: অবসর প্রকাশনা সংস্থা।

হালিম, আব্দুল হালিম (২০১৫), সংবিধান, সাংবিধানিক আইন ও রাজনীতি: বাংলাদেশ প্রসঙ্গ, ঢাকা, সিবিসি ফাউন্ডেশন।

Second Semester (2025-2026)

EMSS 0312-507: RECENT POLITICAL THOUGHT

Part A: Course Overview

- 1. Course Code** : EMSS 0312-507
2. Course Title : Recent Political Thought
3. Course Type : Core
4. Year and Semester : EMSS (One Year), 2nd Semester
5. Academic Session : To be notified according to the academic calendar of the concerned batch
6. Course Teacher : Dr. Md. Ruhul Amin, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite : Successful completion of the First Semester
8. Credit Value : 3
9. Contact Hours : 45 hours (3 hours/week × 15 weeks)
10. Total Marks : 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

An engagement with the great texts of recent political thought is fundamental to a graduate student's ability to critically situate contemporary political ideas, ideologies, and institutions within their intellectual origins. This course examines the development of political theory since the early modern state system, through the works of major thinkers associated with socialism, Marxism, totalitarianism, pluralism, and post-Marxian critical theory. As the concluding theoretical core course of the One-Year Evening MSS programme, it builds on students' foundation in modern political thought, sharpening their capacity to critically evaluate rival theoretical frameworks and formulate original interpretations of major political ideas.

12. Course Objectives (CO):

- CO1:** To provide an introduction to the major texts of recent political theory.
CO2: To examine the meaning and justification of key concepts such as sovereignty, freedom, equality, and rights.
CO3: To explore rival theoretical frameworks, including natural law, utilitarianism, egalitarianism, communitarianism, and Marxism, through the analysis of classic texts.
CO4: To develop students' critical skills in examining and assessing complex theoretical arguments and their strengths and weaknesses.
CO5: To develop students' capacity to learn new ideas and approaches and apply them in research.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Demonstrate familiarity with the main ideas of the major political thinkers covered in the course.
CLO2: Provide an account of the main concepts employed by the thinkers studied in the course.
CLO3: Evaluate the strengths and weaknesses of the arguments employed in the theories studied.
CLO4: Formulate original interpretations of the thinkers covered in the course.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	–	–	–	1	–	–	–	1
CLO2	3	2	–	–	–	1	1	–	–	1

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO3	2	3	1	–	1	2	1	–	1	1
CLO4	2	3	1	–	2	2	2	–	1	2

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Major Trends in 18th and 20th Century Political Thought (Part 1)	Lecture, interactive discussion	Class participation	CLO1
Week 2	Major Trends in 18th and 20th Century Political Thought (Part 2)	Lecture, discussion	Quiz	CLO1
Week 3	Socialism: Charles Hall, Thomas Hodgskin and Others (Part 1)	Lecture, discussion	Class participation	CLO1, CLO2
Week 4	Socialism: Charles Hall, Thomas Hodgskin and Others (Part 2)	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 5	Marxian Socialism: Karl Marx and Friedrich Engels (Part 1)	Lecture, discussion	Class participation	CLO1, CLO2
Week 6	Marxian Socialism: Karl Marx and Friedrich Engels (Part 2)	Lecture, discussion	Assignment 1	CLO1, CLO2
Week 7	Russian Socialism: Lenin and Stalin	Lecture, discussion	Oral Questioning	CLO2
Week 8	Chinese Socialism: Mao Tse-tung (Part 1)	Lecture, discussion	In-course Exam 2	CLO1, CLO2
Week 9	Chinese Socialism: Mao Tse-tung (Part 2)	Lecture, discussion	Class participation	CLO1, CLO2
Week 10	Post-Marxian Socialist Schools/Collectivism: Antonio Gramsci, Jürgen Habermas	Lecture, discussion	Class participation	CLO3
Week 11	Post-Marxian Socialist Schools/Collectivism: Michel Foucault, John Rawls, Sandra Harding, Bonnie Honig	Lecture, discussion	Assignment 2	CLO3
Week 12	Syndicalism, Guild Socialism, Fabianism, Revisionism	Lecture, discussion	Class participation	CLO4
Week 13	Totalitarian Political Thought: Fascism and Nazism	Lecture, discussion	Reflective Note	CLO4
Week 14	Pluralism in Politics; Irrationalism in Political Thought; Elite Theorists and Existentialism; Course Synthesis and Review	Lecture, discussion	Comprehensive review	CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a combination of continuous (formative) and summative assessment. Continuous assessment comprises two in-course/mid-term examinations, an assignment, and evaluation of class attendance, providing ongoing feedback on students' grasp of recent political thought. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Bloom, A. (1987). Jean-Jacques Rousseau. In L. Strauss & J. Cropsey (Eds.), *History of Political Philosophy* (2nd ed.). Chicago: University of Chicago Press.
- Boucher, D. (2003). Rousseau. In D. Boucher & P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press.
- Dunning, W. A. (1950). *History of Political Theories* (Vol. III). New York: The Macmillan Company.
- Ebenstein, W. (1972). *Great Political Thinkers*. New Delhi: Oxford & IBH Publishing.
- Ebenstein, W. (1974). *Modern Political Thought*. New Delhi: Oxford & IBH Publishers.
- Femia, J. (2003). Machiavelli. In D. Boucher & P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press.
- Gettell, R. G. (1965). *History of Political Thought*. Baltimore: Penguin Books.
- Hallowell, J. H. (1963). *Main Currents in Modern Political Thought*. New York: Holt.
- Lancaster, L. W. (1971). *Masters of Political Thought*. London: Harrap.
- Lindsay, A. D. (1969). *The Modern Democratic State*. New York: Oxford University Press.
- Laski, H. J. (1963). *A Defence of Liberty Against Tyrants*. Massachusetts: Peter Smith.
- MacDonald, L. C. (1968). *Western Political Theory*. New York: Harcourt, Brace & World.
- Maxey, C. C. (1965). *The Shaping of Modern Political Thought*. New York.
- McClelland, J. S. (1996). *A History of Western Political Thought*. London: Routledge.
- Nelson, B. (2008). *Western Political Thought*. New Delhi: Pearson Longman.

- Reeve, C. D. C. (2003). Plato. In D. Boucher & P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press.
- Sabine, G. H. (1954). *History of Political Theory*. London: George G. Harrap and Co.
- Savigear, P. (1988). Niccolò Machiavelli: The Prince and the Discourses. In L. Strauss & J. Cropsey (Eds.), *History of Political Philosophy* (2nd ed.). Chicago: University of Chicago Press.
- Skoble, A. J., & Machan, T. R. (2007). *Political Philosophy: Essential Selections*. New Delhi: Pearson Education.
- Vaughan, C. E. (1960). *Studies in the History of Political Philosophy*. New York: Russell & Russell.
- মাহমুদ, সুলতান (অনূদিত)। (২০২৬)। *রাজনৈতিক দর্শন*। ঢাকা: শব্দশৈলী।

EMSS 0312-508: PROBLEMS OF GOVERNMENT

Part A: Course Overview

- 1. Course Code** : EMSS 0312-508
2. Course Title : Problems of Government
3. Course Type : Core
4. Year and Semester : EMSS (One Year), 2nd Semester
5. Academic Session : To be notified according to the academic calendar of the concerned batch
6. Course Teacher : Dr. S.M. Mokhlasur Rahman, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite : Successful completion of the First Semester
8. Credit Value : 3
9. Contact Hours : 42 hours (3 hours/week × 14 weeks)
10. Total Marks : 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

Government, as the largest and most consequential of human institutions, confronts persistent social, political, and economic problems that test its capacity for effective decision-making, accountability, and reform. This course introduces graduate students to the theoretical and practical dimensions of government — its origin, institutions, concepts of power and the state, democratic theory, constitutionalism, and governance challenges such as corruption, accountability, and transparency. As a core course of the One-Year Evening MSS programme, it strengthens students' capacity to critically evaluate governmental institutions and engage in informed debate on contemporary problems of governance.

12. Course Objectives (CO):

- CO1:** To teach the theoretical aspects of the nature and origin of problems of government and the general lines of their possible remedies.
CO2: To instruct students on issues of social coordination and the nature of patterns of rule.
CO3: To develop students' understanding of various concepts of the state and its institutions.
CO4: To help students understand human nature in politics, the influence of the social sciences on politics, and the evolution of democratic ideas and practices of representative government.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Participate in scholarly debates with well-grounded arguments on the principles and basic tenets and trends of governance.
CLO2: Apply core principles, analytical theories, and practical tools relevant to understanding key themes and topics in government.
CLO3: Think critically to apply theories and concepts to the practice of governance and differentiate the strengths and weaknesses of governmental institutions.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	—	—	—	1	1	—	1	—
CLO2	2	3	1	—	1	1	—	—	1	1

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO3	2	3	–	1	2	2	1	–	2	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Meaning of the Phrase "Problems of Government"; Theoretical Aspects of the Nature and Origin of the Problems	Lecture, interactive discussion	Class participation	CLO1
Week 2	Distinction between Society, Community, State, Association and Government, and Individual and Government	Lecture, discussion	Quiz	CLO1
Week 3	Science, Technology and Government: Science and Liberty, Science and Methodology	Lecture, discussion	In-course Exam 1	CLO1
Week 4	Methods of Study; Influence of the Social Sciences on Politics; Human Nature in Politics	Lecture, discussion	Class participation	CLO1
Week 5	Concept of Power: Nature and Kinds of Power, Political Power	Lecture, discussion	Oral Questioning	CLO1
Week 6	Military Power as a Distinct Political Phenomenon; Civil-Military Relations	Lecture, case discussion	Assignment 1	CLO1
Week 7	State: The Place of the State in Modern Society, State Activity, Historical and Analytical Problems of State Activity	Lecture, discussion	Class participation	CLO1, CLO2
Week 8	Concepts of Right: Liberty and Equality, Right, Liberty and Government, Safeguards of Liberty	Lecture, discussion	In-course Exam 2	CLO1, CLO2
Week 9	Theory of Democracy: Evolution of Democratic Ideas and Practices, Models of Modern Democracy	Lecture, discussion	Class participation	CLO2
Week 10	Representative Government; Critics of Democracy; Modern Dictatorial and Totalitarian Systems	Lecture, discussion	Reflective Note	CLO2
Week 11	Constitution: Its Significance, Problems of Constitution-Making, Constitutionalism, Rule of Law	Lecture, discussion	Assignment 2	CLO2
Week 12	Governance: Concepts and Contemporary Practices	Lecture, discussion	Class participation	CLO2

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 13	Leadership and Corruption	Lecture, case discussion	Group presentation	CLO2, CLO3
Week 14	Accountability, Transparency and Responsibility; Course Review	Lecture, synthesis discussion, review	Comprehensive Review	CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a combination of continuous (formative) and summative assessment. Continuous assessment comprises two in-course/mid-term examinations, an assignment, and evaluation of class attendance, providing ongoing feedback on students' theoretical and analytical understanding of governmental institutions and their problems. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Agarwal, R. C. (2007). *Political Theory*. New Delhi: S. Chand and Company.
- Ahmed, E. (Ed.). (1989). *Society and Politics in Bangladesh*. Dhaka: Academic Publishers.
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EMSS 0312-509: DEVELOPMENT STUDIES

Part A: Course Overview

1. Course Code	: EMSS 0312-509
2. Course Title	: Development Studies
3. Course Type	: GED
4. Year and Semester	: EMSS (One Year), 2nd Semester
5. Academic Session	: To be notified according to the academic calendar of the concerned batch
6. Course Teacher	: Dr. A.K.M. Mahmudul Haque, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite	: Successful completion of the First Semester
8. Credit Value	: 3
9. Contact Hours	: 42 hours (3 hours/week × 14 weeks)
10. Total Marks	: 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

An understanding of development studies is essential for graduate students of political science to critically engage with the theories, debates, and practical challenges confronting developing countries. This course introduces students to the multi-dimensional nature of development — political, economic, social, moral, legal, administrative, and environmental — alongside theories of development, underdevelopment and dependency, the role of globalization and the WTO, agents of social change, and the influence of information and mass media on development. As a course of the One-Year Evening MSS programme, it equips students with a multidisciplinary understanding of development essential for analyzing governance and policy challenges in the developing world.

12. Course Objectives (CO):

- CO1:** To equip students with the ability to examine and evaluate prevailing theories of development.
- CO2:** To develop a comprehensive understanding of the political, economic, and social dimensions of development.
- CO3:** To provide students with a framework for in-depth exploration of contemporary approaches to ethical development studies.
- CO4:** To examine the philosophical, psychological, socio-political, and economic aspects of development and gain insight into the current trajectory of human progress.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the multi-dimensional nature of development, including its political, economic, social, moral, legal, administrative, and environmental aspects.
- CLO2:** Critically evaluate theories of development, underdevelopment, and dependency, including the role of globalization and international institutions such as the WTO.
- CLO3:** Analyze the roles of key agents of social change — political parties, bureaucracy, technology, women, NGOs, religion, and the media — in shaping development outcomes.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	1	–	1	1	–	–	2	–
CLO2	2	3	2	1	1	–	–	–	1	1
CLO3	1	2	1	–	1	2	1	1	2	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Development: Multi-Dimensional Approaches – Political Development, Economic Development	Lecture, interactive discussion	Class participation	CLO1
Week 2	Development (continued): Social Development, Moral Development	Lecture, discussion	Oral questioning	CLO1
Week 3	Development (continued): Legal Development, Administration and Development	Lecture, discussion	Quiz	CLO1
Week 4	Development (continued): Environment and Development	Lecture, discussion	In-course Exam 1	CLO1
Week 5	Theories of Development: Development, Underdevelopment, Dependency	Lecture, discussion	Short written test	CLO2
Week 6	Globalization and Development	Lecture, discussion	Case-based discussion	CLO2
Week 7	WTO and Development: Origin and Development of WTO	Lecture, discussion	Reflective note	CLO2
Week 8	WTO (continued): Merits and Demerits; WTO and the Third World	Lecture, discussion	In-course Exam 2	CLO2
Week 9	Elements of Social Change and Development: Political Parties and Development; Bureaucracy and Development	Lecture, discussion	Assignment 1	CLO3
Week 10	Elements of Social Change (continued): Technology and Development	Lecture, discussion	Oral questioning	CLO3
Week 11	Elements of Social Change (continued): Women and Development/Empowerment	Lecture, discussion	Assignment 2	CLO3
Week 12	Elements of Social Change (continued): NGOs and Development; Religion and Development	Lecture, discussion	Quiz	CLO3

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 13	Information and Development: Role of Mass Media – Print, News, and Electronic Media	Lecture, discussion	Group presentation	CLO3
Week 14	Comprehensive Review: Development Studies Revisited	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a combination of continuous (formative) and summative assessment. Continuous assessment comprises two in-course/mid-term examinations, an assignment, and evaluation of class attendance, providing ongoing feedback on students' engagement with development theories and debates. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Akude, J. M. (2014). *Knowledge for Development: A Literature Review and a Revolving Research Agenda*. Bonn: German Development Institute.
- Allen, T., & Thomas, A. (2000). *Poverty and Development into the 21st Century*. Oxford: Oxford University Press.
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- Bardhan, P., & Udry, C. (1999). *Development Microeconomics*. Oxford: Oxford University Press.
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- Hoekman, B. M., & Kostecki, M. M. (2009). *The Political Economy of the World Trading System: The WTO and Beyond* (3rd ed.). Oxford: Oxford University Press.
- Huque, A. S. (1997). The Impact of Colonialism: Thoughts on Politics and Governance in Bangladesh. *Asian Affairs*, 28(1), 15–27.
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EMSS 0312-510: INTERNATIONAL LAW AND ORGANIZATION

Part A: Course Overview

1. Course Code	: EMSS 0312-510
2. Course Title	: International Law and Organization
3. Course Type	: GED
4. Year and Semester	: EMSS (One Year), 2nd Semester
5. Academic Session	: To be notified according to the academic calendar of the concerned batch
6. Course Teacher	: Dr. Mst. Quamrun Nahar, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite	: Successful completion of the First Semester
8. Credit Value	: 3
9. Contact Hours	: 45 hours (3 hours/week × 15 weeks)
10. Total Marks	: 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

International law and international organizations form the legal and institutional framework that governs relations among states in the absence of a permanent global sovereign authority. This course familiarizes graduate students with the fundamental concepts, sources, and applications of international law, alongside the functioning of key international organizations such as the United Nations and the International Court of Justice. Complementing the companion course on International Politics: Theory and Practice, it equips students with the analytical grounding required to interpret international events, pursue advanced research in International Relations, and build careers in foreign affairs, international organizations, and diplomacy.

12. Course Objectives (CO):

- CO1:** To provide students with basic concepts, notions, and the nature of international law.
- CO2:** To develop students' ability to analyze and explain international issues in light of international norms and laws.
- CO3:** To guide students in seeking solutions to international problems and issues by applying rules practiced in international law.
- CO4:** To provide the necessary knowledge for students to engage in systematic research in international politics and law.
- CO5:** To equip students with the knowledge, background, and techniques to study international law and apply them in professional roles as teachers, researchers, or members of international organizations.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Link international law to actual international events and explain how the global system is regulated in the absence of a permanent controlling authority, through non-coercive international laws.
- CLO2:** Demonstrate readiness to pursue higher studies (Diploma, M.Phil/Ph.D.) in International Politics and Law.
- CLO3:** Engage in group work and intellectual debate, developing the skills necessary to pursue careers in the foreign ministry, international companies, and development organizations.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	2	1	1	2	1	–	–	2	–
CLO2	2	1	–	1	–	1	–	–	–	3
CLO3	1	1	–	–	1	2	3	–	1	2

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Introduction: Meaning and Characteristics of International Law, Sources of International Law	Lecture, interactive discussion	Class participation	CLO1
Week 2	Basic Obligation in International Law; Relation between International Law and Municipal Law	Lecture, discussion	Oral Questioning	CLO1
Week 3	The Subject of International Law: State as International Person, the UNO as International Person, Individuals as Subject of International Law	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 4	Recognition: Recognition of State and Government, Criteria of Recognition – De Jure and De Facto Recognition	Lecture, discussion	Class participation	CLO1, CLO2
Week 5	Recognition (continued): Consequences of Recognition	Lecture, discussion	Quiz	CLO1, CLO2
Week 6	State Territory: Nature and Extent of State Territory, Modes of Acquiring and Losing State Territory	Lecture, discussion	Assignment 1	CLO2, CLO3
Week 7	State Jurisdiction: Territorial and Personal Jurisdiction	Lecture, discussion	In-course Exam 2	CLO2, CLO3
Week 8	State Jurisdiction (continued): Jurisdiction on the High Seas, Airspace and Territorial Sea	Lecture, discussion	Class participation	CLO2, CLO3
Week 9	Intervention: Meaning and Nature of Intervention, Grounds of Intervention	Lecture, case discussion	Reflective note	CLO1, CLO3
Week 10	Agents of International Business: Diplomatic Envoys – Functions and Immunities	Lecture, discussion	Class participation	CLO1, CLO3
Week 11	International Dispute: Pacific Settlement of Disputes	Lecture, case discussion	Assignment 2	CLO1, CLO3
Week 12	The United Nations Organization and the International Court of Justice; Course Review	Lecture, discussion	Class participation	CLO2, CLO3

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 13	International Treaties: Making of Treaties, Types of Treaties	Lecture, discussion	Group presentation	CLO2, CLO3
Week 14	International Treaties (continued): Validation and Termination of Treaties	Lecture, discussion	Comprehensive Review	CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a combination of continuous (formative) and summative assessment. Continuous assessment comprises two in-course/mid-term examinations, an assignment, and evaluation of class attendance, providing ongoing feedback on students' understanding of international legal concepts and institutions. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Brownlie, I. (Ed.). (2002). *Basic Documents in International Law* (5th ed.). Oxford: Oxford University Press.
- Crawford, J. (2012). *Brownlie's Principles of Public International Law* (8th ed.). Oxford: Oxford University Press.
- Goodrich, L. M. (1969). *Charter of the United Nations: Commentary and Documents*. New York: Columbia University Press.
- Hanhimäki, J. M. (2015). *The United Nations: A Very Short Introduction* (2nd ed.). New York: Oxford University Press.
- Jennings, R. (2009). *Oppenheim's International Law* (Vol. 1, 8th ed.). Oxford: Oxford University Press.
- Malanczuk, P. (1997). *Akehurst's Modern Introduction to International Law* (7th ed.). London: Routledge.
- Shaw, M. N. (2017). *International Law* (8th ed.). Cambridge: Cambridge University Press.
- Starke, J. G. (1972). *An Introduction to International Law*. London: Butterworths.
- Tandon, M. P. (2019). *Tandon's Public International Law* (S. K. Raghuvarshi, Rev.). Faridabad: Allahabad Law Agency.
- Wallace, R. M. M. (2002). *International Law* (4th ed.). London: Sweet and Maxwell.
- শাহ, আলম। (২০১৭)। *সমকালীন আন্তর্জাতিক আইন*। ঢাকা: নতুন ওয়াসী বুক কর্পোরেশন।
- রহমান, মিজানুর। (২০১২)। *পরিবর্তনশীল বিশ্ব আন্তর্জাতিক আইন*। ঢাকা: পল্লব প্রকাশনী।

EMSS 0312-511: POLITICAL HISTORY OF THE MODERN WORLD

Part A: Course Overview

- 1. Course Code** : EMSS 0312-511
2. Course Title : Political History of the Modern World
3. Course Type : Minor
4. Year and Semester : EMSS (One Year), 2nd Semester
5. Academic Session : To be notified according to the academic calendar of the concerned batch
6. Course Teacher : Md. Tareq Nur, Associate Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite : Successful completion of the First Semester
8. Credit Value : 3
9. Contact Hours : 42 hours (3 hours/week × 14 weeks)
10. Total Marks : 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

An understanding of the political history of major world powers is essential for graduate students of political science to critically analyze the origins and evolution of contemporary global political systems. This course provides students with a comparative overview of the political history of the USA, the UK, France, Germany, Russia, China, and Japan from the eighteenth century to the early twenty-first century, covering revolutions, regime changes, world wars, and political reforms. As a minor course of the One-Year Evening MSS programme, it enables students to relate the political trajectories of these advanced nations to those of developing and least-developed countries, strengthening their comparative and analytical capacities.

12. Course Objectives (CO):

- CO1:** To provide students with concrete knowledge of the major political events of the countries studied.
CO2: To develop students' understanding of the basic political developments of these countries.
CO3: To guide students in understanding the major political issues managed within these countries.
CO4: To introduce broader analytic issues and themes, enabling students to apply appropriate theories and compare and contrast the politics of these countries with those of developing and least-developed countries.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the political processes of the countries studied.
CLO2: Relate the political events of the countries studied to those of developing and least-developed countries.
CLO3: Critically evaluate the political and theoretical significance of major historical events, such as revolutions, world wars, and regime transitions, in shaping the modern political order.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	2	–	–	1	–	–	–	1
CLO2	2	2	3	1	1	1	1	–	1	1
CLO3	2	3	2	–	1	1	–	–	1	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	The French Revolution and Its Impact	Lecture, interactive discussion	Class participation	CLO1
Week 2	Bismarck and His Policy in Germany	Lecture, discussion	Oral questioning	CLO1, CLO2
Week 3	Modern America: The War of Independence, America in World Politics	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 4	Modern Britain: The Glorious Revolution, Growth of the British Cabinet	Lecture, discussion	Class participation	CLO1, CLO2
Week 5	Modern Britain (continued): Democratization of the British Parliament	Lecture, discussion	Quiz	CLO1, CLO2
Week 6	The First World War and the Treaty of Versailles	Lecture, discussion	Assignment 1	CLO1, CLO2
Week 7	Germany and Italy: The Rise of Hitler and Nazism, the Rise of Mussolini and Fascism	Lecture, discussion	In-course Exam 2	CLO1, CLO2
Week 8	The Second World War and Peace Settlement	Lecture, discussion	Class participation	CLO1, CLO2
Week 9	Europe: Political Change in Eastern Europe, the European Union and the New Politico-Economic Order	Lecture, discussion	Class participation	CLO1, CLO2
Week 10	China: Sun Yat-sen and His Politics, the Revolution of 1911	Lecture, discussion	Assignment 2	CLO1, CLO2
Week 11	China (continued): The Socialist Revolution of 1949, Deng Xiaoping's Political Reform and Political Order	Lecture, discussion	Reflective note	CLO1, CLO2
Week 12	Japan: The Meiji Era, Japan in World Politics	Lecture, discussion	Class participation	CLO1, CLO2
Week 13	Russia: The October Revolution and Its Consequences	Lecture, discussion	Group presentation	CLO1, CLO2
Week 14	Russia (continued): Gorbachev's Political Reforms, the Breakdown of the Soviet Union; Course Review	Lecture, synthesis discussion, review	Comprehensive Review	CLO1, CLO2

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a combination of continuous (formative) and summative assessment. Continuous assessment comprises two in-course/mid-term examinations, an assignment, and

evaluation of class attendance, providing ongoing feedback on students' understanding of the political history of major world powers. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Doyle, W. (2001). *The Oxford History of the French Revolution* (2nd ed.). Oxford: Oxford University Press.
- Furet, F. (1981). *Interpreting the French Revolution*. Cambridge: Cambridge University Press.
- Taylor, A. J. P. (1955). *Bismarck: The Man and the Statesman*. London: Hamish Hamilton.
- Craig, G. A. (1978). *Germany, 1866–1945*. Oxford: Oxford University Press.
- Morison, S. E., Commager, H. S., & Leuchtenburg, W. E. (1980). *The Growth of the American Republic* (Vols. I & II, 7th ed.). New York: Oxford University Press.
- Zinn, H. (2003). *A People's History of the United States*. New York: HarperCollins.
- Bagehot, W. (1867). *The English Constitution*. London: Chapman and Hall.
- Turpin, C., & Tomkins, A. (2011). *British Government and the Constitution*. Cambridge: Cambridge University Press.
- Bogdanor, V. (2009). *The New British Constitution*. Oxford: Hart Publishing.
- Keegan, J. (1998). *The First World War*. London: Hutchinson.
- MacMillan, M. (2001). *Paris 1919: Six Months That Changed the World*. New York: Random House.
- Shirer, W. L. (1960). *The Rise and Fall of the Third Reich: A History of Nazi Germany*. New York: Simon & Schuster.
- Bosworth, R. J. B. (2002). *Mussolini*. London: Arnold.
- Weinberg, G. L. (2005). *A World at Arms: A Global History of World War II* (2nd ed.). Cambridge: Cambridge University Press.
- Judt, T. (2005). *Postwar: A History of Europe since 1945*. New York: Penguin Press.
- Dinan, D. (2010). *Ever Closer Union: An Introduction to European Integration* (4th ed.). Boulder: Lynne Rienner Publishers.
- Spence, J. D. (1990). *The Search for Modern China*. New York: W. W. Norton & Company.

- Fairbank, J. K., & Goldman, M. (2006). *China: A New History* (2nd ed.). Cambridge, MA: Harvard University Press.
- Vogel, E. F. (2011). *Deng Xiaoping and the Transformation of China*. Cambridge, MA: Belknap Press of Harvard University Press.
- Beasley, W. G. (2000). *The Japanese Experience: A Short History of Japan*. Berkeley: University of California Press.
- Gordon, A. (2003). *A Modern History of Japan: From Tokugawa Times to the Present*. New York: Oxford University Press.
- Figes, O. (1996). *A People's Tragedy: The Russian Revolution, 1891–1924*. New York: Viking.
- Service, R. (2009). *The Penguin History of Modern Russia: From Tsarism to the Twenty-First Century* (3rd ed.). London: Penguin Books.
- Kotkin, S. (2001). *Armageddon Averted: The Soviet Collapse, 1970–2000*. Oxford: Oxford University Press.

EMSS 0312-512: TUTORIAL AND VIVA-VOCE

Part A: Course Overview

1. **Course Code** : EMSS 0312-512
2. **Course Title** : Tutorial and Viva-Voce
3. **Course Type** : Core (Compulsory)
4. **Year and Semester** : EMSS (One Year), 2nd Semester
5. **Academic Session** : To be notified according to the academic calendar of the concerned batch
6. **Course Teacher/Tutor** : Assigned individually by the Departmental Academic Committee among the faculty of the Department of Political Science, at the beginning of the 2nd Semester
7. **Pre-requisite** : Successful completion of the First Semester
8. **Credit Value** : 3
9. **Contact Hours** : Individualized tutorial supervision across the semester, in place of standard classroom contact hours, supplemented by a final viva-voce examination
10. **Total Marks** : 100 (Tutorial: 50; Viva-Voce: 50)

11. Rationale of the Course:

Given the diverse academic and professional backgrounds of students in the One-Year Evening MSS programme—many of whom are working professionals balancing study with career commitments—individualized academic guidance plays a critical role in consolidating their learning across the programme's taught courses. This Tutorial and Viva-Voce course assigns each student to a faculty tutor who provides personalized academic supervision, helping the student synthesize, apply, and critically reflect on the concepts covered throughout the programme. The course culminates in a comprehensive oral examination (viva-voce) that assesses the student's overall academic development, depth of understanding, and readiness to apply their learning professionally.

12. Course Objectives (CO):

- CO1:** To provide students with individualized academic guidance and mentorship throughout the semester.
- CO2:** To help students consolidate, synthesize, and critically reflect on concepts learned across the programme's courses.
- CO3:** To develop students' ability to articulate and defend their academic understanding orally.
- CO4:** To identify and address individual learning gaps through personalized tutorial engagement.
- CO5:** To assess students' overall academic and professional readiness through a comprehensive oral examination.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Demonstrate a consolidated and integrated understanding of the core concepts covered across the One-Year Evening MSS programme.
- CLO2:** Critically reflect on and apply theoretical knowledge to real-world political and governance issues, drawing on personalized tutorial guidance.
- CLO3:** Articulate and defend their academic understanding confidently and coherently in an oral examination setting.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	2	1	2	1	1	–	–	–	1
CLO2	2	3	1	1	1	1	–	1	1	1
CLO3	1	1	–	–	–	–	3	–	–	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Tutorial Plan: Structure, Guidance Strategy, and Assessment Components

Given the individualized nature of this course, the semester is organized into three broad phases of tutorial engagement rather than a fixed weekly lecture schedule:

Phase	Weeks	Activities	Tutor's Role	Assessment Component	Corresponding CLOs
Phase 1: Orientation and Diagnostic Review	Weeks 1–4	Tutor meets assigned students individually/in small groups; reviews each student's progress across taught courses; identifies individual learning needs and areas requiring reinforcement	Diagnostic guidance, identifying gaps in understanding	Tutorial attendance and engagement	CLO1
Phase 2: Guided Consolidation and Application	Weeks 5–10	Regular tutorial sessions focused on synthesizing concepts across courses; guided discussion of contemporary political/governance issues; short reflective exercises or case-based discussions assigned by the tutor	Mentorship, case-based guidance, encouraging critical application of theory	Tutorial performance (reflective exercises, case discussions)	CLO1, CLO2
Phase 3: Viva Preparation and Oral Examination	Weeks 11–14	Tutor conducts mock oral sessions to prepare students; final comprehensive viva-voce conducted by an examination committee (which may include the tutor and other faculty members)	Preparatory coaching for oral defense	Viva-Voce Examination	CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student performance in this course is assessed through two components: continuous tutorial engagement across the semester, and a final comprehensive viva-voce examination. The tutorial component evaluates the student's regular participation, engagement, and demonstrated growth under the tutor's guidance, while

the viva-voce assesses the student's overall command of the programme's academic content through oral examination.

15.2 Marks Distribution:

a) Tutorial — 50 Marks

SL	Criteria for Evaluation	Allocated Marks
1	Regularity and Engagement in Tutorial Sessions	10
2	Quality of Reflective Exercises/Case Discussions	15
3	Demonstrated Improvement and Responsiveness to Guidance	10
4	Ability to Connect Concepts across Courses	10
5	Tutor's Overall Assessment of Academic Engagement	5
	Total	50

b) Viva-Voce — 50 Marks

SL	Criteria for Evaluation	Allocated Marks
1	Command of Core Concepts across the Programme	15
2	Ability to Apply Theoretical Knowledge to Practical/Contemporary Issues	15
3	Clarity, Coherence, and Confidence in Oral Presentation	10
4	Ability to Respond to Questions and Defend Positions	10
	Total	50

15.3 Make-up Procedures:

Students unable to attend tutorial sessions or the viva-voce examination due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Tutor/Academic Committee, may be given make-up tutorial sessions or a rescheduled viva-voce, as per Departmental and University rules.

15.4 Evaluation Sheet:

The Viva-Voce shall be evaluated by an examination committee (which may include the assigned tutor) using the rubric above, with the examiner's name(s) recorded on the evaluation sheet at the time of assessment.

Part D: Learning Materials

16. Learning Materials

As this course draws on and consolidates content from across the One-Year Evening MSS programme, no separate reading list is prescribed. Students are expected to revisit the course materials, readings, and notes from all taught courses completed during the programme (0312-501 through 0312-511), under the guidance of their assigned tutor, in preparation for tutorial sessions and the final viva-voce.

Curriculum

Evening MSS Program in Political Science (Two-Year)

Part-A

PROGRAM'S VISION, MISSIONS AND OBJECTIVES

1. Title of the Academic Program: Evening Master of Social Science (MSS) in Political Science (Two-Year)

2. Name of the University: University of Rajshahi.

3. Vision of the University: To pursue enlightenment and creativity for producing world-class human resources to cater for the needs of changing time.

4. Mission of the University:

UM1: To ensure a world-class curriculum with talented academicians and conducive academic and research environment for generation and dissemination of knowledge.

UM2: To maintain international standards in education with focus on both knowledge and skills, and humanitarian and ethical values to meet the needs of the society and state.

UM3: To develop strategic partnerships with leading national and international universities and organizations for academic as well as research collaborations

5. Name of the Program Offering Entity (POE): Department of Political Science, University of Rajshahi

6. Vision of the Program Offering Entity (POE):

The Department of Political Science, University of Rajshahi, envisions itself as a center of excellence in teaching, research, and knowledge production in politics and governance, accessible to a wider community of learners, including working professionals and graduates from diverse academic backgrounds. It aspires to nurture analytically skilled, ethically grounded, and civically responsible individuals capable of addressing evolving political and governance challenges, while fostering democratic values and contributing meaningfully to national development and informed citizenship.

7. Mission of the Program Offering Entity (POE):

POE-M1: To offer a flexible, weekend-based academic program that provides quality education in political science to working professionals and graduates from diverse disciplinary backgrounds.

POE-M2: To deliver a research-oriented curriculum that builds strong theoretical foundations and analytical skills in political theory, governance, public administration, and international relations.

POE-M3: To cultivate ethical, socially responsible, and democratically conscious individuals capable of contributing to good governance, human rights, and active civic participation.

POE-M4: To enhance the professional competencies and career prospects of students engaged in public service, administration, and other allied fields through relevant and updated academic training.

POE-M5: To create an inclusive learning environment that bridges academic knowledge with practical insights drawn from students' diverse professional and educational experiences.

8. Objectives of the Program Offering Entity (POE):

POE-O1: To provide a flexible, weekend-based learning schedule that accommodates working professionals and graduates from diverse academic disciplines seeking advanced education in political science.

POE-O2: To impart comprehensive theoretical and conceptual knowledge in political theory, governance, public administration, and international relations to students with varied academic backgrounds.

POE-O3: To develop students' analytical and critical thinking skills for understanding political institutions, systems, and processes at the national, regional, and global levels.

POE-O4: To train students in research methodology, enabling them to conduct systematic and evidence-based analysis of political and governance issues.

POE-O5: To instill democratic values, human rights awareness, and civic responsibility among students for informed and active citizenship.

POE-O6: To enhance students' professional competencies and career prospects in public administration, civil service, and other allied fields through updated and relevant academic training.

POE-O7: To create a learning environment where students' diverse professional and life experiences enrich classroom discussion and academic engagement.

POE-O8: To strengthen students' communication, leadership, and analytical skills necessary for effective participation in professional and public life.

9. Name of the Degree: Evening Master of Social Science (MSS) in Political Science

10. Description of the Program:

The Two-Year Evening Master of Social Science (MSS) Program in Political Science, offered by the Department of Political Science, University of Rajshahi, is a two-year graduate program designed to provide advanced education in political science through a flexible, weekend-based schedule of classes and examinations. The program is open not only to graduates of Political Science but also to working professionals and fresh graduates from other disciplines, including engineering, agriculture, and medicine, who meet the prescribed admission criteria, thereby fostering an inclusive and interdisciplinary learning environment.

Structured across four semesters, the program comprises 20 courses — 8 core and 12 minor courses — totaling 70 credits, of which 68 credits are allocated to coursework and 2 credits to a viva-voce examination. The curriculum offers a balanced combination of foundational political theory, comparative politics, public administration, international relations, and research methodology, with particular emphasis on the political and administrative context of Bangladesh alongside comparative and global perspectives.

Designed to accommodate the academic and professional commitments of its diverse student body, the program enables working professionals and career-changers to pursue graduate-level education in political science without interrupting their employment, while equipping them with the analytical, research, and administrative competencies required for career advancement, effective governance, and informed civic engagement.

11. Graduate Attributes (based on need assessment):

Based on an assessment of the needs of students, employers, and society — particularly considering the program's diverse learner base of working professionals and graduates from varied disciplinary backgrounds — graduates of the Evening MSS in Political Science program are expected to possess the following attributes:

GA1: Disciplinary Knowledge — A solid understanding of political theory, governance, public administration, and international relations, regardless of prior academic background.

GA2: Critical and Analytical Thinking — The ability to critically analyze political institutions, systems, and processes at national, regional, and global levels.

GA3: Research Competency — Basic to intermediate proficiency in research methodology, enabling evidence-based analysis of political and governance issues.

GA4: Democratic and Civic Values — A strong commitment to democratic principles, human rights, and active, responsible citizenship.

GA5: Professional Application — The ability to relate academic knowledge to real-world professional contexts, particularly in public administration and governance-related roles.

GA6: Communication Skills — The ability to articulate ideas clearly and effectively in academic and professional settings.

GA7: Adaptability and Interdisciplinary Thinking — The capacity to integrate political science concepts with knowledge and experience from other disciplines and professional backgrounds.

GA8: Ethical Awareness and Social Responsibility — Sensitivity to social justice, human rights, and public accountability in personal and professional conduct.

GA9: Time Management and Self-Directed Learning — The discipline and skills required to balance professional or personal commitments with rigorous academic study.

GA10: Lifelong Learning — A commitment to continuous learning and intellectual growth beyond the classroom, applicable across diverse career paths.

12. Program Educational Objectives (PEOs): Within a few years of graduation, graduates of the Evening MSS in Political Science program are expected to:

PEO1: Apply theoretical and conceptual knowledge of political science to analyze political institutions, governance systems, and processes at national and global levels.

PEO2: Advance in their professional careers in public administration, civil service, academia, or other allied fields by integrating academic knowledge with practical experience.

PEO3: Conduct systematic, evidence-based research on contemporary political, governance, and policy issues.

PEO4: Demonstrate critical and analytical thinking in evaluating political institutions, comparative political systems, and international affairs.

PEO5: Contribute to the promotion of democratic values, human rights, and good governance in their professional and civic lives.

PEO6: Exhibit ethical standards, social responsibility, and public accountability in personal and professional conduct.

PEO7: Effectively communicate political and administrative ideas, and demonstrate leadership in diverse professional, organizational, and social settings.

PEO8: Pursue continuous professional development and lifelong learning, applying interdisciplinary perspectives to evolving political, social, and administrative challenges.

13. Program Learning Outcomes (PLOs): Upon successful completion of the Evening MSS in Political Science program, graduates will be able to:

PLO1: Demonstrate a comprehensive understanding of political theory, institutions, and governance systems, irrespective of prior academic background.

PLO2: Critically analyze political phenomena, institutions, and policies using appropriate theoretical and comparative frameworks.

PLO3: Apply basic to intermediate research methodologies to systematically investigate political, governance, and administrative issues.

PLO4: Interpret and assess the political systems, institutions, and international relations of Bangladesh, South Asia, and selected global regions.

PLO5: Evaluate the structures, functions, and challenges of public administration systems, particularly within the context of Bangladesh.

PLO6: Demonstrate awareness and understanding of democratic values, human rights, and civic responsibility in political and social contexts.

PLO7: Communicate political and administrative concepts effectively through academic writing, presentations, and professional discourse.

PLO8: Integrate knowledge and practical experience from diverse professional and academic backgrounds to enrich political and administrative analysis.

PLO9: Exhibit ethical reasoning and social responsibility in addressing political, governance, and policy-related issues.

PLO10: Apply acquired knowledge and skills to enhance career advancement in public administration, governance, and allied professional fields, while committing to lifelong learning.

14. Mapping Mission of the University with PEOs:

PEOs	UM1	UM2	UM3
PEO1	3	2	–
PEO2	1	3	–
PEO3	3	1	1
PEO4	2	1	–
PEO5	–	3	–
PEO6	–	3	–
PEO7	1	2	1
PEO8	1	2	3

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

15. Mapping PLOs with the PEOs

PLOs	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6	PEO7	PEO8
PLO1	3	1	1	2	–	–	–	1
PLO2	3	1	1	3	1	–	–	1
PLO3	1	1	3	1	–	1	–	2
PLO4	3	2	1	2	1	–	–	1
PLO5	2	2	1	3	1	1	–	1
PLO6	1	1	–	1	3	3	–	1
PLO7	–	2	1	1	–	–	3	1
PLO8	1	3	1	1	1	1	2	2
PLO9	1	1	1	1	2	3	1	1
PLO10	1	3	1	1	–	1	1	3

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

16. Mapping Courses with the PLOs:

Course Code	Course Title	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
EMSS 0312-101	Political Theory	3	2	–	1	–	1	1	–	1	1
EMSS 0312-102	Principles of Political Organization	3	2	–	1	1	1	–	–	1	1
EMSS 0312-103	Liberation War of Bangladesh	2	1	–	3	1	2	1	–	2	1
EMSS 0312-104	Comparative Local Government	2	3	–	2	1	1	–	1	1	1
EMSS 0312-105	Government and Politics of South and South-East Asia	2	2	–	3	1	1	–	1	1	1
EMSS 0312-201	History of Political Thought	3	1	–	1	–	1	1	–	1	1
EMSS 0312-202	Government and Politics in Bangladesh	2	2	–	3	1	2	1	–	1	1
EMSS 0312-203	Constitutional History of Modern Britain	2	1	–	2	1	1	–	–	1	1
EMSS 0312-204	Political Systems of Selected Developed Countries	2	2	–	3	1	1	–	1	1	1
EMSS 0312-205	Political Economy of Bangladesh	2	2	1	3	1	1	–	1	1	1
EMSS 0312-301	Principles of Public Administration	2	3	–	2	1	1	1	1	1	2
EMSS 0312-302	Introduction to Comparative Politics	2	2	1	3	1	1	–	1	1	1
EMSS 0312-303	Political Sociology	2	1	1	2	2	2	–	–	2	1
EMSS 0312-304	Introduction to International Politics	2	2	–	3	1	1	–	–	1	1
EMSS 0312-305	Political Geography and Bangladesh	2	1	–	3	1	1	–	1	1	1
EMSS 0312-401	Public Administration in Bangladesh	1	3	–	3	1	1	1	2	1	2
EMSS 0312-402	Research Methodology	1	–	3	1	–	–	1	1	1	2
EMSS 0312-403	International Law and Organizations	2	2	–	2	1	1	–	–	2	1
EMSS 0312-404	Military and Politics in the Third World Countries (with special reference to Bangladesh)	2	1	–	3	1	1	–	–	2	1
EMSS 0312-405	Political Systems of China, Japan and Indonesia	2	2	–	3	1	1	–	1	1	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part-B

Admission Requirements, Curriculum Structure and General Rules

A. Admission

Students shall be selected for admission based upon past academic records and performance in admission tests.

1. Requirements

A bachelor degree or its equivalent in any field including engineering, agriculture and medicine is the minimum educational requirement. The minimum qualifying points for being eligible to apply is 6 (six), calculated on the following basis:

Degree	Grade Points		
	3.00 and above	2.00 and less than 3.00	1.00 and less than 2.00
SSC/Equivalent	3	2	1
HSC/Equivalent	3	2	1
Bachelor's Degree (Pass)	5	3	2
Bachelors Degree (Honors') and Bachelor of Engineering, Agriculture, Medicine	Grade Points		
	3.5 and above	3.00 and less than 3.50	2.25 and less than 3.00
	5	4	3
Masters Degree	3	2	1

The students passed in traditional system (division/class system) the minimum qualifying points for being eligible to apply is 5 (Five), calculated on the following basis with no more than two third division/class in any public examinations.

Degree	Division/Class		
	1st	2nd	3rd
SSC/Equivalent	3	2	1
HSC/Equivalent	3	2	1
Bachelor's Degree (Pass)	5	3	2
Bachelor Degree (Honors)	5	4	3
Masters Degree	3	2	1

2. The Admission Process

The department of Political Science of the Faculty of Social Science shall separately conduct the admission process for the evening MSS Program.

3. A. Registration

- a. The candidates selected for the evening MSS Program shall be directly admitted upon recommendation of the Academic Committee of the Department.
- b. The selected students shall be registered under the prevailing rules of the Rajshahi University.
- c. Academic Committee of the Department shall identify the selected students.
- d. The selected students of the evening MSS Program shall not be entitled to any facilities other than academic facilities. They will not be attached to or reside in a hall.
- e. University disciplinary rules shall apply to students enrolled in the evening MSS Program.

B. Curriculum

- The evening MSS program consists of 20 (twenty) courses of which there shall be eight (8) core courses and twelve (12) minor courses.
- Full marks in each core course shall be 100 and distributed as follows:

Year & Semester	Course No	Title	Total Number	Credits	Course Teacher
EMSS 1st Year 1st Semester July-Dec 2025	EMSS 0312-101	Political Theory	10+20+20+50=100	4	QN
	EMSS 0312-102	Principles of Political Organization	10+20+20+50=100	4	SM
	EMSS 0312-103	Liberation War of Bangladesh	7.5+15+15+37.5=75	3	RA
	EMSS 0312-104	Comparative Local Government	7.5+15+15+37.5=75	3	MH
	EMSS 0312-105	Government and Politics of South and South-East Asia	7.5+15+15+37.5=75	3	MMR
		Total Marks	425	17	
EMSS 1st Year 2nd Semester Jan-June 2026	EMSS 0312-201	History of Political Thought	10+20+20+50=100	4	FT
	EMSS 0312-202	Government and Politics in Bangladesh	10+20+20+50=100	4	AU
	EMSS 0312-203	Constitutional History of Modern Britain	7.5+15+15+37.5=75	3	MMR
	EMSS 0312-204	Political Systems of Selected Developed Countries	7.5+15+15+37.5=75	3	SMR
	EMSS 0312-205	Political Economy of Bangladesh	7.5+15+15+37.5=75	3	BM
		Total Marks	425	17	
EMSS 2nd Year 3rd Semester July-Dec 2026	EMSS 0312-301	Principles of Public Administration	10+20+20+50=100	4	SM
	EMSS 0312-302	Introduction to Comparative Politics	10+20+20+50=100	4	AU
	EMSS 0312-303	Political Sociology	7.5+15+15+37.5=75	3	SMR
	EMSS 0312-304	Introduction to International Politics	7.5+15+15+37.5=75	3	TN
	EMSS 0312-305	Political Geography and Bangladesh	7.5+15+15+37.5=75	3	MH
		Total Marks	425	17	
EMSS 2nd Year 4th Semester Jan-June 2027	EMSS 0312-401	Public Administration in Bangladesh	10+20+20+50=100	4	QN
	EMSS 0312-402	Research Methodology	10+20+20+50=100	4	MR
	EMSS 0312-403	International Law and Organizations	7.5+15+15+37.5=75	3	FT
	EMSS 0312-404	Military and Politics in the Third World Countries with special reference to Bangladesh	7.5+15+15+37.5=75	3	RA
	EMSS 0312-405	Political Systems of China, Japan and Indonesia	7.5+15+15+37.5=75	3	TN
	EMSS 0312-406	Viva-Voce	50	2	
		Total Marks	475	19	
Grand Total			1750	70	

[Course Teachers (abbreviations): **SMR**: Dr. S.M. Razy; **RA**: Dr. Md. Ruhul Amin; **AU**: Dr. S.M. Akram Ullah; **FT**: Dr. Farhat Tasnim; **MMR**: Muhammad Mahmudur Rahman; **MH**: Dr. A.K.M. Mahmudul Haque; **SM**: Dr. Md. Sultan Mahmud; **QN**: Dr. Mst. Quamrun Nahar; **MR**: Dr. S.M. Mokhlaur Rahman; **TN**: Mr. Md. Tareq Nur; **BM**: Dr. Bibi Morium;]

C. Examination

1. The academic departments of the faculty shall conduct examinations.
2. Only the course teacher shall be the paper setter and examiner for each course.
3. Viva-Voce shall be held after completion of the course work. An examination committee shall conduct the viva-voce. The examination committee shall consist of five (5) members of whom one member shall be from similar department of any other public universities of Bangladesh to be proposed by the Academic committee and approved by the Faculty of Social Science and the Academic Council of the Rajshahi University
4. The result of examinations shall be prepared and finalized by the examination committees.
5. The final result shall be sent to the Controller of Examinations of the University of Rajshahi for publication.
6. The Controller of Examinations shall publish the final result after comparison by the Examination Committee and upon the approval of the Vice-Chancellor.
7. Certificates shall be issued as per rules of Rajshahi University

D. Degree Requirements

The evening MSS Program shall be of seventy (70) credit of which sixty eight (68) for courses and two (2) for viva-voce. Each of the core course shall be of 4(four) credits. Marks and credit distribution for minor courses shall be determined by the respective Department.

E. Selecting and Designing Courses

Departmental Academic Committee shall design the courses subject to the approval of the Faculty of Social Science and the Academic Council of the Rajshahi University.

F. Duration of the Evening MSS Program

Normal duration of the Evening MSS Program shall be two academic years from the first admission into the program. However, a student must complete the program within a maximum of five (5) academic years including the year of first admission into the program.

G. Academic Year and Semester

English calendar year shall be the academic year of the program. There shall be two semesters in each academic year as follows:

Semester 1 – January to June

Semester 2 – July to December

In each semester five courses shall be offered. But one must take at least two offered courses in a particular semester.

H. Grading System

Numerical Grade	Letter Grade	Grade Point
80% and above	A+ (A plus)	4.0
75% to less than 80%	A (A Regular)	3.75
70% to less than 75%	A– (A Minus)	3.5
65% to less than 70%	B+ (B plus)	3.25
60% to less than 65%	B (B Regular)	3.0
55% to less than 60%	B– (B Minus)	2.75
50% to less than 55%	C+ (C plus)	2.5
45% to less than 50%	C (C Regular)	2.25

40% to less than 45%	D	2.0
Less than 40%	F	0.0
For Incomplete work	I	
For Withdrawal of work	W	

In the Transcript/Grade sheet, only the letter grade, the corresponding grade points, and finally the CGPA, not the numerical marks, shall be shown.

I. Waiver

Students with a master's degree or four (4) year bachelor's degree from any accredited university or institute may qualify for waiver of a maximum of twelve (12) credit hours. Students with a degree from a three (3) year program or any equivalent degree from an accredited university or institute may qualify for a waiver of a maximum of nine (9) credit hours in similar courses offered in the program, provided that all such students have obtained at least 2nd division/class or forty five (45%) percent marks in traditional systems.

J. Improvement

A student earning an F grade shall be required to improve the grade by appearing at the next available semester final examination up to two (2) times only. A student earning a grade of B- or worse in any course shall be allowed to improve the grade by appearing at the semester final examination with the next available batch once only. The student shall pay the examination fees for every individual course as mentioned in the financial rule of the EMSS programme. However, a student will not be allowed to improve any grade after graduation.

K. Withdrawal

3. Withdrawal from the Evening MSS Program for a definite period of time may be considered with the permission of the Co-ordination Committee and the Departmental Academic Committee keeping the earlier semester grades intact. A student withdrawing from the Evening MSS Program must complete the program within a period of five (5) academic years from the date of initial registration. Upon re-entry, the student must complete the required courses of the program remaining in force. The student can be accommodated only within the courses offered for the regular students; otherwise application for re-entry may not be considered.
4. A student may withdraw from course(s) only within two weeks of the commencement of classes.

L. Incomplete Grade and Re-admission

Due to unavoidable circumstances, a student may be assigned an 'Incomplete' grade for his/her incomplete course work. The student shall have to complete the incomplete course(s) in the next semester. If the student fails to complete the course(s) in the next semester, his/her earned grade shall remain intact. If any student failed to complete the courses in any semester, he/she would be eligible for re-admission. In that case the student shall pay the total tuition and examination fees as mentioned in the financial rule of the EMSS programme.

M. Award of Degrees

University of Rajshahi on the recommendation of the Departmental Academic Committee shall award degree to the students. The students completing the academic requirements for evening MSS program with (a) a minimum CGPA 2 and (b) fulfillment of 56 credits will be eligible for MSS degree.

Part-C

DESCRIPTION OF COURSES

First Year

First Semester (2025-2026)

COURSE OUTLINE

EMSS 0312-101: POLITICAL THEORY

Part A: Course Overview

1. Course Code	: EMSS 0312-101
2. Course Title	: Political Theory
3. Course Type	: Major
4. Year and Semester	: 1st Year, 1st Semester
5. Academic Session	: To be notified according to the academic calendar of the concerned batch
6. Course Teacher	: Dr. Mst. Quamrun Nahar, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite	: Admission into the Two-Year Evening MSS Program
8. Credit Value	: 4
9. Contact Hours	: 56 hours (4 hours/week × 14 weeks)
10. Total Marks	: 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

An understanding of the core concepts of politics — the state, sovereignty, law, liberty, equality, rights, and nationality — forms the essential foundation for the study of political science at the graduate level. As the foundational Major course of the Two-Year Evening MSS Programme, this course introduces students, many of whom come from diverse academic and professional backgrounds, to the central normative and theoretical issues in politics. It equips students with the conceptual grounding necessary to engage meaningfully with more specialized courses throughout the programme and to pursue future careers as teachers, researchers, bureaucrats, or public leaders.

12. Course Objectives (CO):

- CO1:** To help students grasp the core concepts of politics.
- CO2:** To build students' foundation for the graduate study of political science.
- CO3:** To enable students to understand and engage with other courses in the programme.
- CO4:** To prepare students to pursue higher studies related to the social sciences.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the core concepts and ideas of politics and political science.
- CLO2:** Demonstrate a foundational understanding necessary for engaging with more specialized courses in political science.
- CLO3:** Apply conceptual knowledge relevant to future professional roles such as teacher, researcher, bureaucrat, or public leader.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	–	–	–	1	–	–	1	–
CLO2	3	2	–	–	–	1	–	1	–	1
CLO3	2	1	–	1	1	1	–	1	1	2

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Political Science: Nature and Scope – Political Science as a Science, Relations with Other Social Sciences	Lecture, interactive discussion	Class participation	CLO1, CLO3
Week 2	Political Theory: Thought and Philosophy; Meaning and Nature, Approaches to the Study of Political Science	Lecture, discussion	Oral questioning	CLO1, CLO3
Week 3	The State: Concept, Theories Regarding the Origin of the State, Development and Purpose	Lecture, discussion	Quiz	CLO1
Week 4	Sovereignty: Meaning and Characteristics, History, Forms, Location, Monism and Pluralism	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 5	Political Obligation: Meaning, Theories, Reasons for Obeying the State, Ways of Showing Obedience	Lecture, discussion	Reflective note	CLO1, CLO3
Week 6	Law: Nature, Kinds, Source, Development	Lecture, discussion	Short written test	CLO1, CLO3
Week 7	Law (continued): Relation between Law and Morality, Rule of Law	Lecture, discussion	In-course Exam 2	CLO1, CLO3
Week 8	Right: Meaning, Classification, Universal Human Rights as Adopted by the United Nations	Lecture, discussion	Assignment 1	CLO1, CLO2
Week 9	Liberty: Nature, Kinds, Safeguards, Relations between Law and Liberty	Lecture, discussion	Oral questioning	CLO1
Week 10	Equality: Nature, Kinds, Relations between Equality and Liberty	Lecture, discussion	Quiz	CLO1
Week 11	Property: Meaning and Importance, Kinds, Arguments For and Against Private Property	Lecture, discussion	Assignment 2	CLO1, CLO2
Week 12	Nation and Nationality: Meaning,	Lecture, discussion	Case-based	CLO2, CLO3

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
	Elements of Nationality; Nationalism and Ultra-Nationalism; Right of Self-Determination; Internationalism, Globalization		discussion	
Week 13	Electorate and Electoral System: Role of the Electorate, Features and Functions of the Electoral System, Kinds and Recent Trends	Lecture, discussion	Group presentation	CLO2, CLO3
Week 14	Comprehensive Review: Synthesis of Core Concepts in Political Theory	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a diverse combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, surprise tests, oral questioning, assignments, and a comprehensive review session, alongside evaluation of class attendance. This variety provides ongoing feedback on students' grasp of core political concepts throughout the semester. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

Agarwal, R. C. (2007). *Political Theory*. New Delhi: S. Chand and Company.

Appadorai, A. (1985). *The Substance of Politics* (11th ed.). Delhi: Oxford University Press.

Garner, J. W. (1951). *Political Science and Government*. Calcutta: The World Press Private Limited.

Gettell, R. G. (1967). *Political Science*. Calcutta: The World Press Private Limited.

- Hislope, R., & Mughan, A. (2012). *Introduction to Comparative Politics: The State and Its Challenges*. Cambridge: Cambridge University Press.
- Jackson, N. A., & Tansey, S. D. (2015). *Politics: The Basics* (5th ed.). London: Routledge.
- Johari, J. C. (2004). *Principles of Modern Political Science*. New Delhi: Sterling Publishers Private Limited.
- Kapur, A. C. (1993). *Principles of Political Science* (18th ed.). New Delhi: S. Chand and Company.
- Laski, H. J. (1992). *A Grammar of Politics* (Indian reprint). New Delhi: S. Chand & Company.
- Mahajan, V. D. (1997). *Political Theory* (4th ed.). New Delhi: S. Chand and Company.
- Roskin, M. G., et al. (2014). *Political Science: An Introduction* (13th ed., Global ed.). Boston: Pearson Education.

EMSS 0312-102: PRINCIPLES OF POLITICAL ORGANIZATION

Part A: Course Overview

1. Course Code	: EMSS 0312-102
2. Course Title	: Principles of Political Organization
3. Course Type	: Major
4. Year and Semester	: 1st Year, 1st Semester
5. Academic Session	: To be notified according to the academic calendar of the concerned batch
6. Course Teacher	: Dr. Md. Sultan Mahmud, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite	: Admission into the Two-Year Evening MSS Program
8. Credit Value	: 4
9. Contact Hours	: 56 hours (4 hours/week × 14 weeks)
10. Total Marks	: 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

An understanding of political organization — constitutions, forms of government, the organs of the state, and political parties — is fundamental for students of political science seeking to comprehend how power is structured, distributed, and exercised. This course introduces students to the core institutional frameworks of government, examined through the comparative lens of the political systems of the USA, the UK, and Russia. As a foundational Major course of the Two-Year Evening MSS Programme, it equips students, many of whom come from diverse professional and academic backgrounds, with the conceptual and comparative grounding necessary to critically evaluate the strengths and weaknesses of different political systems, including Bangladesh's own.

12. Course Objectives (CO):

- CO1:** To help students grasp the basic concepts of political organization, their composition, functions, and institutional structures.
- CO2:** To identify various forms of government and organs of the state, with special reference to the USA, UK, and Russia.
- CO3:** To identify and explain the central principles, institutions, procedures, and decision-making processes of political systems.
- CO4:** To evaluate the strengths and weaknesses of the political systems of the USA, UK, Russia, and Bangladesh through the application of political concepts.
- CO5:** To provide knowledge of the theoretical and practical roles of state organs and the relationships among legislatures, executives, and judiciaries.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the basic concepts of political organizations and the relations and functions of institutional structures.
- CLO2:** Critically assess why countries adopt different governing mechanisms and institutions and why these choices matter.
- CLO3:** Demonstrate sound knowledge of major theories, concepts, and tools of political science and the relationships among organs of government across different countries.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	–	–	1	–	–	–	–	–
CLO2	2	3	2	1	1	1	–	1	–	1
CLO3	2	2	3	1	2	–	–	1	–	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Constitution: Meaning of Constitution, Methods of Establishing Constitution	Lecture, interactive discussion	Class participation	CLO1
Week 2	Constitution (continued): Classification of Constitution, Supremacy of the Constitution	Lecture, discussion	Oral questioning	CLO1
Week 3	Constitution (continued): Prerequisites of a Good Constitution; Amending Process	Lecture, discussion	Quiz	CLO1
Week 4	Forms of Government: Classification of Modern Governments – Unitary and Federal Government	Lecture, comparative discussion	In-course Exam 1	CLO1, CLO2
Week 5	Forms of Government (continued): Parliamentary and Presidential Government; Constitutional Government	Lecture, discussion	Short written test	CLO1, CLO2
Week 6	Federal Government: Meaning and Nature, Prerequisites of Federation, Distribution of Power	Lecture, discussion	Case-based discussion	CLO1, CLO2
Week 7	Federal Government (continued): Representation in Federal Legislature; New Trends in Federalism; Comparison between American and Indian Federation	Lecture, comparative analysis	Assignment 1	CLO1, CLO2
Week 8	Organs of Government: Legislature – Functions, Delegated Legislation, Legislative Process	Lecture, discussion	In-course Exam 2	CLO2
Week 9	Organs of Government (continued): Legislative Power and Constitutional Power; Executive–Forms and Functions	Lecture, discussion	Reflective note	CLO2
Week 10	Organs of Government (continued): Judiciary – Functions, Independence of Judiciary, Judicial Review (USA), Parliamentary Sovereignty (UK)	Lecture, case discussion	Case-based discussion	CLO2, CLO3

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 11	Separation of Powers: Origin and Significance of the Theory; Organic and Personal Separation; Separation of Powers in American and British Constitutions	Lecture, comparative discussion	Assignment 2	CLO3
Week 12	Separation of Powers (continued): Criticisms of the Theory	Lecture, discussion	Quiz	CLO3
Week 13	Political Party: Origin and Development, Types and Roles; Difference between Political Parties and Pressure/Interest Groups	Lecture, discussion	Group presentation	CLO1, CLO2
Week 14	Public Opinion: Meaning and Significance, Agencies of Public Opinion; Course Review	Lecture, synthesis discussion, review	Comprehensive review	CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' conceptual and comparative understanding of political organization. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Agarwal, R.C. (2009). *Political Theory*. New Delhi: S. Chand and Com.
- Corry, J.A. (1963). *Democratic Government and Politics*. Toronto: University Press.
- Curtis, Michael (1978). *Comparative Government and Politics*. New York: Harper & Row Publishers.
- Dacey, A.V. (1939). *Introduction to Political Science*. London: MacMillan and Co.
- Dillon, Conley H. et. al. (1970). *Introduction to Political Science*. Toronto: D. Van Nostrand Reinhold Co.
- Field, G.C. (1963). *Political Theory*. London: University Paperback.
- Finer, H. (1954). *The Theory and Practice of Modern Government*. London: Methuen and Co. Ltd.
- Fredrich, C.J. (1966). *Constitutional Government and Democracy*. New York: IBM Publisher & Co.
- Garner, J.W. (1951). *Political Science and Government*. Calcutta: World Press.
- Gettell, R.G. (1967). *Political Science*. Calcutta: The World Press (P) Ltd.
- Gilchrist, R.N. (1962). *Principles of Political Science*. Madras: Orient Longmans.
- Gwyn, W. B. (1965). *The Meaning of the Separation of Power*. The Hague: Martinus Nijhoff.
- Halim, Abdul (2016). *Constitution, Constitutional Law and Politics: Bangladesh Perspective*, CBC Foundation.
- MacIver, R.M. (1966). *Modern State*. London: Oxford University Press.
- Mahmud, Sultan & Marium Bibi (2015). *Rajniti o Kutnikosh* (in Bengali). Dhaka: Aleya Book Depot.
- Mahmud, Sultan (2020). *Bangladesh: Rajnaitik Ghotonalosh* (in Bengali). Dhaka: Mawla Brothers.
- Mahmud, Sultan (2020). *Rajniti Ovidhan* (in Bengali). Dhaka: Aleya Book Depot.
- Majumdar, B.B. (1961). *Principles of Political Science and Government*. Calcutta: Mondol Brothers and Co.
- Rahman, H. Habibur. (1967). *Political Science and Government*. Dacca: Ideal Publication.
- Rahman, Moksuder Md. (2018). *Rashtriya Sangothoner Ruprekha* (in Bengali). Dhaka: Aleya Book Depot.
- Roskin, Michel G., et. al. (2014). *Political Science: An Introduction*. New Jersey: Pearson Education Inc. Thirteenth Eds.
- Sabine, G.H. (1954). *History of Political Theory*. London: George G. Harper and Co. Ltd.
- Strong, C.F. (1952). *Modern Political Constitution*. London: Sedgwick and Jackson.
- Willoughby, F.W. (1919). *The Government of the Modern State*. New York: Appleton Century Crofts.
- মাহমুদ, সুলতান (২০২১), *বাংলাদেশ সংবিধান: প্রেক্ষিত এবং প্রাসঙ্গিকতা*, ঢাকা: আলেক্সা বুক ডিপো।
- মাহমুদ, সুলতান (২০২৫), *রাজনৈতিক দর্শন*, ঢাকা: শব্দশৈলী।
- মাহমুদ, সুলতান (২০২৬), *শান্তি ও সংঘাত অধ্যয়ন*, ঢাকা: অবসর প্রকাশনা সংস্থা।
- মাহমুদ, সুলতান (২০২০), *বাংলাদেশে দলীয় রাজনীতি*, ঢাকা: অবসর প্রকাশনা সংস্থা।
- মাহমুদ, সুলতান (২০২০), *রাজনীতি অভিধান*, ঢাকা: আলেক্সা বুক ডিপো।
- মাহমুদ, সুলতান (২০২৬), *বিশ্ব রাজনীতি: অতীত ও বর্তমান (নতুন সংস্করণ)*, ঢাকা: আলেক্সা বুক ডিপো।
- মাহমুদ, সুলতান (২০২১), *আন্তর্জাতিক সম্পর্ক: মূলনীতি ও পররাষ্ট্রনীতি*, ঢাকা: আলেক্সা বুক ডিপো।
- হালিম, আব্দুল (২০১৫), *সংবিধান, সাংবিধানিক আইন ও রাজনীতি: বাংলাদেশ প্রসঙ্গ*, ঢাকা, সিবিসি ফাউন্ডেশন।

EMSS 0312-103: LIBERATION WAR OF BANGLADESH

Part A: Course Overview

1. Course Code	: EMSS 0312-103
2. Course Title	: Liberation War of Bangladesh
3. Course Type	: Minor
4. Year and Semester	: 1st Year, 1st Semester
5. Academic Session	: To be notified according to the academic calendar of the concerned batch
6. Course Teacher	: Dr. Md. Ruhul Amin, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite	: Admission into the Two-Year Evening MSS Program
8. Credit Value	: 3
9. Contact Hours	: 42 hours (3 hours/week × 14 weeks)
10. Total Marks	: 75 (Semester Final Examination: 37.5; Assignment: 15; In-course/Mid-term: 15; Attendance: 7.5)

11. Rationale of the Course:

The Liberation War of 1971 stands as the foundational historical event in the formation of the Bangladeshi nation-state, and a critical understanding of its origins, unfolding, and international dimensions is indispensable for any serious student of Bangladesh's politics and governance. This course traces the historical roots of Bengali nationalism, the political and economic disparities under Pakistani rule, the successive movements that culminated in the Liberation War, and the genocide and international dynamics that shaped its course and outcome. As a minor course of the Two-Year Evening MSS Programme, it equips students with a critical and evidence-based understanding of this defining chapter of national history, essential for interpreting contemporary Bangladeshi politics and identity.

12. Course Objectives (CO):

- CO1:** To examine the historical background and socio-political conditions that gave rise to Bengali nationalism.
- CO2:** To trace the sequence of political movements from the Language Movement of 1952 to the Liberation War of 1971.
- CO3:** To critically analyze the genocide of 1971, including its human and social dimensions and the role of collaborators.
- CO4:** To assess the role of foreign governments in shaping the course and outcome of the Liberation War.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the historical background and socio-political factors underlying the rise of Bengali nationalism and the movements leading to the Liberation War.
- CLO2:** Critically analyze the genocide of 1971 and the roles played by freedom fighters, collaborators, and paramilitary forces.
- CLO3:** Evaluate the roles of foreign governments in the Liberation War and its diplomatic and geopolitical dimensions.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	–	3	–	2	–	–	1	–
CLO2	2	2	–	3	–	2	–	–	2	–

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO3	2	2	1	2	1	1	–	–	1	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Historical Background: The Rise of Bengali Nationalism	Lecture, interactive discussion	Class participation	CLO1
Week 2	Internal Colonialism in Pakistan; Economic Disparity	Lecture, discussion	Oral questioning	CLO1
Week 3	Conflicts between Power Elite and Vernacular Elite	Lecture, guided discussion	Quiz	CLO1
Week 4	Movements: The Language Movement of 1952	Lecture, discussion	Short written test	CLO1
Week 5	The Constitutional Movement of 1962	Lecture, discussion	In-course Exam 1	CLO1
Week 6	The Autonomy Movement of 1966	Lecture, discussion	Case-based discussion	CLO1
Week 7	The Mass Movement of 1969	Lecture, discussion	Reflective note	CLO1, CLO2
Week 8	The Non-Cooperation Movement of 1971; The Liberation War of 1971	Lecture, discussion	Assignment 1	CLO1, CLO2
Week 9	Genocide: Mass Killing, Rape, and Destruction	Lecture, case discussion	In-course Exam 2	CLO2
Week 10	Freedom Fighters and Guerrilla Warfare; Mass Participation in the War	Lecture, discussion	Oral questioning	CLO2
Week 11	Collaboration of a Section with the Pakistani Army: Rajakar, Al-Badr, Al-Shams	Lecture, case discussion	Case-based discussion	CLO2
Week 12	Role of Foreign Governments: India and the USSR	Lecture, comparative discussion	Assignment 2	CLO3
Week 13	Role of Foreign Governments: The USA and China	Lecture, comparative discussion	Group presentation	CLO3
Week 14	Comprehensive Review: The Liberation War in Historical and International Perspective	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' understanding of the historical, human, and international dimensions of the Liberation War. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (37.5 Marks):

- In-course/Mid-term Examinations (2 × 7.5 marks): 15 marks
- Assignment: 15 marks
- Class Attendance: 7.5 marks

b) Summative (37.5 Marks):

- Semester Final Examination (covering full course content): 37.5 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

Bangladesh Documents (Vols. I & II). Dhaka: The University Press Limited.

Ahmed, S., et al. (Eds.). (1988). *Genocide '71*. Dhaka: Muktijuddha Chetana Bikash Kendra.

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আহমেদ, তাজউদ্দীন। (১৯৯৯)। *তাজউদ্দীন আহমেদের ডায়েরি*। প্রতিভাস।

রহমান, আতোয়ার। (১৯৯২)। *একাত্তর: নির্যাতন কড়চা*। ঢাকা: দ্য ইউনিভার্সিটি প্রেস লিমিটেড।

ভাট্টি, মাসুদা। (২০০৩)। *বাঙালির মুক্তিযুদ্ধ ব্রিটিশ দলিলপত্র*। ঢাকা: জ্যোৎস্না পাবলিশার্স।

হোসেন, সৈয়দ আনোয়ার। *মুক্তিযুদ্ধে পরাশক্তির ভূমিকা*। ডানা প্রকাশনী।

হাম্মান, আব্দুল। *বাংলাদেশের রাজনীতির ইতিহাস*।

হক, আবুল ফজল। *বাংলাদেশের শাসনব্যবস্থা ও রাজনীতি*।

হক, আবুল ফজল। *বাংলাদেশের রাজনীতি: সংঘাত ও পরিবর্তন*।

রশিদ, হারুন অর। *বাংলাদেশের শাসনব্যবস্থা ও রাজনীতি*।

EMSS 0312-104: COMPARATIVE LOCAL GOVERNMENT

Part A: Course Overview

1. Course Code	: EMSS 0312-104
2. Course Title	: Comparative Local Government
3. Course Type	: Minor
4. Year and Semester	: 1st Year, 1st Semester
5. Academic Session	: To be notified according to the academic calendar of the concerned batch
6. Course Teacher	: Dr. A.K.M. Mahmudul Haque, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite	: Admission into the Two-Year Evening MSS Program
8. Credit Value	: 3
9. Contact Hours	: 42 hours (3 hours/week × 14 weeks)
10. Total Marks	: 75 (Semester Final Examination: 37.5; Assignment: 15; In-course/Mid-term: 15; Attendance: 7.5)

11. Rationale of the Course:

Local government constitutes the foundational tier of democratic governance and public service delivery, and an understanding of its trends, challenges, and comparative practices is essential for graduate students of political science. This course introduces students to the theoretical foundations and comparative practices of local governance, examining the structure, functions, and reform of local government institutions in Bangladesh alongside those of the USA, UK, and France. As a minor course of the Two-Year Evening MSS Programme, it builds students' capacity to critically analyze local governance institutions and relate this knowledge to their own professional and civic contexts.

12. Course Objectives (CO):

- CO1:** To teach students the use of theory-based critical analysis in the study and practice of local governance.
- CO2:** To build familiarity and connection between learners and local government at the rural and urban levels within the social, political, and environmental domain.
- CO3:** To provide knowledge of the existing local government system of Bangladesh, compared with selected developed countries.
- CO4:** To identify the problems existing in the field of local government and local self-government in Bangladesh.
- CO5:** To devise ways of strengthening local government systems and establishing good governance at the local level.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the theoretical foundations of local governance and the functioning of local government in Bangladesh as a core institution of local governance.
- CLO2:** Critically apply theories and concepts to the practice of local governance and differentiate the strengths and weaknesses of local governance institutions in Bangladesh and selected countries.
- CLO3:** Demonstrate sound understanding of current issues in local government and relate this knowledge to professional and community contexts.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	1	2	3	1	–	–	1	–
CLO2	2	3	3	1	2	1	–	–	1	1
CLO3	2	2	1	1	2	1	1	2	1	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Introduction to Local Governance: Meaning of Local Governance and Local Government	Lecture, interactive discussion	Class participation	CLO1
Week 2	Actors in Local Governance	Lecture, case examples	Oral questioning	CLO1
Week 3	Theories and Models of Local Government: Liberal-Democratic Theory, Radical Elite Theory	Lecture, guided discussion	Quiz	CLO1
Week 4	Economic Interpretation, Marxist Interpretation, Theory of Decentralization	Lecture, comparative discussion	Short written test	CLO1
Week 5	Differences between Local Government and Local Self-Government; Characteristics and Functions	Lecture, group discussion	In-course Exam 1	CLO1, CLO2
Week 6	Problems of Local Government and Local Self-Government; Central-Local Relationship	Lecture, discussion	Reflective note	CLO2
Week 7	Local Governance in Bangladesh: Historical Growth, Structure and Functions	Lecture, timeline mapping	Assignment 1	CLO2, CLO3
Week 8	Problems of Local Government and Local Self-Government Bodies; Local Government Reforms	Lecture, case discussion	Case-based discussion	CLO2, CLO3
Week 9	Leadership Pattern at the Local Level; Local Government Election Process	Lecture, interactive discussion	In-course Exam 2	CLO2, CLO3
Week 10	Personnel System in Local Government; Process of Decision-Making	Lecture, discussion	Oral questioning	CLO2, CLO3
Week 11	Local Government Finance; Local-Level Planning; Central Control over Local Government Bodies	Lecture, worked examples	Assignment 2	CLO2, CLO3
Week 12	Local Government of Selected Developed Countries: United States of America	Lecture, comparative analysis	Quiz	CLO2, CLO3

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 13	Local Government of Selected Developed Countries: United Kingdom and France	Lecture, comparative analysis	Group presentation	CLO2, CLO3
Week 14	Comparative Synthesis and Review: Local Government Systems Revisited	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' theoretical and comparative understanding of local governance. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (37.5 Marks):

- In-course/Mid-term Examinations (2 × 7.5 marks): 15 marks
- Assignment: 15 marks
- Class Attendance: 7.5 marks

b) Summative (37.5 Marks):

- Semester Final Examination (covering full course content): 37.5 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Abedin, N. (1973). *Local Administration and Politics in Modernizing Societies: Bangladesh and Pakistan*. Dhaka: Oxford University Press.
- Abul Barkat, et al. (2015). *Local Governance and Decentralization: Politics and Economics*. Dhaka: Pathak Shamabesh.
- Ahmed, A. (1979). *Administration of Local Self-Government for Rural Areas in Bangladesh*. Dhaka: National Institute of Local Government.
- Ali, S. M. (1981). *Decentralization and People's Participation in Bangladesh*. Dhaka: NIPA.
- Asaduzzaman, M. (2011). Innovation in Local Governance: Decentralization and Citizen Participation in Bangladesh. In A-V. Anttiroiko, S. J. Bailey, & P. Valkama (Eds.), *Innovative Trends in Public Governance in Asia*. IOS Press.
- Barman, D. C. (1988). *Emerging Leadership Patterns in Rural Bangladesh*. Dhaka: CSS.

- Cheema, G. S., & Rondinelli, D. A. (Eds.). (2007). *Decentralizing Governance: Emerging Concepts and Practices*. Washington, DC: Brookings Institution Press.
- Cheema, G. S., & Rondinelli, D. A. (1983). *Decentralization and Development*. India and London: SAGE.
- Chowdhury, S., & Panday, P. K. (2018). *Strengthening Local Governance in Bangladesh: Reforms, Participation and Accountability*. Springer.
- Crook, R., & Manor, J. (1998). *Democracy and Decentralization in South Asia and West Africa: Participation, Accountability and Performance*. Cambridge, UK: Cambridge University Press.
- Ehsan, S. M. A. (2021). The Local Government System in Bangladesh: An Anatomy of Perspectives & Practices. *South Asian Journal of Policy and Governance*, 44(2), 1–22.
- Haque, A. K. M. M., & Ullah, S. M. A. (2019). Crises of Governance in Governing Union Parishad of Bangladesh: A Study on Three Selected UPs. *Bangladesh Society for Training and Development Journal*, 27(1).
- Haque, A.K.M.M., Salehin, M. A., Ferdous, J., Billah, M. M., & Rahman, S. M. A. (2021). Standing Committees' Responses in Promoting Peace, Justice and Strong Institution (SDG 16) at Local Level in Bangladesh. *International Journal of Sustainable Development and Planning*, 16(5), 811–817.
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- Tinker, H. (1954). *Foundations of Local Self-Government in India, Pakistan and Burma*. London: Athlone Press.
- Jamil, I., et al. (2011). *Understanding Governance and Public Policy in Bangladesh*. Dhaka: North South University.
- Khan, M. M. (2011). *Local Government in Bangladesh: Some Contemporary Issues and Practices*. Dhaka: A. H. Development Publishing House.
- Maniruzzaman, M., & Haque, A. K. M. M. (2020). Historical Evolution of Rural-Local Government in Bangladesh and Its Current State. *IOSR Journal of Humanities and Social Science*, 25(11), 29–38.
- Panday, P. K. (2013). *Women's Political Participation in Bangladesh: Institutional Reforms, Actors and Outcomes*. Springer.
- Panday, P. K. (2011). Local Government System in Bangladesh: How Far Is It Decentralized? *Lex Localis – Journal of Local Self-Government*, 9(3), 205–230.
- Rahman, M. M. (2000). *Politics and Development of Rural Local Self-Government in Bangladesh*. Delhi: Devika Publications.
- Roy, N. C. (1936). *Rural Self-Government in Bengal*. Calcutta: Calcutta University Press.
- Siddiqui, K. (2005). *Local Government in Bangladesh*. Dhaka: University Press Limited.
- Siddiqui, K. (Ed.). (1992). *Local Government in South Asia: A Comparative Study*. Dhaka: University Press Limited.
- Stones, P. (1963). *Local Government for Students*. London: MacDonald and Evans.
- Tamanna, M., & Afroz, F. (2015). Local Government in Bangladesh: The Quest for Legal Reforms. *South Asia Journal*.
- Tepper, E. (1966). *Changing Patterns of Administration in Rural East Pakistan*. Michigan: Michigan State University Press.
- রহমান, মো. মকসুদুর। (২০১৯)। *বাংলাদেশের স্থানীয় স্বায়ত্তশাসন*। ঢাকা: অবসর।
- উদ্দীন, মো. আনসার। (২০০৪)। *লোক প্রশাসন: তত্ত্ব ও প্রয়োগ*। ঢাকা: অধুনা প্রকাশন।
- Note: Additional recent readings, including web-based/online resources, will be supplied by the concerned Course Teacher.

EMSS 0312-105: GOVERNMENT AND POLITICS OF SOUTH AND SOUTH-EAST ASIA

Part A: Course Overview

1. **Course Code** : EMSS 0312-105
2. **Course Title** : Government and Politics of South and South-East Asia
3. **Course Type** : Minor
4. **Year and Semester** : 1st Year, 1st Semester
5. **Academic Session** : To be notified according to the academic calendar of the concerned batch
6. **Course Teacher** : Muhammad Mahmudur Rahman, Professor, Department of Political Science, University of Rajshahi
7. **Pre-requisite** : Admission into the Two-Year Evening MSS Program
8. **Credit Value** : 3
9. **Contact Hours** : 42 hours (3 hours/week × 14 weeks)
10. **Total Marks** : 75 (Semester Final Examination: 37.5; Assignment: 15; In-course/Mid-term: 15; Attendance: 7.5)

11. Rationale of the Course:

South and South-East Asia constitute a politically diverse and strategically significant region, marked by complex processes of state-building, national integration, and democratization amid deep historical, religious, and socio-cultural diversity. This course provides graduate students with a broad conceptual and empirical understanding of the governmental and political processes of the region, examining political institutions, civil-military relations, national integration challenges, and regional cooperation. As a minor course of the Two-Year Evening MSS Programme, it equips students with the comparative and analytical skills necessary to critically examine South and South-East Asian politics within both regional and global contexts.

12. Course Objectives (CO):

- CO1:** To provide students with basic knowledge of the governmental and political matters of South Asian and South-East Asian countries.
- CO2:** To prepare students to compare political developments within the region and in the global context.
- CO3:** To help students apply political theories to issues and cases in South and South-East Asian politics.
- CO4:** To develop students' oral communication skills through discussions, presentations, and debates on regional issues.
- CO5:** To guide students in writing original research examining themes related to state-building, political or economic development, social transformation, conflict, and migration.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Distinguish key themes in state-building and policymaking across South and South-East Asia.
- CLO2:** Develop the analytical capacity to examine these themes with reference to specific countries and in comparative perspective.
- CLO3:** Apply abstract analytical theory to a key regional theme by collecting and analyzing relevant data from multiple countries or regions.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	2	1	–	1	–	–	1	–
CLO2	2	2	3	1	1	1	1	–	1	1

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO3	1	3	2	–	–	–	1	1	1	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Background of the Countries of the Region: History, Society, and Demography	Lecture, interactive discussion	Class participation	CLO1
Week 2	Background of the Countries of the Region (continued)	Lecture, discussion	Oral questioning	CLO1
Week 3	Political Systems	Lecture, comparative discussion	Quiz	CLO1, CLO2
Week 4	Important Political Institutions: Executive, Legislature	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 5	Important Political Institutions: Judiciary and Electorate	Lecture, discussion	Short written test	CLO1, CLO2
Week 6	Political Parties, Leaders and Elections	Lecture, discussion	Case-based discussion	CLO2
Week 7	Civil-Military Bureaucracy and Politics	Lecture, discussion	Reflective note	CLO2, CLO3
Week 8	National Integration: Religion, Caste, Ethnicity, Insurgency and Regionalism	Lecture, case discussion	In-course Exam 2	CLO2, CLO3
Week 9	Political Instability	Lecture, discussion	Assignment 1	CLO2, CLO3
Week 10	Prospects of Development: Economic, Social, Cultural and Political	Lecture, discussion	Oral questioning	CLO2, CLO3
Week 11	Constitutional and Political Challenges and Prospects	Lecture, discussion	Assignment 2	CLO2, CLO3
Week 12	Regional and Sub-regional Organizations and Regional Conflicts	Lecture, comparative discussion	Quiz	CLO1, CLO3
Week 13	Comparative Case Analysis: Applying Theory to Regional Themes	Lecture, guided research exercise	Group presentation	CLO3
Week 14	Comprehensive Review: South and South-East Asian Politics Revisited	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance.

This variety provides ongoing feedback on students' comparative and analytical understanding of South and South-East Asian politics. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (37.5 Marks):

- In-course/Mid-term Examinations (2 × 7.5 marks): 15 marks
- Assignment: 15 marks
- Class Attendance: 7.5 marks

b) Summative (37.5 Marks):

- Semester Final Examination (covering full course content): 37.5 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Adhikari, A. (2014). *The Bullet and the Ballot Box: The Story of Nepal's Maoist Revolution*. London: Verso Books.
- Ahmed, I. (1996). *State, Nation and Ethnicity in Contemporary South Asia*. London: Pinter Publishers.
- Ahmed, M. (2005). *South Asia's Crisis of Development: The Case of Bangladesh*. Dhaka: University Press Limited.
- Barfield, T. (2012). *Afghanistan: A Cultural and Political History*. Princeton: Princeton University Press.
- Brass, P. R. (2010). *Routledge Handbook of South Asian Politics: India, Pakistan, Sri Lanka, and Nepal*. New Delhi: Taylor and Francis.
- Chowdhury, M. H. (2003). *Democratization in South Asia: Lessons from American Institutions*. New Delhi: Taylor and Francis.
- Enslin, E. (2014). *While the Gods Were Sleeping: A Journey through Love and Rebellion in Nepal*. California: Seal Press.
- Jha, P. (2014). *Battles of the New Republic: A Contemporary History of Nepal*. London: C. Hurst and Co.
- Kipgen, N. (2016). *Myanmar: A Political History*. Oxford: Oxford University Press.
- Lall, M. (2016). *Understanding Reform in Myanmar: People and Society in the Wake of Military Rule*. London: C. Hurst and Co.
- Luce, E. (2007). *In Spite of the Gods: The Rise of Modern India*. New York: Doubleday.
- Malik, Y. K., et al. (2001). *Government and Politics in South Asia*. New Delhi: Taylor and Francis.
- Newell, R. S. (1972). *The Politics of Afghanistan*. New York: Cornell University Press.
- Paul, T. V. (2010). *South Asia's Weak States: Understanding the Regional Insecurity Predicament*. Stanford: Stanford University Press.
- Rajagopalan, S. (2001). *State and Nation in South Asia*. Colorado: Lynne Rienner Publishers.
- Walton, M. J. (2016). *Buddhism, Politics, and Political Thought in Myanmar*. Cambridge: Cambridge University Press.
- Wilson, A. J., & Dalton, D. (1982). *The States of South Asia: Problems of National Integration*. Dublin: MW Books.
- Note: Additional recent readings, including web-based/online resources, will be supplied by the concerned Course Teacher.*

**First Year
Second Semester (2025-2026)**

EMSS 0312-201: HISTORY OF POLITICAL THOUGHT

Part A: Course Overview

- 1. Course Code** : EMSS 0312-201
- 2. Course Title** : History of Political Thought
- 3. Course Type** : Major
- 4. Year and Semester** : 1st Year, 2nd Semester
- 5. Academic Session** : To be notified according to the academic calendar of the concerned batch
- 6. Course Teacher** : Dr. Farhat Tasnim, Professor, Department of Political Science, University of Rajshahi
- 7. Pre-requisite** : Successful completion of the First Semester
- 8. Credit Value** : 4
- 9. Contact Hours** : 56 hours (4 hours/week × 14 weeks)
- 10. Total Marks** : 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

An understanding of ancient and oriental political thought provides the essential intellectual foundation for the study of political science, situating contemporary political concepts within their historical origins. This course introduces graduate students to the political philosophy of major ancient and oriental thinkers, including Socrates, Plato, Aristotle, Kautilya, and Confucius, examining enduring concerns such as justice, the ideal state, citizenship, and law. As a foundational Major course of the Two-Year Evening MSS Programme, it develops students' capacity to critically engage with foundational political texts and apply their insights to contemporary political realities.

12. Course Objectives (CO):

- CO1:** To teach students the meaning and concerns of political thought and the trends in its historical development.
- CO2:** To identify the contentions and predominant ideas of each historical period.
- CO3:** To relate ancient and oriental political ideas to contemporary politics.
- CO4:** To develop students' critical thinking regarding the unfolding political realities of specific historical periods.
- CO5:** To provide ideas and strategies for addressing political challenges.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Demonstrate knowledge and understanding of political thought in the context of the ancient and oriental era.
- CLO2:** Compare thinkers on similar concepts and apply these concepts to analyze new political situations.
- CLO3:** Reflect on and enhance moral and ethical values drawn from ancient and oriental political philosophy.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	1	–	–	1	–	–	–	–
CLO2	2	3	2	–	–	1	–	–	–	1
CLO3	1	1	–	–	–	3	–	–	2	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Introduction to Political Thought; The Greek View on Politics, Ideas and Institutions	Lecture, interactive discussion	Class participation	CLO1
Week 2	The Greek City-State: Characteristics; Socrates and the Sophists	Lecture, discussion	Oral questioning	CLO1
Week 3	Plato's Republic: Concept of Justice, Idea of the State	Lecture, guided discussion	Quiz	CLO1, CLO2
Week 4	Plato's Republic (continued): Education Theory, Philosopher King	Lecture, discussion	Short written test	CLO1, CLO2
Week 5	Plato's Republic (continued): Communism, Questions of Ideals and Practices	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 6	Aristotle's Politics: Definition and Organization of the State, Ideal State	Lecture, discussion	Case-based discussion	CLO1, CLO3
Week 7	Aristotle's Politics (continued): Citizenship, Classification of Government, Revolution and Slavery	Lecture, discussion	Reflective note	CLO1, CLO3
Week 8	Hellenistic Political Thought: Epicureanism and Stoicism	Lecture, discussion	In-course Exam 2	CLO1
Week 9	Roman Political Thought: Polybius	Lecture, discussion	Oral questioning	CLO1, CLO2
Week 10	Roman Political Thought: Cicero	Lecture, discussion	Assignment 1	CLO1, CLO2
Week 11	Indian Ancient Political Thought: Kautilya (Part 1)	Lecture, discussion	Assignment 2	CLO1, CLO3
Week 12	Indian Ancient Political Thought: Kautilya (Part 2)	Lecture, discussion	Quiz	CLO1, CLO3
Week 13	Chinese Ancient Political Thought: Confucius	Lecture, discussion	Group presentation	CLO2, CLO3
Week 14	Comprehensive Review: Ancient and Oriental Political Thought Revisited	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' comparative and critical understanding of ancient and oriental political thought. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Barker, E. (1960). *Greek Political Theory: Plato and His Predecessors*. London: Methuen Publishing.
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- খান, মো. দরবেশ আলী। (২০০৭)। *প্লেটো ও এরিস্টটলের রাষ্ট্রচিন্তা*। ঢাকা: নওরোজ কিতাবিস্তান।

EMSS 0312-202: GOVERNMENT AND POLITICS IN BANGLADESH

Part A: Course Overview

1. **Course Code** : EMSS 0312-202
2. **Course Title** : Government and Politics in Bangladesh
3. **Course Type** : Major
4. **Year and Semester** : 1st Year, 2nd Semester
5. **Academic Session** : To be notified according to the academic calendar of the concerned batch
6. **Course Teacher** : Dr. S.M. Akram Ullah, Professor, Department of Political Science, University of Rajshahi
7. **Pre-requisite** : Successful completion of the First Semester
8. **Credit Value** : 4
9. **Contact Hours** : 56 hours (4 hours/week × 14 weeks)
10. **Total Marks** : 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

Bangladesh's political trajectory since its emergence as an independent state in 1971 has been marked by significant constitutional changes, shifting regimes, and an evolving struggle for democratic consolidation. This course provides graduate students with a critical analysis of the background and nature of these constitutional and political transformations, examining the constitutional process, the working of the parliamentary system, elections, and political parties. As a foundational Major course of the Two-Year Evening MSS Programme, it equips students with the analytical grounding necessary to critically evaluate Bangladesh's political institutions and contribute to strengthening democratic governance.

12. Course Objectives (CO):

- CO1:** To provide students with basic knowledge of political institutions in the context of Bangladesh.
- CO2:** To explain the political and governmental policies, processes, and procedures relating to Bangladesh's politics and society.
- CO3:** To devise ways of strengthening the governmental system to consolidate democracy.
- CO4:** To identify the problems existing in the politics of Bangladesh.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

CLO1: Demonstrate, in both oral and written forms, knowledge and understanding of political and governmental policies to make sense of current events and contribute to political debates.

CLO2: Differentiate between the strengths and weaknesses of Bangladesh's political institutions.

CLO3: Apply acquired knowledge to explain and illustrate issues related to Bangladesh's politics.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	2	1	2	–	1	1	–	–	–
CLO2	2	3	1	3	1	1	–	–	1	–
CLO3	2	3	–	3	1	1	1	–	1	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	The Emergence of Bangladesh: Pre-Independence Consciousness about Nation, Culture, Economy and Policy (Part 1)	Lecture, interactive discussion	Class participation	CLO1
Week 2	The Emergence of Bangladesh (continued)	Lecture, discussion	Oral questioning	CLO1
Week 3	Constitutional Processes in Bangladesh: Politics of Constitution-Making; Salient Features of the Constitution	Lecture, discussion	Quiz	CLO1
Week 4	Fundamental Principles and Fundamental Rights of the Constitution	Lecture, discussion	Short written test	CLO1
Week 5	The Executive, Legislature, and Judiciary under the Constitution	Lecture, discussion	In-course Exam 1	CLO1
Week 6	Constitutional Amendments in Bangladesh	Lecture, case discussion	Case-based discussion	CLO1, CLO2
Week 7	Political Processes and the Working of the Parliamentary System: The Initial Crisis (1972–74)	Lecture, discussion	Reflective note	CLO1, CLO2
Week 8	The Politics of the "Second Revolution" and the Fall of the Awami League Regime	Lecture, discussion	In-course Exam 2	CLO1, CLO2
Week 9	The Military Regime (1975–79); The BNP Regime and Its Fall	Lecture, discussion	Assignment 1	CLO2
Week 10	The Ershad Regime and Politics	Lecture, discussion	Oral questioning	CLO2
Week 11	Elections in Bangladesh: Issues and Verdicts	Lecture, case discussion	Assignment 2	CLO2, CLO3
Week 12	Political Parties: Organizations, Leadership, Bases of Support	Lecture, discussion	Quiz	CLO2, CLO3
Week 13	Political Parties: Ideologies and Programs; Religion in Bangladesh Politics	Lecture, discussion	Group presentation	CLO2, CLO3
Week 14	Comprehensive Review: Government and Politics in Bangladesh Revisited	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' understanding of Bangladesh's constitutional and political development. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Ahmed, E. (Ed.). (1989). *Society and Politics in Bangladesh*. Dhaka: Academic Publishers.
- Ahmed, M. (1995). *Democracy and the Challenge of Development: A Study of Politics and Military Interventions in Bangladesh*. Dhaka: The University Press Limited.
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- Khan, Z. R. (1996). *Politics in Bangladesh: A Study of Awami League 1949–1971*. New Delhi: Vikas Publishing House.
- হক, আবুল ফজল। (১৯৯৪)। *বাংলাদেশের রাজনীতি: সংঘাত ও পরিবর্তন*। রাজশাহী: রাজশাহী বিশ্ববিদ্যালয় প্রকাশনা বোর্ড।
- হক, আবুল ফজল। (২০১৩)। *বাংলাদেশের শাসনব্যবস্থা ও রাজনীতি*। ঢাকা: অন্যান্য প্রকাশনী।
- হক, আবুল ফজল। (২০০৭)। *বাংলাদেশের রাজনীতি: সংস্কৃতির স্বরূপ*। ঢাকা: অন্যান্য প্রকাশনী।
- হাসানুজ্জামান, আল মাসুদ। (২০০৯)। *বাংলাদেশে সংসদীয় গণতন্ত্র ও গভর্ন্যান্স: ১৯৯১-২০০৭*। ঢাকা: দ্য ইউনিভার্সিটি প্রেস লিমিটেড।
- মাম্মান, মো. আব্দুল। (২০০৩)। *বাংলাদেশে গণতন্ত্র: সমস্যা ও সম্ভাবনা*। ঢাকা: আফসার ব্রাদার্স।
- রহমান, মো. মকসুদুর। (২০১৫)। *স্বাধীন বাংলাদেশের অভ্যুদয়ের ইতিহাস*। ঢাকা: আলোয়া বুক ডিপো।
- মাহমুদ, সুলতান। (২০২০)। *বাংলাদেশের দলীয় রাজনীতি*। ঢাকা: অবসর প্রকাশনা সংস্থা।
- নুরুল্লাহ, মুহাম্মদ। (২০২২)। *স্বদেশ সন্দর্শন*। রাজশাহী: পৃথিবী প্রকাশনী।
- রহমান, মো. আমিনুর। (২০২১)। *বাংলাদেশে আইন প্রণয়ন প্রক্রিয়া*। ঢাকা: সূচয়নী পাবলিশার্স, বাংলাবাজার।
- আমিন, মো. রুহুল। *বাংলায় হিন্দু-মুসলিম সম্পর্ক (১৭৫৭-১৯১৬)*। রাজশাহী: উত্তরণ অফসেট প্রিন্টিং প্রেস।

EMSS 0312-203: CONSTITUTIONAL HISTORY OF MODERN BRITAIN

Part A: Course Overview

1. **Course Code** : EMSS 0312-203
2. **Course Title** : Constitutional History of Modern Britain
3. **Course Type** : Minor
4. **Year and Semester** : 1st Year, 2nd Semester
5. **Academic Session** : To be notified according to the academic calendar of the concerned batch
6. **Course Teacher** : Muhammad Mahmudur Rahman, Professor, Department of Political Science, University of Rajshahi
7. **Pre-requisite** : Successful completion of the First Semester
8. **Credit Value** : 3
9. **Contact Hours** : 42 hours (3 hours/week × 14 weeks)
10. **Total Marks** : 75 (Semester Final Examination: 37.5; Assignment: 15; In-course/Mid-term: 15; Attendance: 7.5)

11. Rationale of the Course:

The British Constitution, evolving gradually over centuries through statutes, common law, and convention rather than a single codified document, offers a uniquely instructive case study in constitutional development, parliamentary sovereignty, and the rule of law. This course traces the historical evolution of the British Constitution from the Magna Carta through the Glorious Revolution to contemporary constitutional reforms, including devolution and human rights legislation. As a minor course of the Two-Year Evening MSS Programme, it equips students with a comparative and historical understanding of constitutionalism, essential for analyzing constitutional developments in Bangladesh and other democracies.

12. Course Objectives (CO):

- CO1:** To introduce students to the meaning, nature, and sources of the British Constitution.
- CO2:** To trace the historical evolution of constitutional government in Britain, from the Magna Carta to the Glorious Revolution.
- CO3:** To examine the growth of cabinet government, parliamentary sovereignty, and the rule of law in the British constitutional system.
- CO4:** To analyze the democratization of the British Parliament and the expansion of the franchise.
- CO5:** To assess contemporary constitutional developments and debates in Britain, including devolution and human rights.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the meaning, sources, and historical evolution of the British Constitution.
- CLO2:** Analyze key constitutional developments, including parliamentary sovereignty, cabinet government, and the rule of law.
- CLO3:** Evaluate the democratization of British political institutions and contemporary constitutional reforms.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	1	–	1	1	–	–	–	–
CLO2	2	2	2	–	2	1	–	–	1	–

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO3	2	3	2	–	1	2	–	–	1	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Introduction to the British Constitution: Meaning and Nature	Lecture, interactive discussion	Class participation	CLO1
Week 2	Sources of the British Constitution: Unwritten Constitution, Statutes, Common Law, Conventions	Lecture, discussion	Oral questioning	CLO1
Week 3	Historical Foundations: Magna Carta (1215) and the Origins of Constitutional Government	Lecture, discussion	Quiz	CLO1, CLO2
Week 4	The Petition of Right (1628) and the Struggle between Crown and Parliament	Lecture, discussion	Short written test	CLO1, CLO2
Week 5	The English Civil War and the Interregnum; Rise of Parliamentary Supremacy	Lecture, discussion	In-course Exam 1	CLO2
Week 6	The Glorious Revolution (1688) and the Bill of Rights (1689)	Lecture, discussion	Case-based discussion	CLO2
Week 7	The Act of Settlement (1701) and the Establishment of Constitutional Monarchy	Lecture, discussion	Reflective note	CLO2
Week 8	Growth of Cabinet Government and the Doctrine of Ministerial Responsibility	Lecture, discussion	In-course Exam 2	CLO2, CLO3
Week 9	Evolution of Parliamentary Sovereignty: The Doctrine and Its Limits	Lecture, discussion	Oral questioning	CLO2, CLO3
Week 10	Democratization of the British Parliament: Reform Acts of 1832, 1867, 1884	Lecture, discussion	Assignment 1	CLO3
Week 11	Expansion of the Franchise: Representation of the People Acts (1918, 1928)	Lecture, discussion	Assignment 2	CLO3
Week 12	The Rule of Law: A.V. Dicey's Formulation and Its Contemporary Relevance	Lecture, discussion	Quiz	CLO2, CLO3
Week 13	Modern Developments: Devolution, the Human Rights Act 1998, and Constitutional Reform (House of Lords Reform, Supreme Court)	Lecture, discussion	Group presentation	CLO3
Week 14	Contemporary Debates: Britain's Constitution in the Post-Brexit Era; Comprehensive Review	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' historical and analytical understanding of British constitutional development. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (37.5 Marks):

- In-course/Mid-term Examinations (2 × 7.5 marks): 15 marks
- Assignment: 15 marks
- Class Attendance: 7.5 marks

b) Summative (37.5 Marks):

- Semester Final Examination (covering full course content): 37.5 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

Adams, C. B. *Constitutional History of England*.

Bagehot, W. (1867). *The English Constitution*. London: Chapman and Hall.

Bogdanor, V. (2009). *The New British Constitution*. Oxford: Hart Publishing.

Chrimes, S. B. *English Constitutional History*.

Dicey, A. V. (1885). *Introduction to the Study of the Law of the Constitution*. London: Macmillan.

Gardiner, S. R. *Constitutional Documents of the Puritan Revolution*.

Jennings, I. (1959). *The Law and the Constitution*. London: University of London Press.

Keir, D. L. *The Constitutional History of Modern Britain since 1485*.

Loveland, I. (2018). *Constitutional Law, Administrative Law, and Human Rights: A Critical Introduction*. Oxford: Oxford University Press.

Maitland, F. W. *The Constitutional History of England*.

Tanner, J. R. *English Constitutional Conflicts of the Seventeenth Century*.

Turpin, C., & Tomkins, A. (2011). *British Government and the Constitution*. Cambridge: Cambridge University Press.

মহাপাত্র, আবাদি কুমার। *নির্বাচিত শাসনব্যবস্থা ও রাজনীতি*।

দাস, প্রাণগোবিন্দ। *নির্বাচিত শাসনব্যবস্থা*।

EMSS 0312-204: POLITICAL SYSTEMS OF SELECTED DEVELOPED COUNTRIES

Part A: Course Overview

- 1. Course Code** : EMSS 0312-204
2. Course Title : Political Systems of Selected Developed Countries
3. Course Type : Minor
4. Year and Semester : 1st Year, 2nd Semester
5. Academic Session : To be notified according to the academic calendar of the concerned batch
6. Course Teacher : Dr. S.M. Razy, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite : Successful completion of the First Semester
8. Credit Value : 3
9. Contact Hours : 42 hours (3 hours/week × 14 weeks)
10. Total Marks : 75 (Semester Final Examination: 37.5; Assignment: 15; In-course/Mid-term: 15; Attendance: 7.5)

11. Rationale of the Course:

A comparative understanding of the political systems of major developed democracies provides essential insight into alternative models of constitutional design, governmental organization, and political practice. This course offers graduate students a comparative study of the politics, political institutions, and constitutions of the United Kingdom, the United States of America, and France, examining their respective executives, legislatures, judiciaries, and party systems. As a minor course of the Two-Year Evening MSS Programme, it strengthens students' comparative analytical capacity, enabling them to critically evaluate different governmental structures and draw meaningful comparisons with Bangladesh's own political system.

12. Course Objectives (CO):

- CO1:** To provide students with a comparative understanding of the constitutions and political institutions of the UK, USA, and France.
CO2: To examine the structure and functioning of the executive, legislature, and judiciary in each of the three countries.
CO3: To analyze the party systems and their role in shaping governance in each country.
CO4: To develop students' capacity for comparative institutional analysis across parliamentary, presidential, and semi-presidential systems.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the nature, sources, and key institutional features of the constitutions of the UK, USA, and France.
CLO2: Compare the structure, powers, and functioning of the executive, legislature, and judiciary across the three countries.
CLO3: Evaluate the party systems of the UK, USA, and France and their impact on governance and political stability.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	2	–	1	–	–	–	–	–
CLO2	2	3	3	–	2	–	–	–	–	1
CLO3	2	2	2	–	1	1	–	–	–	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	The Government of the United Kingdom: Nature and Characteristics/ Sources of the English Constitution	Lecture, interactive discussion	Class participation	CLO1
Week 2	Monarchy: The King and the Crown, Powers and Prerogatives; Reasons for the Survival of Monarchy	Lecture, discussion	Oral questioning	CLO1
Week 3	The British Cabinet: Basic Features, Ministerial Responsibility; Cabinet and Ministry; The Privy Council; The Prime Minister	Lecture, discussion	Quiz	CLO1, CLO2
Week 4	The British Parliament: Sovereignty of Parliament, House of Commons, House of Lords, Committee System	Lecture, discussion	In-course Exam 1	CLO2
Week 5	UK Judiciary: Nature of the English Judicial System and Rule of Law; UK Party System: Reasons for Bi-Party System	Lecture, discussion	Short written test	CLO2, CLO3
Week 6	The Government of the United States of America: Nature and Characteristics of the US Constitution	Lecture, comparative discussion	Case-based discussion	CLO1
Week 7	American Federalism; Theory of Separation of Powers and Checks and Balances	Lecture, comparative discussion	Reflective note	CLO1, CLO2
Week 8	The Presidency: Mode of Election, Presidential Powers, President as Law-maker, Military Commander, and Sole Spokesman in International Affairs	Lecture, discussion	In-course Exam 2	CLO2
Week 9	The Congress: House of Representatives, Senate, President's Relation with Congress, Committee System	Lecture, discussion	Assignment 1	CLO2
Week 10	US Judiciary: The Supreme Court and Judicial Review; US Party System	Lecture, discussion	Oral questioning	CLO2, CLO3
Week 11	The Government of France: Historical Background; Nature of the Fifth Republic Constitution	Lecture, comparative discussion	Assignment 2	CLO1
Week 12	The French Presidency: Mode of Election, Powers and Position, Relation with Parliament	Lecture, discussion	Quiz	CLO2
Week 13	The French Cabinet and Parliament: The National Assembly and the Senate; French Law and the Law Courts; French Party System	Lecture, discussion	Group presentation	CLO2, CLO3
Week 14	Comparative Synthesis: UK, USA, and France in Comparative Perspective; Course Review	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' comparative understanding of the political systems of the UK, USA, and France. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (37.5 Marks):

- In-course/Mid-term Examinations (2 × 7.5 marks): 15 marks
- Assignment: 15 marks
- Class Attendance: 7.5 marks

b) Summative (37.5 Marks):

- Semester Final Examination (covering full course content): 37.5 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Bagehot, W. (1867). *The English Constitution*. London: Chapman and Hall.
- Bryce, J. (1921). *Modern Democracies* (Vol. 2). New York: Macmillan.
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- Jennings, I. (1959). *Cabinet Government*. Cambridge: Cambridge University Press.
- Kapur, A. C. (1993). *Select Constitutions*. New Delhi: S. Chand and Company.
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- Mahajan, V. D. (1997). *Modern Constitutions* (4th ed.). New Delhi: S. Chand and Company.
- Wheare, K. C. (1966). *Modern Constitutions*. Oxford: Oxford University Press.
- Ehrmann, H. W., & Schain, M. A. (1992). *Politics in France*. New York: HarperCollins.
- Elgie, R. (2003). *Political Institutions in Contemporary France*. Oxford: Oxford University Press.
- Bogdanor, V. (2009). *The New British Constitution*. Oxford: Hart Publishing.
- Corwin, E. S. (1957). *The President: Office and Powers, 1787–1957*. New York: New York University Press.
- Neustadt, R. E. (1990). *Presidential Power and the Modern Presidents*. New York: Free Press.
- Turpin, C., & Tomkins, A. (2011). *British Government and the Constitution*. Cambridge: Cambridge University Press.
- Almond, G. A., Powell, G. B., Dalton, R. J., & Strøm, K. (2014). *Comparative Politics Today: A World View* (11th ed.). Boston: Pearson.

EMSS 0312-205: POLITICAL ECONOMY OF BANGLADESH

Part A: Course Overview

1. Course Code	: EMSS 0312-205
2. Course Title	: Political Economy of Bangladesh
3. Course Type	: Minor
4. Year and Semester	: 1st Year, 2nd Semester
5. Academic Session	: To be notified according to the academic calendar of the concerned batch
6. Course Teacher	: Dr. Bibi Morium, Associate Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite	: Successful completion of the First Semester
8. Credit Value	: 3
9. Contact Hours	: 42 hours (3 hours/week × 14 weeks)
10. Total Marks	: 75 (Semester Final Examination: 37.5; Assignment: 15; In-course/Mid-term: 15; Attendance: 7.5)

11. Rationale of the Course:

Political economy rests on the premise that a state's economic performance and its political processes are fundamentally interlinked, with economic factors playing a decisive role in shaping political outcomes. This course familiarizes graduate students with the relationship between politics and economics, different economic systems, and key aspects of macroeconomics, including agriculture, industry, public finance, and government budgeting, with particular reference to Bangladesh. As a minor course of the Two-Year Evening MSS Programme, it equips students with the interdisciplinary analytical tools necessary to critically assess Bangladesh's economic performance and contribute meaningfully as future civil servants, policy analysts, or researchers.

12. Course Objectives (CO):

- CO1:** To introduce students to the study of political economy in terms of production, trade, and their relations with law, custom, and government.
- CO2:** To provide students with basic knowledge of Bangladesh's economy and politics.
- CO3:** To develop students' understanding of different economic systems and aspects of macroeconomics.
- CO4:** To provide students with a pluralist understanding of political economy, covering both mainstream and critical perspectives.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Apply the concepts of political economy in academic debate, deliberation, and analysis.
- CLO2:** Employ analytical skills to comprehend the factors shaping Bangladesh's economic performance.
- CLO3:** Engage in group work and intellectual discussion, presenting economic analysis logically, in preparation for careers as civil servants or policy analysts.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	2	–	1	1	–	–	–	–	1
CLO2	2	3	1	2	2	–	–	–	1	1
CLO3	1	1	–	1	1	1	2	1	–	2

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	State and Economy: Development of State Activities, Socio-economic Functions of Modern States	Lecture, interactive discussion	Class participation	CLO1
Week 2	Relations between Politics and Economics; Economics as a Subject; Political Economy as a Branch of Knowledge, Scope and Subject-Matter	Lecture, discussion	Oral questioning	CLO1
Week 3	Comparative Economic Systems: Capitalism, Socialism, Mixed Economy, Free Market Economy, Globalization; Nature and Characteristics of Bangladesh Economy	Lecture, comparative discussion	Quiz	CLO1, CLO2
Week 4	State and Agriculture: Characteristics, Importance, Low Productivity; Agricultural Policy in Bangladesh	Lecture, discussion	Short written test	CLO1, CLO2
Week 5	Land Tenure System: Types, Importance and Nature in Bangladesh; Land Reforms	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 6	State and Industry: Structure, Growth and Importance in Bangladesh's National Economy; Causes and Remedies of Industrial Backwardness	Lecture, discussion	Case-based discussion	CLO2, CLO3
Week 7	Categories of Industries; Public and Private Sectors; Nationalization, Denationalization, Privatization; Rural Industrialization	Lecture, discussion	Assignment 1	CLO2, CLO3
Week 8	Population and Employment: Unemployment – Forms, Causes and Remedies; Trade Unions and Industrial Disputes in Bangladesh	Lecture, discussion	In-course Exam 2	CLO2, CLO3
Week 9	Economic Planning: Forms, Aims and Objectives; Problems in Bangladesh; New Horizons of Planning	Lecture, discussion	Reflective note	CLO1, CLO3
Week 10	Public Finance: Definition, Nature, Scope; Theory of Maximum Social Advantage; Public vs. Private Finance in Bangladesh	Lecture, discussion	Oral questioning	CLO1, CLO2
Week 11	Public Income: Nature of Tax, Kinds and Canons of Taxation, Taxable Capacity	Lecture, discussion	Assignment 2	CLO1, CLO2, CLO3
Week 12	Public Expenditure: Principles and Effects; Public Expenditure in Bangladesh; Public Debt and Foreign Aid	Lecture, discussion	Quiz	CLO2, CLO3

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 13	Budget: Definition, Procedure, Characteristics of a Good Budget; Deficit Budget vs. Deficit Financing; Fiscal Policy	Lecture, discussion	Group presentation	CLO1, CLO3
Week 14	International Economic Organizations: IMF, ADB, IBRD, World Bank, WTO; Comprehensive Review	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' analytical understanding of Bangladesh's political economy. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (37.5 Marks):

- In-course/Mid-term Examinations (2×7.5 marks): 15 marks
- Assignment: 15 marks
- Class Attendance: 7.5 marks

b) Summative (37.5 Marks):

- Semester Final Examination (covering full course content): 37.5 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Beard, C. A. (2002). *Economic Basis of Politics*. New York: Routledge.
- Benjamin, H. (2009). *Economic Development: Principles, Problems and Politics* (18th ed.). McGraw-Hill.
- Dalton, H. (2013). *Principles of Public Finance* (11th ed.). New York and London: Routledge.
- Khan, A. R. (2015). *The Economy of Bangladesh: A Quarter Century of Development* (3rd ed.).
- Rahim, A. M. A. *Current Issues of Bangladesh Economy*.
- Robbins, L. (1997). Economic Science and Political Economy. In *Selected Essays*, pp. 415–428.
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- Ahmed, S. (2005). *Transforming Bangladesh into a Middle-Income Economy*. New Delhi: Macmillan India.
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- Islam, N. (2003). *Making of a Nation, Bangladesh: An Economist's Tale*. Dhaka: University Press Limited.
- Sobhan, R. (1993). *Bangladesh: Problems of Governance*. New Delhi: Konark Publishers.
- Sobhan, R. (2016). *The Politics of Bangladesh's Development Strategies*. Dhaka: Centre for Policy Dialogue and University Press Limited.
- Todaro, M. P., & Smith, S. C. (2020). *Economic Development* (13th ed.). London: Pearson.
- World Bank. (Latest edition). *Bangladesh Development Update*. Washington, DC: World Bank Group.

**Second Year
Third Semester (2026-2027)**

EMSS 0312-301: PRINCIPLES OF PUBLIC ADMINISTRATION

Part A: Course Overview

- 1. Course Code** : EMSS 0312-301
2. Course Title : Principles of Public Administration
3. Course Type : Major
4. Year and Semester : 2nd Year, 3rd Semester
5. Academic Session : To be notified according to the academic calendar of the concerned batch
6. Course Teacher : Dr. Md. Sultan Mahmud, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite : Successful completion of the Second Semester
8. Credit Value : 4
9. Contact Hours : 56 hours (4 hours/week × 14 weeks)
10. Total Marks : 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

Public administration constitutes the systematic machinery through which government policy is implemented, and a sound understanding of its principles, theories, and practices is essential for graduate students of political science aspiring toward careers in public service and governance. This course introduces students to the origin and growth of public administration, theories of organization, leadership, decision-making, bureaucracy, financial administration, and administrative accountability. As a foundational Major course of the Two-Year Evening MSS Programme, it prepares students to become effective public administrators, policymakers, and administrative leaders.

12. Course Objectives (CO):

- CO1:** To provide a basic understanding of the origin, scope, and functions of Public Administration.
CO2: To teach students the use of theory-based critical analysis in the study of Public Administration.
CO3: To impart knowledge of the principles of administration and their application in practical life.
CO4: To help students understand and identify problems of leadership, decision-making, and bureaucratic functions.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Demonstrate a basic understanding of Public Administration, its meaning, scope, and relationship with other disciplines.
CLO2: Explain the basic theories and concepts relevant to the field of Public Administration.
CLO3: Critically describe the functions of government and the role of bureaucrats in implementing them in real life.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	–	1	2	–	–	–	–	1
CLO2	2	3	1	1	2	–	–	–	–	1

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO3	2	2	–	2	3	1	–	1	–	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Public Administration: Meaning, Scope, Nature and Importance, Methods of Study	Lecture, interactive discussion	Class participation	CLO1
Week 2	Private and Public Administration; Relations with Other Subjects; Politics and Administration	Lecture, discussion	Oral questioning	CLO1
Week 3	Public Administration and Development Administration; Ecology and Administration	Lecture, discussion	Quiz	CLO1
Week 4	Organization: Definition, Factors of Organization; Elements: Division of Work, Hierarchy, Unity of Command	Lecture, discussion	In-course Exam 1	CLO2, CLO3
Week 5	Organization (continued): Span of Control, Coordination, Centralization vs. Decentralization, Communication, Motivation	Lecture, discussion	Short written test	CLO2, CLO3
Week 6	Theories of Organization	Lecture, discussion	Case-based discussion	CLO2, CLO3
Week 7	Leadership: Definition, Importance, Styles and Theories of Leadership	Lecture, discussion	Reflective note	CLO2, CLO3
Week 8	Decision-Making: Steps of Scientific Decision-Making, Theories of Decision-Making	Lecture, case discussion	In-course Exam 2	CLO2, CLO3
Week 9	Development and Significance of Public Service; Personnel Administration: Nature and Functions	Lecture, discussion	Assignment 1	CLO2, CLO3
Week 10	Bureaucracy: Nature and Concept, Characteristics of Weberian Bureaucracy	Lecture, discussion	Oral questioning	CLO1, CLO2
Week 11	Bureaucracy (continued): Recent Trends	Lecture, discussion	Assignment 2	CLO1, CLO2
Week 12	Financial Administration: Nature and Meaning, Budget Formulation and Execution; Parliamentary Control over Finance, Role of Accounts and Audit	Lecture, discussion	Quiz	CLO1, CLO3
Week 13	Accountability of Public Administration: Departmental, Legislative and Judicial Control; Ombudsman	Lecture, discussion	Group presentation	CLO2, CLO3

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 14	Administrative Discretion and Extra-Legal Means of Control; Comprehensive Review	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' theoretical and applied understanding of public administration. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Alderfer, H. (1976). *Public Administration in Newer Nations*. New York: Frederick A. Praeger.
- Appleby, P. H. (1949). *Policy and Administration*. Alabama: University of Alabama Press.
- Avasthi, A., & Maheshwari, S. (1982–83). *Public Administration*. Agra: Lakshmi Narayan Agarwala.
- Barnard, C. I. (2005). *The Functions of the Executive*. Cambridge, MA: Harvard University Press.
- Blau, P. M. (1987). *Bureaucracy in Modern Society*. New York: Random House.
- Dimock, M. E., & Dimock, G. O. (1961). *Public Administration*. New York: Rinehart and Winston.
- Gerth, H. H., & Mills, C. W. (Eds.). (1958). *From Max Weber: Essays in Sociology*. Oxford: Oxford University Press.
- Gladden, E. N. (1968). *The Essentials of Public Administration*. London: Staples Press.
- Haque, A. N. S. (1970). *Administrative Reform in Pakistan*. Dhaka: NIPA.
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- Martin, R. E. (Ed.). (1965). *Public Administration and Democracy*. Syracuse: Syracuse University Press.
- Marx, F. M. (Ed.). (1946). *Elements of Public Administration*. New York: Prentice-Hall.
- Pfiffner, J. M., & Presthus, R. (1967). *Public Administration*. New York: The Ronald Press.
- Sharma, M. P. (2014). *Public Administration in Theory and Practice*. India: Kitab Mahal.
- Simon, H. A. (1997). *Administrative Behavior* (Subsequent ed.). New York: Free Press.
- Thompson, V. A. (2015). *Modern Organization*. Alabama: University of Alabama Press.
- Waldo, D. (1953). *Ideas and Issues in Public Administration*. New York: McGraw-Hill.
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- Rahman, M. M. (2013). *Bangladesher Sthaniya Swayattashashan* [in Bengali]. Dhaka: Aveshor Prokashona Sangstha.
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- Ahmed, K. U. (2015). *Lok Prashasan Parichiti* [in Bengali]. Dhaka: Aveshor Prokashona Sangstha.
- Ahmed, K. U. (2019). *Bangladesher Lok Prashasan: Tattwa O Prayog* [in Bengali]. Dhaka: Aveshor Prokashona Sangstha.
- Haque, M. (1976). *Lok Prashasan Niti* [in Bengali]. Dhaka: University Book Depot.
- Bhuiyan, A. W. (1998). *Lok Prashasoner Ruprekha* [in Bengali]. Dhaka: Globe Library.
- Uddin, M. A. (2004). *Lok Prashasan: Tattwa O Prayog* [in Bengali]. Dhaka: Adhuna Prokashon.

EMSS 0312-302: INTRODUCTION TO COMPARATIVE POLITICS

Part A: Course Overview

1. **Course Code** : EMSS 0312-302
2. **Course Title** : Introduction to Comparative Politics
3. **Course Type** : Major
4. **Year and Semester** : 2nd Year, 3rd Semester
5. **Academic Session** : To be notified according to the academic calendar of the concerned batch
6. **Course Teacher** : Dr. S.M. Akram Ullah, Professor, Department of Political Science, University of Rajshahi
7. **Pre-requisite** : Successful completion of the Second Semester
8. **Credit Value** : 4
9. **Contact Hours** : 56 hours (4 hours/week × 14 weeks)
10. **Total Marks** : 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

Comparative politics equips students with the analytical tools to understand their own political system by examining it alongside others, arriving at valid generalizations about government and politics through systematic comparison. This course introduces graduate students to the central concepts and approaches of comparative politics, including systems theory, structural-functionalism, political culture, socialization, modernization, development, and elite theory. As a foundational Major course of the Two-Year Evening MSS Programme, it strengthens students' capacity to critically analyze political institutions and processes across diverse political systems, including Bangladesh's own.

12. Course Objectives (CO):

- CO1:** To develop students' understanding of comparative politics by investigating the central ideas and questions of the field.
- CO2:** To provide students with knowledge of their own and other political systems and institutions.
- CO3:** To provide students with knowledge of different political processes.
- CO4:** To give students an overview of conventional and modern approaches to the study of politics.
- CO5:** To explore the assumptions underpinning different political and theoretical traditions and the strengths and limitations of each.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the central ideas of comparative politics and investigate its key questions.
- CLO2:** Arrive at valid generalizations about different political systems, governments, institutions, and processes through comparison.
- CLO3:** Apply various approaches of political science in the analysis, explanation, and assessment of academic and political undertakings.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	2	1	–	–	1	–	–	–	–
CLO2	2	3	3	1	1	1	–	–	–	1
CLO3	2	3	1	–	1	1	1	–	–	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Comparative Politics: Meaning, Significance and Recent Trends	Lecture, interactive discussion	Class participation	CLO1
Week 2	Traditional Approaches to the Study of Politics: Characteristics and Limitations, Differences between Modern and Traditional Approaches	Lecture, discussion	Oral questioning	CLO1
Week 3	Political System: Meaning and Characteristics; Edward Shils's Classification of Political Systems	Lecture, discussion	Quiz	CLO1
Week 4	The Systems Approach of David Easton: Demand, Support, Feedback, Environment, Conversion of Input into Output	Lecture, discussion	In-course Exam 1	CLO3
Week 5	Functional Model of Gabriel Almond: Input and Output Functions	Lecture, discussion	Short written test	CLO3
Week 6	Political Culture: Meaning, Classification, and Nature of Political Culture in Bangladesh	Lecture, discussion	Case-based discussion	CLO2
Week 7	Political Socialization: Meaning, Need for Recruitment, Agents and Classification	Lecture, discussion	Reflective note	CLO1, CLO2
Week 8	Political Modernization: Meaning, Characteristics, Traditional vs. Modern Society, Agents and Types	Lecture, discussion	In-course Exam 2	CLO1, CLO2
Week 9	Political Development: Syndromes, Crises of Political Development, Political Development in Bangladesh	Lecture, discussion	Assignment 1	CLO2, CLO3
Week 10	The Group Theory: Classification and Group Strategies in Politics	Lecture, discussion	Oral questioning	CLO1, CLO2
Week 11	Political Party and Pressure Group: Meaning, Classification, Functions and Differences	Lecture, discussion	Assignment 2	CLO1, CLO2
Week 12	The Elitist Approach: Elite Theorists – Vilfredo Pareto, Gaetano Mosca	Lecture, discussion	Quiz	CLO2, CLO3
Week 13	The Elitist Approach (continued): Robert Michels; Integration: Meaning and Classification	Lecture, discussion	Group presentation	CLO1, CLO2, CLO3
Week 14	Problems of Political Integration in Bangladesh; Comprehensive Review	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' comparative and theoretical understanding of political systems. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Almond, G. A., & Coleman, J. S. (Eds.). (1960). *The Politics of the Developing Areas*. Princeton: Princeton University Press.
- Almond, G. A., & Powell, G. B. (1966). *Comparative Politics: A Developmental Approach*. Boston: Little, Brown and Co.
- Almond, G. A., & Powell, G. B. (1988). *Comparative Politics Today: A World View*. Boston: Scott, Foresman & Co.
- Almond, G. A., & Verba, S. (1965). *The Civic Culture*. Boston: Little, Brown and Co.
- Easton, D. (1953). *The Political System: An Inquiry into the State of Political Science*. New York: Knopf.
- Isaak, A. C. (1975). *Scope and Methods of Political Science*. Illinois: Dorsey Press.
- Johari, J. C. (1995). *Introduction to Comparative Politics*. New Delhi: Sterling Publishers.
- Lasswell, H. D. (1958). *Politics: Who Gets What, When and How*. New York: The World Publishing Company.
- Newton, K., & Van Deth, J. W. (2010). *Foundations of Comparative Politics*. New York: Cambridge University Press.
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- Weiner, M., & Huntington, S. P. (1965). *Understanding Political Development*. Boston: Little, Brown and Co.
- আহমেদ, এমাজউদ্দীন। (১৯৯৫)। *তুলনামূলক রাজনীতি ও রাজনৈতিক বিশ্লেষণ*। ঢাকা: বাংলাদেশ বুক কর্পোরেশন লিমিটেড।
- মান্নান, মো. আব্দুল। (২০১১)। *তুলনামূলক রাজনীতি ও রাজনীতি বিশ্লেষণ পদ্ধতি*। ঢাকা: নভেল পাবলিশার্স।
- আবুল কাসেম, মোহাম্মদ। (২০২০)। *তুলনামূলক রাজনীতি*। ঢাকা: আলোয়া বুক ডিপো।

EMSS 0312-303: POLITICAL SOCIOLOGY

Part A: Course Overview

1. **Course Code** : EMSS 0312-303
2. **Course Title** : Political Sociology
3. **Course Type** : Minor
4. **Year and Semester** : 2nd Year, 3rd Semester
5. **Academic Session** : To be notified according to the academic calendar of the concerned batch
6. **Course Teacher** : Dr. S.M. Razy, Professor, Department of Political Science, University of Rajshahi
7. **Pre-requisite** : Successful completion of the Second Semester
8. **Credit Value** : 3
9. **Contact Hours** : 42 hours (3 hours/week × 14 weeks)
10. **Total Marks** : 75 (Semester Final Examination: 37.5; Assignment: 15; In-course/Mid-term: 15; Attendance: 7.5)

11. Rationale of the Course:

Political Sociology, an interdisciplinary field bridging political science and sociology, examines the social basis of power across institutional sectors of society, including social stratification, political culture, and the interrelationship between social structures and political institutions. This course introduces graduate students to the sociological explanation of political behavior, organizational analysis of political groups and leadership, and the processes of political socialization and participation. As a minor course of the Two-Year Evening MSS Programme, it equips students with the interdisciplinary analytical tools needed to understand contemporary political ideologies and challenges through a sociological lens.

12. Course Objectives (CO):

- CO1:** To instruct students on the historical development of Political Sociology and the social aspects of politics.
- CO2:** To provide a comprehensive overview of sociological explanations of political behavior and social organizations.
- CO3:** To equip students with knowledge and confidence to address various approaches to studying the state within Political Sociology.
- CO4:** To help students understand the processes of political values, political culture, and social stratification in relation to contemporary political ideologies.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Demonstrate, in both oral and written forms, knowledge and understanding of sociological principles to make sense of current world events and contribute to social debates.
- CLO2:** Recognize and clarify the activities and factors influencing political decisions and political behavior.
- CLO3:** Conduct organizational analysis of political groups and political leadership.
- CLO4:** Analyze current trends in political phenomena through a sociological lens.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	–	–	–	2	1	–	1	–
CLO2	2	3	1	–	–	1	–	–	–	–
CLO3	2	2	1	–	1	–	–	1	–	–

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO4	1	3	1	1	–	1	–	–	1	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Political Sociology: Definition, Nature and Scope	Lecture, interactive discussion	Class participation	CLO1, CLO3
Week 2	Fundamental Concepts: State, Society, Community, Family, Groups, Interest Groups and Pressure Groups	Lecture, discussion	Oral questioning	CLO1, CLO3
Week 3	Functions of the State: Democracy, Welfare State	Lecture, discussion	Quiz	CLO1
Week 4	Functions of the State (continued): Totalitarianism, Capitalism and Socialism	Lecture, comparative discussion	In-course Exam 1	CLO1
Week 5	Social Structure and Institutions	Lecture, discussion	Short written test	CLO1, CLO2
Week 6	Social Stratifications	Lecture, discussion	Case-based discussion	CLO1, CLO3
Week 7	Elite and Mass	Lecture, discussion	Reflective note	CLO1, CLO3
Week 8	Socialization, Political Socialization and Political Participation (Part 1)	Lecture, discussion	In-course Exam 2	CLO1, CLO2
Week 9	Socialization, Political Socialization and Political Participation (Part 2)	Lecture, discussion	Assignment 1	CLO1, CLO2
Week 10	Power and Authority	Lecture, discussion	Oral questioning	CLO1
Week 11	Bureaucracy: Max Weber	Lecture, discussion	Assignment 2	CLO1
Week 12	Change and Revolution	Lecture, discussion	Quiz	CLO1, CLO2
Week 13	Voting Behaviour	Lecture, discussion	Group presentation	CLO2, CLO4
Week 14	Comprehensive Review: Political Sociology Revisited	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3, CLO4

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' sociological and analytical understanding of political phenomena. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (37.5 Marks):

- In-course/Mid-term Examinations (2 × 7.5 marks): 15 marks
- Assignment: 15 marks
- Class Attendance: 7.5 marks

b) Summative (37.5 Marks):

- Semester Final Examination (covering full course content): 37.5 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

Almond, G. A., & Coleman, J. S. (Eds.). (1960). *The Politics of Developing Areas*. Princeton: Princeton University Press.

Apter, D. E. (1967). *The Politics of Modernization*. Chicago: University of Chicago Press.

Ashraf, A., & Sharma, L. N. (1983). *Political Sociology: A New Grammar of Politics*. India: Madras University Press.

Barber, B. (1957). *Social Stratification: A Comparative Analysis of Structure and Process*. New York: Harcourt.

Bell, E. H. (1961). *Social Foundations of Human Behavior*. New York: Harper and Brothers.

Bottomore, T. B. (1971). *Classes in Modern Society*. London: Allen and Unwin.

Coleman, J. S. (Ed.). (1968). *Education and Political Development*. Princeton: Princeton University Press.

Coser, L. A. (Ed.). (1967). *Political Sociology*. New York: Harper & Row.

Dahl, R. A. (1963). *Modern Political Analysis*. New Jersey: Prentice Hall.

Dowse, R. E., & Hughes, J. A. (1972). *Political Sociology*. London: John Wiley.

Hyman, H. (1959). *Political Socialization: A Study in the Psychology of Political Behavior*. Illinois: Glencoe.

Lipset, S. M. (Ed.). (1969). *Political Man*. London: Heinemann.

Lipset, S. M., & Bendix, R. (Eds.). (1970). *Class, Status and Power: Social Stratification in Comparative Perspective*. London: Routledge and Kegan Paul.

MacIver, R. M., & Page, C. H. (1959). *Society*. London: Macmillan.

Mosca, G. (1939). *The Ruling Class*. New York: McGraw-Hill.

Mukhopadhyay, A. K. (1977). *Political Sociology*. Calcutta: K. P. Bagchi and Company.

Pye, L. W., & Verba, S. (Eds.). (1965). *Political Culture and Political Development*. Princeton: Princeton University Press.

Ray, A., & Bhattacharya, M. (1983). *Political Theory: Ideas and Institutions*. Calcutta: The World Press Private Limited.

Schumpeter, J. A. (1966). *Capitalism, Socialism and Democracy*. London: George Allen and Unwin.

Wasburn, P. C. (1982). *Political Sociology: Approaches, Concepts, Hypotheses*. New Jersey: Prentice Hall.

ইসলাম, মো. নজরুল। (১৯৮১)। *রাজনৈতিক সমাজবিজ্ঞান*। ঢাকা: পুঁথিঘর লিমিটেড।

কাসেম, মোহাম্মদ আবুল। (২০১৯)। *তুলনামূলক রাজনীতি*। ঢাকা: আলোয়া বুক ডিপো।

রহমান, মো. মকসুদুর (সম্পা.)। (২০১২)। *রাজনৈতিক সমাজবিজ্ঞান*। ঢাকা: অবসর প্রকাশনা সংস্থা।

EMSS 0312-304: INTRODUCTION TO INTERNATIONAL POLITICS

Part A: Course Overview

1. **Course Code** : EMSS 0312-304
2. **Course Title** : Introduction to International Politics
3. **Course Type** : Minor
4. **Year and Semester** : 2nd Year, 3rd Semester
5. **Academic Session** : To be notified according to the academic calendar of the concerned batch
6. **Course Teacher** : Md. Tareq Nur, Associate Professor, Department of Political Science, University of Rajshahi
7. **Pre-requisite** : Successful completion of the Second Semester
8. **Credit Value** : 3
9. **Contact Hours** : 42 hours (3 hours/week × 14 weeks)
10. **Total Marks** : 75 (Semester Final Examination: 37.5; Assignment: 15; In-course/Mid-term: 15; Attendance: 7.5)

11. Rationale of the Course:

International politics shapes the conduct of states and non-state actors alike through patterns of conflict, cooperation, and the exercise of power on the global stage. This course introduces graduate students to the basic theories, concepts, and patterns of international politics, examining national power, international organizations, foreign policy, and contemporary global issues such as globalization, terrorism, and environmental challenges. As a minor course of the Two-Year Evening MSS Programme, it provides the essential background knowledge necessary for students pursuing further study or careers as diplomats, civil servants, or academics in international affairs.

12. Course Objectives (CO):

- CO1:** To introduce students to the basic concepts, notions, and theories of international politics.
- CO2:** To help students understand the strengths and limitations of these theories.
- CO3:** To develop students' ability to analyze and explain contemporary and historical international issues from different perspectives.
- CO4:** To provide strategies and techniques for critically rethinking conflicting issues in international politics.
- CO5:** To guide students in seeking solutions to international problems within their capacity.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the basics of international politics.
- CLO2:** Link traditional theories to actual international events and explain the basic structure of the global system.
- CLO3:** Demonstrate readiness to pursue upper-level courses in International Politics.
- CLO4:** Engage in group work and intellectual debate, presenting arguments logically, developing skills necessary for future civil servants, diplomats, and academics.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	1	2	–	–	–	–	–	–
CLO2	2	3	2	1	–	1	–	–	1	1
CLO3	2	1	–	1	–	–	–	–	–	3

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO4	1	1	–	–	1	1	3	–	1	2

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Meaning, Nature, Scope, Subject Matter and Characteristics of International Politics	Lecture, interactive discussion	Class participation	CLO1
Week 2	Importance of the Study of International Politics; Relations between International Politics and International Relations	Lecture, discussion	Oral questioning	CLO1
Week 3	International Politics as an Academic Discipline	Lecture, discussion	Quiz	CLO1
Week 4	Realist Theory, Liberalism	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 5	Game Theory, Dependency Theory, System Theory, Decision-Making Theory	Lecture, discussion	Short written test	CLO1, CLO2
Week 6	Meaning and Definition of National Power; Elements of National Power	Lecture, discussion	Case-based discussion	CLO1, CLO2
Week 7	Concepts of Big Power, Small Power, Super Power, Bipolarity and Multipolarity	Lecture, discussion	In-course Exam 2	CLO1, CLO2
Week 8	Nationalism, Imperialism, Colonialism, Neo-colonialism	Lecture, discussion	Reflective note	CLO2, CLO3
Week 9	Globalization, NAM, International Ethics, International Terrorism, Environmental Issues and Recent Conflicts	Lecture, discussion	Assignment 1	CLO2, CLO3
Week 10	International Organizations: United Nations, World Bank, IMF	Lecture, discussion	Oral questioning	CLO2, CLO3
Week 11	International Organizations (continued): OIC, SAARC, G-8, ASEAN, OECD, EU, BRICS, NAM	Lecture, discussion	Assignment 2	CLO2, CLO3
Week 12	Meaning and Objectives of Foreign Policy and Diplomacy	Lecture, discussion	Quiz	CLO1, CLO3
Week 13	State and Non-State Actors in the Foreign Policy-Making Process	Lecture, discussion	Group presentation	CLO1, CLO3, CLO4
Week 14	Comprehensive Review: International Politics Revisited	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3, CLO4

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' theoretical and analytical understanding of international politics. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (37.5 Marks):

- In-course/Mid-term Examinations (2 × 7.5 marks): 15 marks
- Assignment: 15 marks
- Class Attendance: 7.5 marks

b) Summative (37.5 Marks):

- Semester Final Examination (covering full course content): 37.5 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Basu, R. (Ed.). (2012). *International Politics: Concepts, Theories and Issues*. New Delhi: SAGE Publications.
- Baylis, J., Smith, S., & Owens, P. (Eds.). (2014). *The Globalization of World Politics: An Introduction to International Relations* (6th ed.). Oxford: Oxford University Press.
- Brown, G. W., McLean, I., & McMillan, A. (2018). *The Concise Oxford Dictionary of Politics and International Relations*. Oxford: Oxford University Press.
- Basic Facts about the United Nations* (42nd ed.). (2017). New York: United Nations Department of Public Information.
- Haider, J. (2006). *Changing Pattern of Bangladesh Foreign Policy: A Comparative Study of the Mujib and Zia Regime*. Dhaka: University Press Limited.
- Hanhimäki, J. M. (2015). *The United Nations: A Very Short Introduction* (2nd ed.). Oxford: Oxford University Press.
- Holsti, K. J. (1995). *International Politics*. New Delhi: Prentice Hall of India.
- Kaplan, M. (2005). *System and Process in International Politics*. Colchester: ECPR Press.
- Lerche, C. O., & Said, A. A. (1970). *Concepts of International Politics* (2nd ed.). Englewood Cliffs: Prentice Hall.
- Malhotra, V. K. (1993). *International Relations*. New Delhi: Anmol Publications.

- Morgenthau, H. J., Thompson, K. W., & Clinton, D. (2005). *Politics Among Nations: The Struggle for Power and Peace* (19th ed.). New York: McGraw-Hill.
- Naik, J. A. (1978). *A Textbook of International Relations*. Delhi: Macmillan Company of India.
- Paddelford, N. J., & Lincoln, G. A. (1962). *Dynamics of International Politics*. New York: Macmillan.
- Palmer, N. D., & Perkins, H. C. (1985). *International Relations* (Indian reprint). Delhi: CBS Publishers.
- Macridis, R. C. (1962). *Foreign Policy in World Politics*. Englewood Cliffs: Prentice-Hall.
- Rourke, J. T., & Boyer, M. A. (2003). *International Politics on the World Stage, Brief* (5th ed.). Boston: McGraw-Hill.
- Rourke, J. T. (2011). *Taking Sides: Clashing Views in World Politics* (15th ed.). Boston: McGraw-Hill/Dushkin.

EMSS 0312-305: POLITICAL GEOGRAPHY AND BANGLADESH

Part A: Course Overview

1. Course Code	: EMSS 0312-305
2. Course Title	: Political Geography and Bangladesh
3. Course Type	: Minor
4. Year and Semester	: 2nd Year, 3rd Semester
5. Academic Session	: To be notified according to the academic calendar of the concerned batch
6. Course Teacher	: Dr. A.K.M. Mahmudul Haque, Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite	: Successful completion of the Second Semester
8. Credit Value	: 3
9. Contact Hours	: 42 hours (3 hours/week × 14 weeks)
10. Total Marks	: 75 (Semester Final Examination: 37.5; Assignment: 15; In-course/Mid-term: 15; Attendance: 7.5)

11. Rationale of the Course:

The spatial and territorial dimensions of state power, border disputes, and resource conflicts remain central to understanding contemporary geopolitics, particularly for a country like Bangladesh situated between India and Myanmar. This course introduces graduate students to the concepts, schools of thought, and theoretical approaches of political geography, examining the geographical aspects of state formation, border disputes, and Bangladesh's specific geopolitical challenges, including the Rohingya crisis and the Chittagong Hill Tracts Peace Accord. As a minor course of the Two-Year Evening MSS Programme, it equips students with the analytical tools to understand the geographical underpinnings of national and international politics.

12. Course Objectives (CO):

- CO1:** To show the geographical aspects of state power, conflict, and cooperation among states in political practice.
- CO2:** To provide students with ways of understanding the spatial factors shaping states and their socio-political problems.
- CO3:** To impart a rich understanding of the geopolitics of Bangladesh with India and Myanmar.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the core concepts of political geography, major schools of geopolitical thought, and the geopolitical classification of states.
- CLO2:** Apply political geography concepts to analyze politics, power, and conflicts in global politics.
- CLO3:** Assess the geographical phenomena underpinning international and regional politics, with particular reference to Bangladesh, and compare the explanatory power of competing theories.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	1	1	–	–	–	–	–	–
CLO2	2	3	2	2	1	1	1	–	1	1
CLO3	2	2	2	3	–	1	–	–	1	–

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Political Geography: History, Definition and Nature, Scope, Approaches and Development	Lecture, interactive discussion	Class participation	CLO1
Week 2	Major Schools of Geo-political Thought: Geo-politics, Political Landscape School, Political Ecological School	Lecture, discussion	Oral questioning	CLO1, CLO2
Week 3	Major Schools of Geo-political Thought (continued): Organismic School; Environmental Determinism and Possibilism	Lecture, discussion	Quiz	CLO1, CLO2
Week 4	Politico-geographical Classification of States: Political Area; Causes of Rise and Decline of States	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 5	Theoretical Approaches to State Growth: Determinist View, Natural Unit, Organic State Model, Nationalism, Cycle Theory, Unified Field Theory	Lecture, discussion	Short written test	CLO1, CLO2
Week 6	State and Geography: Boundaries, Frontier, Core Area, Capital and Territorial Limits	Lecture, discussion	Case-based discussion	CLO2, CLO3
Week 7	Border Disputes of Bangladesh with India and Myanmar: History, Sources and Causes	Lecture, case discussion	Reflective note	CLO2, CLO3
Week 8	Geo-political Aspects of Relations between States: Conflict, Claims to Territory, Access to the Sea, Right of Transit	Lecture, discussion	In-course Exam 2	CLO2, CLO3
Week 9	The State as a Politico-Territorial Phenomenon: Population and Density, National and Socio-economic Features	Lecture, discussion	Assignment 1	CLO1, CLO3
Week 10	Spatial Factors in Political Geography: Location, Size and Shape of the State	Lecture, discussion	Oral questioning	CLO1, CLO3
Week 11	Global Strategic Views: Geo-strategy, Rivalry of Great Powers, Geo-political-military Strategic Importance of Bangladesh	Lecture, discussion	Assignment 2	CLO2, CLO3
Week 12	Electoral Studies in Political Geography: Development, Definition, Scope, Electoral Systems, Cartographic Representation	Lecture, discussion	Quiz	CLO1, CLO3

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 13	Environmental Politics, Interstate Claims and Conflict: Resource Conflicts, Water Treaties, CHT Peace Accord of 1997	Lecture, case discussion	Group presentation	CLO2, CLO3
Week 14	The Rohingya Problem and Its Geopolitical Implications; Comprehensive Review	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' theoretical and applied understanding of political geography, particularly in relation to Bangladesh. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (37.5 Marks):

- In-course/Mid-term Examinations (2 × 7.5 marks): 15 marks
- Assignment: 15 marks
- Class Attendance: 7.5 marks

b) Summative (37.5 Marks):

- Semester Final Examination (covering full course content): 37.5 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Cohen, S. B. (2007). The World Geopolitical System in Retrospect and Prospect. *Journal of Geography*, 89(1).
- Cox, K. R. (2002). *Political Geography: Territory, State and Society*. Blackwell Publishers.
- Dikshit, R. D. (1999). *Political Geography: The Discipline and its Dimensions*. Tata McGraw-Hill Publishing Company.
- Dwivedi, R. L. (1997). *Fundamentals of Political Geography*. Chaitanya Publishing House.
- Fairgrieve, J. (1915). *Geography and World Power*. London: Pitman.

- Fekadu, K. (2014). The Paradox in Environmental Determinism and Possibilism: A Literature Review. *Journal of Geography and Regional Planning*, 7(7), 132–139.
- Glassner, M. I., & de Blij, H. J. (1980). *Systematic Political Geography*. New York: John Wiley & Sons.
- Jackson, W. A., & Samuels, M. S. (1971). *Politics and Geographic Relationships: Toward a New Focus*. Englewood Cliffs: Prentice-Hall.
- Jones, M., Jones, R., & Woods, M. (2004). *An Introduction to Political Geography: Space, Place and Politics*. London: Routledge.
- Muir, R. (1997). *Political Geography: A New Introduction*. London: Macmillan International Higher Education.
- Painter, J., & Jeffrey, A. (2009). *Political Geography: An Introduction to Space and Power*. London: SAGE Publications.
- Pounds, N. J. G. (1972). *Political Geography*. New York: McGraw-Hill Book Company.
- Qureshi, M. S. (Ed.). (1984). *Tribal Cultures in Bangladesh* (Vol. 5). Rajshahi: Institute of Bangladesh Studies, University of Rajshahi.
- de Blij, H. J. (1969). *Systematic Political Geography*. New York: John Wiley & Sons.
- Islam, M. S. (2019). *The Chittagong Hill Tracts Peace Accord: Political Complexities and Implications*. Dhaka: University Press Limited.
- Rashid, H. (2017). *Rohingya Crisis: Geopolitics of a Humanitarian Disaster*. Dhaka: University Press Limited.

**Second Year
Fourth Semester (2026-2027)**

EMSS 0312-401: PUBLIC ADMINISTRATION IN BANGLADESH

Part A: Course Overview

- 1. Course Code** : EMSS 0312-401
- 2. Course Title** : Public Administration in Bangladesh
- 3. Course Type** : Major
- 4. Year and Semester** : 2nd Year, 4th Semester
- 5. Academic Session** : To be notified according to the academic calendar of the concerned batch
- 6. Course Teacher** : Dr. Mst. Quamrun Nahar, Professor, Department of Political Science, University of Rajshahi
- 7. Pre-requisite** : Successful completion of the Third Semester
- 8. Credit Value** : 4
- 9. Contact Hours** : 56 hours (4 hours/week × 14 weeks)
- 10. Total Marks** : 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

Public administration in Bangladesh, shaped by its historical evolution from ancient and medieval periods through colonial and post-independence eras, plays a central role in national development and governance. This course examines the constitutional framework, secretariat, field administration, bureaucracy, and administrative accountability mechanisms of Bangladesh, alongside contemporary issues such as administrative reform, the Ombudsman, and women's participation in administration. As a Major course of the Two-Year Evening MSS Programme, it builds students' theoretical and practical understanding necessary for careers in government and public service, contributing to a more efficient and accountable administrative system in Bangladesh.

12. Course Objectives (CO):

- CO1:** To teach students how to apply theoretical knowledge of Public Administration to the field of Bangladesh Public Administration.
- CO2:** To introduce students to the activities of different organizations of the Bangladesh government.
- CO3:** To identify the problems existing in various fields of Public Administration in Bangladesh.
- CO4:** To explore ways of strengthening the administrative system of Bangladesh.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Demonstrate a theoretical and historical understanding of public administration in Bangladesh.
- CLO2:** Explain the functions and roles of various government organs and organizations of Bangladesh.
- CLO3:** Demonstrate readiness and competence for recruitment into government and non-government services.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	–	2	2	–	–	–	–	–
CLO2	2	2	–	2	3	–	–	–	–	–

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO3	1	1	–	1	2	1	–	1	–	3

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Historical Background of Public Administration in Bangladesh: Ancient, Medieval and Modern Periods	Lecture, interactive discussion	Class participation	CLO1
Week 2	Ecology of Public Administration in Bangladesh; Pakistani Influences upon Bangladesh Administration	Lecture, discussion	Oral questioning	CLO1
Week 3	Constitutional Framework of Bangladesh and Its Administration: Political Executive, President, Prime Minister and Cabinet	Lecture, discussion	Quiz	CLO1
Week 4	Rules of Business; Organization and Role of the Secretariat: Functions, Role of Secretary	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 5	Public Corporations, Boards and Directorates; Relations of Secretariat with These Agencies	Lecture, discussion	Short written test	CLO1, CLO2
Week 6	Development Plan and Administration in Bangladesh: Planning Commission, Role of the National Economic Council	Lecture, discussion	Case-based discussion	CLO1, CLO2
Week 7	Project Planning and Implementation in Bangladesh; Role of IMED	Lecture, discussion	Reflective note	CLO1
Week 8	Field Administration in Bangladesh: Role of Divisional Commissioner, Deputy Commissioner	Lecture, discussion	In-course Exam 2	CLO1, CLO2
Week 9	Field Administration (continued): Upazila Parishad Chairman, Upazila Nirbahi Officer, Development Administration	Lecture, discussion	Assignment 1	CLO1, CLO2
Week 10	Administrative Reforms in Bangladesh	Lecture, discussion	Oral questioning	CLO1
Week 11	Bureaucracy in Bangladesh: Nature and Problems, Recruitment, Classification of Services, Training, Promotion and Transfer	Lecture, discussion	Assignment 2	CLO1, CLO2
Week 12	Relationship between Generalists and Specialists; Bureaucracy and Politics	Lecture, discussion	Quiz	CLO1

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 13	Administrative Accountability: Ministerial, Parliamentary, Judicial and Extra-legal Control; Ombudsman in Bangladesh	Lecture, discussion	Group presentation	CLO1, CLO2
Week 14	Women in the Administration of Bangladesh; Comprehensive Review	Lecture, synthesis discussion, review	Comprehensive review	CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' theoretical and applied understanding of public administration in Bangladesh. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course/Mid-term Examinations (2 × 10 marks): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

Abedin, N. (1973). *Local Administration and Politics in Modernizing Societies: Bangladesh and Pakistan*. Dhaka: National Institute of Public Administration.

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- Majumdar, R. C. (1974). *History of Ancient Bengal*. Calcutta: Bharadwaj.
- Muith, A. M. A. (1978). *Bangladesh: Emergence of a Nation*. Dhaka: Bangladesh Books International.
- Rahman, A. T. R. (1974). Administration and Its Political Environment in Bangladesh. *Pacific Affairs*.
- Rahman, M. M. (2008). Good Governance in Bangladesh: Theoretical Discourses. In R. K. Arora & R. M. Khandelwal (Eds.), *Good Governance Initiatives and Impact*. New Delhi: Paragon International Publishers.
- Rashid, H. (1977). *Geography of Bangladesh*. Dhaka: University Press Limited.
- Sarkar, J. (1963). *Mughal Administration*. Patna: Superintendent Government Printing, Bihar and Orissa.
- Sarkar, J. (1972). *The History of Bengal* (Vol. 2). Dhaka: The University Press Limited.
- আহমেদ, কফিল উদ্দিন। (১৯৮৭)। *বাংলাদেশের লোক প্রশাসন*। ঢাকা: নিবেদন প্রিন্টার্স অ্যান্ড পাবলিকেশন্স।
- আহমেদ, কফিল উদ্দিন। (২০১০)। *বাংলাদেশের সংবিধান ও রাজনীতি*। রাজশাহী: সোনিয়া আহমেদ।
- আহমেদ, কফিল উদ্দিন। (২০১৫)। *লোক প্রশাসন পরিচিতি*। ঢাকা: অবসর প্রকাশনা সংস্থা।
- আহমেদ, কফিল উদ্দিন। (২০১৯)। *বাংলাদেশের লোক প্রশাসন তত্ত্ব ও প্রয়োগ*। ঢাকা: অবসর প্রকাশনা সংস্থা।
- আহমেদ, এমাজ উদ্দিন। (২০০০)। *বাংলাদেশ লোক প্রশাসন*। বাঁধন পাবলিকেশন্স।
- রহমান, আঃ শামসুর। (২০১৭)। *লোক প্রশাসন*। ঢাকা: খান ব্রাদার্স অ্যান্ড কোং।
- আনসার উদ্দিন, মো. (২০১১)। *লোক প্রশাসন: তত্ত্ব ও প্রয়োগ*। ঢাকা: অধুনা প্রকাশন।
- হক, আবুল ফজল। (১৯৯৫)। *বাংলাদেশের শাসনব্যবস্থা ও রাজনীতি*। রংপুর: টাউন স্টোরস।
- হক, আবুল ফজল। (২০১৪)। *পরিবর্তন* (মো. ফারুক হোসেন, সহলেখক)। ঢাকা: বুকস ফেয়ার।
- হক, আবুল ফজল। (২০০৭)। *বাংলাদেশের রাজনীতি: সংস্কৃতির স্বরূপ*। ঢাকা: অন্যান্য।

EMSS 0312-402: RESEARCH METHODOLOGY

Part A: Course Overview

1. **Course Code** : EMSS 0312-402
2. **Course Title** : Research Methodology
3. **Course Type** : Major
4. **Year and Semester** : 2nd Year, 4th Semester
5. **Academic Session** : To be notified according to the academic calendar of the concerned batch
6. **Course Teacher** : Dr. S.M. Mokhlasur Rahman, Professor, Department of Political Science, University of Rajshahi
7. **Pre-requisite** : Successful completion of the Third Semester
8. **Credit Value** : 4
9. **Contact Hours** : 56 hours (4 hours/week × 14 weeks)
10. **Total Marks** : 100 (Semester Final Examination: 50; Assignment: 20; In-course/Mid-term: 20; Attendance: 10)

11. Rationale of the Course:

Research methodology forms the essential foundation for producing credible, evidence-based knowledge in political science and social research. This course prepares graduate students to conceptualize research problems, design appropriate qualitative and quantitative studies, and analyze social phenomena using suitable methods and techniques. As a Major course of the Two-Year Evening MSS Programme, it equips students with the practical and ethical skills required to prepare research proposals and reports, essential for careers as researchers, analysts, policymakers, and administrators, as well as for pursuing further higher studies.

12. Course Objectives (CO):

- CO1:** To provide students with a basic understanding of the underlying concepts of research.
- CO2:** To help students develop a better understanding of research design and techniques.
- CO3:** To guide students in exploring and examining qualitative and quantitative data.
- CO4:** To familiarize students with research terminologies, ethical principles, challenges, and the elements of the research process.
- CO5:** To guide students in achieving practical research skills and knowledge through assignments.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Formulate research questions and develop a coherent research design, clearly identifying and defining research problems and parameters.
- CLO2:** Develop independent thinking for critically analyzing research reports.
- CLO3:** Write research proposals and reports helpful for further higher studies.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	2	2	–	–	–	–	1	1	–	1
CLO2	1	3	–	–	–	1	–	1	1	1
CLO3	1	1	–	–	–	–	3	1	–	3

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Introduction: Meaning, Characteristics and Purposes of Research	Lecture, interactive discussion	Class participation	CLO1, CLO3
Week 2	Social Research: Concept, Types, Basic Elements of Social Research and Research Design	Lecture, discussion	Oral questioning	CLO1, CLO3
Week 3	Types of Social Research: Basic, Action, Evaluative, Explanatory Research	Lecture, discussion	Quiz	CLO1
Week 4	Types of Social Research (continued): Exploratory, Descriptive, Historical, Comparative Research	Lecture, discussion	Short written test	CLO1
Week 5	Methods of Qualitative Research: Case Study, Focus Group Discussion (FGD)	Lecture, practical exercise	In-course Exam 1	CLO1, CLO2
Week 6	Methods of Qualitative Research (continued): Content Analysis, Observation and Interview	Lecture, practical exercise	Case-based discussion	CLO1, CLO2
Week 7	Methods of Quantitative Research: Social Survey, Experimental Method, Quasi-Experimental Design	Lecture, discussion	Reflective note	CLO1, CLO3
Week 8	Sampling: Concept, Characteristics, Types, Merits and Demerits	Lecture, discussion	In-course Exam 2	CLO1, CLO3
Week 9	Collection of Data: Definition, Types, Methods; Inquiry, Types of Inquiry	Lecture, practical exercise	Assignment 1	CLO1, CLO2
Week 10	Questionnaire: Framing a Questionnaire	Lecture, practical exercise	Practical exercise	CLO1, CLO2
Week 11	Steps to Write a Research Plan: Title Selection, Statement of the Problem, Literature Review, Objectives, Research Questions and Hypothesis	Lecture, guided practice	Assignment 2	CLO1
Week 12	Research Design, Collection, Tabulation, Analysis, Interpretation and Presentation of Findings	Lecture, guided practice	Quiz	CLO1
Week 13	Research Proposal: Preparation, Importance, Submission and Defense; Ethics and Its Principles in Social Research	Lecture, guided practice	Research proposal submission	CLO1, CLO2
Week 14	Technical Aspects of Research: Preliminaries, Main Text and Finalities of a Research Report; Comprehensive Review	Lecture, synthesis discussion, review	Comprehensive review	CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including an in-course examination, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, practical exercises, and an individual or group research proposal, alongside evaluation of class attendance. This combination provides ongoing feedback on students' conceptual and practical research skills. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (50 Marks):

- In-course Examination and Research Proposal (individual/group): 20 marks
- Assignment: 20 marks
- Class Attendance: 10 marks

b) Summative (50 Marks):

- Semester Final Examination (covering full course content): 50 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment/research proposal submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Abedin, M. Z. (1996). *A Handbook of Research*. Dhaka: Book Syndicate.
- Babbie, E. (1983). *The Practice of Social Research*. USA: Wadsworth Publishing Company.
- Blalock, H. M. (1960). *Social Statistics*. New York: McGraw-Hill.
- Bulmer, M. (1984). *Sociological Research Methods: An Introduction*. New Brunswick, USA, and London: Transaction Publishers.
- Bharadwaj, S. (1989). *Case Study Method: Theory and Practice*. New Delhi: National Book Organisation.
- Cohen, L., & Holliday, M. (1982). *Statistics for Social Scientists*. London: Harper and Row Publishers.
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- Good, C. V., & Hatt, P. K. (1981). *Methods in Social Research*. New Delhi: McGraw-Hill.
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- Phillips, B. S. (1976). *Social Research: Strategy and Tactics*. New York: Macmillan.
- Polansky, N. A. (Ed.). (1960). *Social Work Research*. Chicago: University of Chicago Press.
- Sayer, A. (1992). *Method in Social Science*. London: Routledge.

- Shapiro, I., Smith, R. M., & Masoud, T. E. (Eds.). (2004). *Problems and Methods in the Study of Politics*. New York: Cambridge University Press.
- Smith, C. G., et al. (1976). *Political Research Methods: Foundations and Techniques*. Boston: Houghton Mifflin.
- Somekh, B., & Lewin, C. (2005). *Research Methods in the Social Sciences*. New Delhi: Vistaar Publications.
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- Wilkinson, T. S., & Bhandarkar, P. L. (1994). *Methodology and Techniques of Social Research*. Bombay: Himalaya Publishing House.
- Young, P. V. (1996). *Scientific Social Surveys and Research*. New Delhi: Prentice Hall of India.

EMSS 0312-403: INTERNATIONAL LAW AND ORGANIZATIONS

Part A: Course Overview

1. **Course Code** : EMSS 0312-403
2. **Course Title** : International Law and Organizations
3. **Course Type** : Minor
4. **Year and Semester** : 2nd Year, 4th Semester
5. **Academic Session** : To be notified according to the academic calendar of the concerned batch
6. **Course Teacher** : Dr. Farhat Tasnim, Professor, Department of Political Science, University of Rajshahi
7. **Pre-requisite** : Successful completion of the Third Semester
8. **Credit Value** : 3
9. **Contact Hours** : 42 hours (3 hours/week × 14 weeks)
10. **Total Marks** : 75 (Semester Final Examination: 37.5; Assignment: 15; In-course/Mid-term: 15; Attendance: 7.5)

11. Rationale of the Course:

International law and international organizations form the legal and institutional framework governing relations among states in the absence of a permanent global sovereign authority. This course familiarizes graduate students with the fundamental concepts, sources, and applications of international law, alongside the functioning of key international organizations such as the United Nations and the International Court of Justice. As a minor course of the Two-Year Evening MSS Programme, complementing the study of International Politics, it equips students with the analytical grounding required to interpret international events and pursue careers in foreign affairs, diplomacy, and international organizations.

12. Course Objectives (CO):

- CO1:** To provide students with basic concepts, notions, and the nature of international law.
- CO2:** To develop students' ability to analyze and explain international issues in light of international norms and laws.
- CO3:** To guide students in seeking solutions to international problems by applying rules practiced in international law.
- CO4:** To provide the necessary knowledge for students to engage in systematic research in international politics and law.
- CO5:** To equip students with the knowledge, background, and techniques to study international law and apply them in professional roles as teachers, researchers, or members of international organizations.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Link international law to actual international events and explain how the global system is regulated in the absence of a permanent controlling authority, through non-coercive international laws.
- CLO2:** Demonstrate readiness to pursue higher studies (Diploma, M.Phil/Ph.D.) in International Politics and Law.
- CLO3:** Engage in group work and intellectual debate, developing skills necessary to pursue careers in the foreign ministry, international companies, and development organizations.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	2	1	1	2	1	–	–	2	–
CLO2	2	1	–	1	–	1	–	–	–	3

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO3	1	1	–	–	1	2	3	–	1	2

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Introduction: Meaning and Characteristics of International Law, Sources of International Law	Lecture, interactive discussion	Class participation	CLO1
Week 2	Basic Obligation in International Law; Relation between International Law and Municipal Law	Lecture, discussion	Oral questioning	CLO1
Week 3	The Subject of International Law: State as International Person, the UNO as International Person, Individuals as Subject	Lecture, discussion	Quiz	CLO1, CLO2
Week 4	Recognition: Recognition of State and Government, Criteria – De Jure and De Facto Recognition, Consequences	Lecture, discussion	In-course Exam 1	CLO1, CLO2
Week 5	State Territory: Nature and Extent, Modes of Acquiring and Losing State Territory	Lecture, discussion	Short written test	CLO2, CLO3
Week 6	State Jurisdiction: Territorial and Personal Jurisdiction	Lecture, discussion	Case-based discussion	CLO2, CLO3
Week 7	State Jurisdiction (continued): Jurisdiction on the High Seas, Airspace and Territorial Sea	Lecture, discussion	In-course Exam 2	CLO2, CLO3
Week 8	Intervention: Meaning and Nature of Intervention, Grounds of Intervention	Lecture, case discussion	Reflective note	CLO1, CLO3
Week 9	Agents of International Business: Diplomatic Envoys – Functions and Immunities	Lecture, discussion	Assignment 1	CLO1, CLO3
Week 10	International Dispute: Pacific Settlement of Disputes	Lecture, case discussion	Oral questioning	CLO1, CLO3
Week 11	Extradition	Lecture, discussion	Assignment 2	CLO2, CLO3
Week 12	International Treaties: Making of Treaties, Types of Treaties, Validation and Termination	Lecture, discussion	Quiz	CLO2, CLO3
Week 13	The United Nations Organization and the International Court of Justice	Lecture, discussion	Group presentation	CLO1, CLO3
Week 14	Comprehensive Review: International Law and Organizations Revisited	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' understanding of international legal concepts and institutions. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (37.5 Marks):

- In-course/Mid-term Examinations (2 × 7.5 marks): 15 marks
- Assignment: 15 marks
- Class Attendance: 7.5 marks

b) Summative (37.5 Marks):

- Semester Final Examination (covering full course content): 37.5 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Brownlie, I. (Ed.). (2002). *Basic Documents in International Law* (5th ed.). Oxford: Oxford University Press.
- Crawford, J. (2012). *Brownlie's Principles of Public International Law* (8th ed.). Oxford: Oxford University Press.
- Goodrich, L. M. (1969). *Charter of the United Nations: Commentary and Documents*. New York: Columbia University Press.
- Hanhimäki, J. M. (2015). *The United Nations: A Very Short Introduction* (2nd ed.). New York: Oxford University Press.
- Jennings, R. (2009). *Oppenheim's International Law* (Vol. 1, 8th ed.). Oxford: Oxford University Press.
- Malanczuk, P. (1997). *Akehurst's Modern Introduction to International Law* (7th ed.). London: Routledge.
- Shaw, M. N. (2017). *International Law* (8th ed.). Cambridge: Cambridge University Press.
- Starke, J. G. (1972). *An Introduction to International Law*. London: Butterworths.
- Tandon, M. P. (2019). *Tandon's Public International Law* (S. K. Raghuvanshi, Rev.). Faridabad: Allahabad Law Agency.
- Wallace, R. M. M. (2002). *International Law* (4th ed.). London: Sweet and Maxwell.

শাহ, আলম। (২০১৭)। *সমকালীন আন্তর্জাতিক আইন*। ঢাকা: নতুন ওয়াশিংটন বুক কর্পোরেশন।

রহমান, মিজানুর। (২০১২)। *পরিবর্তনশীল বিশ্ব আন্তর্জাতিক আইন*। ঢাকা: পল্লব প্রকাশনী।

EMSS 0312-404: MILITARY AND POLITICS IN THE THIRD WORLD COUNTRIES WITH SPECIAL REFERENCE TO BANGLADESH

Part A: Course Overview

1. **Course Code** : EMSS 0312-404
2. **Course Title** : Military and Politics in the Third World Countries with Special Reference to Bangladesh
3. **Course Type** : Minor
4. **Year and Semester** : 2nd Year, 4th Semester
5. **Academic Session** : To be notified according to the academic calendar of the concerned batch
6. **Course Teacher** : Dr. Md. Ruhul Amin, Professor, Department of Political Science, University of Rajshahi
7. **Pre-requisite** : Successful completion of the Third Semester
8. **Credit Value** : 3
9. **Contact Hours** : 42 hours (3 hours/week × 14 weeks)
10. **Total Marks** : 75 (Semester Final Examination: 37.5; Assignment: 15; In-course/Mid-term: 15; Attendance: 7.5)

11. Rationale of the Course:

Military intervention in politics has been a recurring feature of governance in many Third World countries, including Bangladesh, profoundly shaping their political trajectories, institutions, and processes of democratization. This course examines the theories of civil-military relations, the causes and patterns of military intervention and withdrawal, and the specific historical experience of military rule and politicization of the armed forces in Bangladesh, including its major coups. As a minor course of the Two-Year Evening MSS Programme, it equips students with the comparative and historical understanding necessary to critically analyze the role of the military in shaping political development in the Global South.

12. Course Objectives (CO):

- CO1:** To examine the major theories of civil-military relations.
- CO2:** To analyze patterns of military intervention in politics in Third World countries.
- CO3:** To trace the process of civilianization and eventual withdrawal of military rule in Third World countries.
- CO4:** To assess the relationship between modernization, development, and the political role of the military.
- CO5:** To examine the historical background, politicization, and major coups of the military in Bangladesh.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the major theories of civil-military relations and their application to Third World politics.
- CLO2:** Analyze the causes, patterns, and consequences of military intervention and withdrawal from politics in Third World countries.
- CLO3:** Critically assess the historical experience of military rule, politicization, and coups in Bangladesh, situating it within broader comparative and theoretical perspectives.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	1	–	1	–	–	–	–	–
CLO2	2	3	3	–	1	1	–	–	–	–
CLO3	2	2	1	3	1	1	–	–	1	–

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	Theories of Civil-Military Relations	Lecture, interactive discussion	Class participation	CLO1
Week 2	Military Intervention in Politics in Third World Countries	Lecture, comparative discussion	Oral questioning	CLO1, CLO2
Week 3	Civilianization of Military Rule in Third World Countries	Lecture, discussion	Quiz	CLO2
Week 4	Emergence of the Military as the Ruling Elite in Third World Countries	Lecture, case discussion	In-course Exam 1	CLO2
Week 5	Modernization and the Role of the Military	Lecture, discussion	Short written test	CLO2
Week 6	Development, Underdevelopment and the Role of the Military	Lecture, discussion	Case-based discussion	CLO2
Week 7	Military Withdrawal from Politics; Classification of Military Withdrawal	Lecture, discussion	Reflective note	CLO2
Week 8	Demilitarization of Internal Politics in Third World Countries	Lecture, discussion	In-course Exam 2	CLO2
Week 9	Historical Background of the Bangladesh Military: Composition, Social Basis	Lecture, discussion	Assignment 1	CLO3
Week 10	Bangladesh Military's Relations with Other Groups	Lecture, discussion	Oral questioning	CLO3
Week 11	Politicization of the Armed Forces in Bangladesh	Lecture, case discussion	Assignment 2	CLO3
Week 12	Military Coups in Bangladesh: 15 August 1975	Lecture, case discussion	Quiz	CLO3
Week 13	Military Coups in Bangladesh: 3 November 1975 and 24 March 1982	Lecture, case discussion	Group presentation	CLO3
Week 14	Comprehensive Review: Military and Politics in the Third World and Bangladesh Revisited	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' comparative and historical understanding of civil-military relations. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (37.5 Marks):

- In-course/Mid-term Examinations (2 × 7.5 marks): 15 marks
- Assignment: 15 marks
- Class Attendance: 7.5 marks

b) Summative (37.5 Marks):

- Semester Final Examination (covering full course content): 37.5 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

- Ahmed, E. (1988). *Military Rule and the Myth of Democracy*. Dhaka: University Press Limited.
- Ahmed, M. (1995). *Democracy and the Challenge of Development: A Study of Politics and Military Interventions in Bangladesh*. Dhaka: University Press Limited.
- Finer, S. E. (1962). *The Man on Horseback: The Role of the Military in Politics*. London: Pall Mall Press.
- Johari, J. C. (1995). *Comparative Politics*. New Delhi: Sterling Publishers.
- Janowitz, M. (1964). *The Military in the Political Development of New Nations*. Chicago: University of Chicago Press.
- Janowitz, M. (1977). *Soldiers in Politics: Military Coups and Development*. Beverly Hills: Sage Publications.
- Kennedy, G. (1974). *The Military in the Third World*. London: Duckworth.
- Maniruzzaman, T. (1982). *Military Withdrawal from Politics: A Comparative Study*. Cambridge, MA: Ballinger Publishing Company.
- হায়দার, রমজুল ও কাদির, ফাহিমুল। (১৯৯৮)। সাম্রাজ্যবাদ, সামরিক বাহিনী ও সামরিক শাসন: প্রেক্ষাপট বাংলাদেশ। *মানব উন্নয়ন জার্নাল*, ১(১)।
- কাসেম, মোহাম্মদ আবুল। *তুলনামূলক রাজনীতি*।
- রহমান, আলম ফজলুর। *সমর দর্শন*।

EMSS 0312-405: POLITICAL SYSTEMS OF CHINA, JAPAN AND INDONESIA

Part A: Course Overview

- 1. Course Code** : EMSS 0312-405
2. Course Title : Political Systems of China, Japan and Indonesia
3. Course Type : Minor
4. Year and Semester : 2nd Year, 4th Semester
5. Academic Session : To be notified according to the academic calendar of the concerned batch
6. Course Teacher : Md. Tareq Nur, Associate Professor, Department of Political Science, University of Rajshahi
7. Pre-requisite : Successful completion of the Third Semester
8. Credit Value : 3
9. Contact Hours : 42 hours (3 hours/week × 14 weeks)
10. Total Marks : 75 (Semester Final Examination: 37.5; Assignment: 15; In-course/Mid-term: 15; Attendance: 7.5)

11. Rationale of the Course:

East and Southeast Asia present a rich diversity of political systems, ranging from China's one-party communist state to Japan's constitutional monarchy and Indonesia's evolving democratic experience under military and civilian rule. This course offers graduate students a comparative study of the politics and political institutions of China, Japan, and Indonesia, examining their constitutional development, state organs, party systems, and civil-military relations. As a minor course of the Two-Year Evening MSS Programme, it strengthens students' comparative analytical capacity, enabling them to draw meaningful parallels between East Asian political experiences and those of Bangladesh and other developing nations.

12. Course Objectives (CO):

- CO1:** To provide students with a comparative understanding of the constitutional development and political institutions of China, Japan, and Indonesia.
CO2: To examine the structure and functioning of the state organs (executive, legislature, and judiciary) in each country.
CO3: To analyze the role of political parties and, where relevant, the military in shaping governance in each country.
CO4: To develop students' capacity for comparative institutional analysis across communist, constitutional monarchy, and post-authoritarian democratic systems.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the course, students should be able to:

- CLO1:** Explain the constitutional development and key institutional features of China, Japan, and Indonesia.
CLO2: Compare the structure, powers, and functioning of the executive, legislature, and judiciary across the three countries.
CLO3: Evaluate the role of political parties, the military, and party politics in shaping governance and political stability in China, Japan, and Indonesia.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	2	–	1	–	–	–	–	–
CLO2	2	3	3	–	2	–	–	–	–	1
CLO3	2	2	2	–	1	1	–	–	–	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Course Plan Satisfying Content, CLOs, Co-curricular Activities, Teaching-Learning and Assessment Strategy with CLOs

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	China: Prelude–The Chinese People's New Democratic Revolution (1949)	Lecture, interactive discussion	Class participation	CLO1
Week 2	China: Constitutional Development since 1954; The Cultural Revolution (1955–1975)	Lecture, discussion	Oral questioning	CLO1
Week 3	China: The National People's Congress; The President	Lecture, discussion	Quiz	CLO1, CLO2
Week 4	China: The Communist Party as the Seat of Sovereign Authority; Democratic Centralism	Lecture, discussion	In-course Exam 1	CLO2, CLO3
Week 5	China: The People's Liberation Army and the People's Commune	Lecture, discussion	Short written test	CLO2, CLO3
Week 6	Japan: Introduction – The New Constitution (1947), Potsdam Declaration, Basic Features	Lecture, comparative discussion	Case-based discussion	CLO1
Week 7	Japan: The Executive – The Office of the Emperor, the Cabinet, the Prime Minister	Lecture, discussion	Reflective note	CLO1, CLO2
Week 8	Japan: The Diet – House of Councillors, House of Representatives, Electoral Process	Lecture, discussion	In-course Exam 2	CLO2
Week 9	Japan: Party and Party Politics; The Japanese Bureaucracy	Lecture, discussion	Assignment 1	CLO2, CLO3
Week 10	Japan: The Judiciary – Characteristics, the Supreme Court, High Court, and Summary Court	Lecture, discussion	Oral questioning	CLO2
Week 11	Indonesia: Genesis of the Nation; the Revolutionary Period (1945–1949); Experiment of Parliamentary Democracy	Lecture, discussion	Assignment 2	CLO1
Week 12	Indonesia: Return of the 1945 Constitution; Guided Democracy; Suharto's Military Takeover (1965)	Lecture, case discussion	Quiz	CLO1, CLO3
Week 13	Indonesia: Elections of 1971 and 1977; Pancasila Democracy under Suharto; the Army in Indonesian Politics; Political Parties	Lecture, comparative discussion	Group presentation	CLO2, CLO3
Week 14	Comparative Synthesis: China, Japan and Indonesia in Comparative Perspective; Course Review	Lecture, synthesis discussion, review	Comprehensive review	CLO1, CLO2, CLO3

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

Student learning will be assessed through a varied combination of continuous (formative) and summative assessment methods, including in-course/mid-term examinations, quizzes, oral questioning, short written tests, case-based discussions, reflective notes, and assignments, alongside evaluation of class attendance. This variety provides ongoing feedback on students' comparative understanding of the political systems of China, Japan, and Indonesia. Summative assessment consists of a Semester Final Examination covering the entire course content, assessing students' cumulative achievement of the CLOs.

15.2 Marks Distribution:

a) Continuous Assessment (37.5 Marks):

- In-course/Mid-term Examinations (2 × 7.5 marks): 15 marks
- Assignment: 15 marks
- Class Attendance: 7.5 marks

b) Summative (37.5 Marks):

- Semester Final Examination (covering full course content): 37.5 marks

15.3 Make-up Procedures:

Students who miss an in-course examination, quiz, or assignment submission due to illness or unavoidable circumstances, supported by valid documentation and approved by the Course Teacher/Academic Committee, may be given a make-up assessment or have their marks adjusted based on other components, as per Departmental and University rules. Requests must be submitted in writing within one week of the missed assessment.

Part D: Learning Materials

16. Learning Materials

Almond, G. A., & Coleman, J. S. (Eds.). (1960). *The Politics of the Developing Areas*. Princeton: Princeton University Press.

Kahin, G. M. (Ed.). *Government and Politics of Southeast Asia*. Ithaca: Cornell University Press.

Sansom, G. B. *Japan, China and the East*.

Ward, R. E. *Japan's Political System*. Englewood Cliffs: Prentice-Hall.

ভূঁইয়া, মোহাম্মদ আব্দুল ওয়াদুদ। *দক্ষিণ ও দক্ষিণ পূর্ব এশিয়া: সমাজ ও রাজনীতি*।

রায়, সত্য সাধন ও প্রামাণিক, নিমাই। *নির্বাচিত শাসনব্যবস্থা*।

ইসলাম, মফিজুল। *নির্বাচিত বৈদেশিক শাসনব্যবস্থা*।

EMSS 0312-406: VIVA-VOCE

Part A: Course Overview

- | | |
|--------------------------|--|
| 1. Course Code | : EMSS 0312-406 |
| 2. Course Title | : Viva-Voce |
| 3. Course Type | : Core (Compulsory, Comprehensive Oral Examination) |
| 4. Year and Semester | : 2nd Year, 4th Semester |
| 5. Academic Session | : To be notified according to the academic calendar of the concerned batch |
| 6. Examination Committee | : Constituted by the Departmental Academic Committee, comprising faculty members of the Department of Political Science |
| 7. Pre-requisite | : Successful completion of all theoretical courses of the Two-Year Evening MSS Programme (1st, 2nd, 3rd, and 4th Semesters) |
| 8. Credit Value | : 2 |
| 9. Contact Hours | : No fixed classroom contact hours; conducted as a single comprehensive oral examination following completion of the 4th Semester Final Examinations |
| 10. Total Marks | : 50 |

11. Rationale of the Course:

The Viva-Voce serves as the culminating comprehensive oral examination of the Two-Year Evening MSS programme, assessing students' cumulative understanding of the political science concepts and courses studied across all four semesters. Given the programme's diverse cohort of working professionals and graduates from varied academic backgrounds, the viva-voce provides a valuable opportunity for examiners to assess not only theoretical mastery but also the practical and professional insight students bring to their understanding of governance, institutions, and political processes. As a compulsory component of the programme, it certifies students' overall academic development and readiness to apply their learning in professional and civic life.

12. Course Objectives (CO):

- CO1:** To assess students' cumulative understanding of the courses studied throughout the Two-Year Evening MSS programme.
- CO2:** To evaluate students' ability to articulate political science concepts clearly and confidently in an oral setting.
- CO3:** To assess students' capacity to connect concepts across the four semesters of the programme.
- CO4:** To develop students' oral communication and critical thinking skills, drawing on both academic learning and professional experience.

13. Course Learning Outcomes (CLO) and Mapping of CLOs with PLOs: On completion of the Viva-Voce, students should be able to:

- CLO1:** Demonstrate a comprehensive and integrated understanding of the courses studied throughout the Two-Year Evening MSS programme.
- CLO2:** Articulate political science concepts, theories, and their applications clearly and confidently under oral examination.
- CLO3:** Respond critically and analytically to examiner questions, integrating academic knowledge with professional or practical insight where relevant.

13.1 Mapping of CLOs with PLOs

Course Learning Outcomes (CLO)	Program Learning Outcomes (PLO)									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	1	1	1	1	–	–	–	–	–
CLO2	1	1	–	–	–	–	3	–	–	1
CLO3	1	2	1	1	1	1	1	2	–	1

Scale: 3 = Strongly Correlated, 2 = Moderately Correlated, 1 = Weakly Correlated, – = Not Correlated

Part B: Content and Delivery

14. Structure of the Viva-Voce

Rather than a weekly teaching plan, the Viva-Voce is structured as a **single comprehensive oral examination** conducted after the completion of all four semesters' coursework:

Phase	Scope of Examination	Timing	Corresponding CLOs
Preparatory Phase	Students independently review all courses completed across the four semesters of the programme, consolidating their understanding in preparation for oral examination	Following completion of 4th Semester coursework, prior to the viva	CLO1
Examination Phase	Comprehensive oral examination conducted by the Examination Committee, covering the Major and Minor courses completed across all four semesters, with attention to students' ability to connect theory across courses and apply it to their professional or civic context	Scheduled after the 4th Semester Final Examinations, per the departmental examination calendar	CLO1, CLO2, CLO3

The Examination Committee shall consist of at least three members, as constituted by the Departmental Academic Committee, ensuring adequate subject-area coverage across the four semesters examined.

Part C: Assessment and Evaluation

15. Assessment and Evaluation

15.1 Assessment Strategy:

The Viva-Voce is assessed through direct oral questioning by the Examination Committee, based on a structured rubric evaluating the breadth and depth of the student's cumulative understanding, communication skills, and analytical ability.

15.2 Marks Distribution (50 Marks):

SL	Criteria for Evaluation	Allocated Marks
1	Command of Core Concepts and Theories across the Programme	15
2	Ability to Connect and Integrate Concepts across Semesters	10
3	Critical and Analytical Thinking in Responses	10
4	Application of Theoretical Knowledge to Professional/Governance Context	10
5	Clarity, Coherence, and Confidence of Oral Expression	5
	Total	50

15.3 Make-up Procedures:

Students unable to attend the scheduled Viva-Voce due to illness or unavoidable circumstances, supported by valid documentation and approved by the Departmental Academic Committee, may be granted a rescheduled viva within a timeframe determined by the Department, in accordance with University rules.

15.4 Evaluation Sheet:

The Viva-Voce shall be evaluated by the Examination Committee using the rubric above, with the names of all examining committee members recorded on the evaluation sheet at the time of assessment.

Part D: Learning Materials**16. Learning Materials**

No separate reading list applies, as the Viva-Voce draws directly on the course materials, textbooks, and readings prescribed for all Major and Minor courses completed across the four semesters of the Two-Year Evening MSS Programme. Students are advised to comprehensively revisit their full course of study, with particular attention to synthesizing concepts across semesters and relating them to their professional or civic experience, in preparation for the oral examination.

Part-D

SERVICES AND FACILITIES

The Department of Political Science, University of Rajshahi, is committed to supporting the academic, professional, and personal development of all its students, including those enrolled in the Evening MSS Programme. As the Evening MSS Programme operates on a distinct weekend-based schedule catering primarily to working professionals and graduates from diverse backgrounds, its students are entitled to a defined set of academic and co-curricular services, while certain university-wide facilities reserved for regular, full-time, hall-attached students remain outside its scope. This section outlines both the services available to Evening MSS students and the facilities not applicable to them, in accordance with the registration rules of the Programme.

1. Academic and Support Services for Evening MSS Students

1.1 Counseling Cell

The Department has established a Counseling Cell where students may consult on matters related to their studies, career development, and academic difficulties. Evening MSS students may seek an appointment with the Counseling Committee in advance to ensure availability outside regular weekday office hours, at Room No. 428(A).

1.2 Seminar Library

The Seminar Library of the Department of Political Science holds approximately 3,100 books, in both Bangla and English, directly relevant to the curricula of the BSS (Honours), MSS, and Evening MSS Programmes, as well as MPhil and PhD research. The library accommodates 48 students at a time and operates under specific rules and procedures for the issuance of books. Evening MSS students are encouraged to consult the library during its operating hours to support their coursework, assignments, and research.

1.3 Computer Lab

The Department maintains a well-equipped Computer Lab with 32 desktop computers, supporting students in research, assignment preparation, and report/thesis writing. Evening MSS students may access the Computer Lab subject to availability and scheduling arrangements coordinated with the Lab Assistant, given the weekend-based class schedule of the Programme.

1.4 Banking Services

Branches of Agrani Bank Limited and Sonali Bank Limited, along with their ATM booths, and a Fast Track counter of Dutch-Bangla Bank, operate on campus to serve the financial needs of students, including those of the Evening MSS Programme.

1.5 Other Campus Facilities

The Central Cafeteria and other privately operated restaurants within the campus provide refreshments and meals during class hours. The Teacher-Student Centre (TSCC) at the Shaheed Sukharanjan Samaddar Building also remains accessible to students of the University, including those of the Evening Programme, subject to their schedule of attendance.

1.6 Cultural and Alumni Engagement

The Department organizes cultural functions, including celebrations of Pahela Baishakh, welcoming ceremonies for incoming students, and farewell programs for graduating students. Evening MSS students are welcome to participate in these functions, as well as in the triennial Political Science Alumni Reunion, which brings together graduates across all programmes, including the Evening MSS Programme, to build professional networks and lasting connections with the Department.

1.7 Political Science Alumni Association

The Department of Political Science, one of the oldest departments of the University of Rajshahi, maintains a strong and active Alumni Association comprising thousands of graduates — including those of the Evening MSS Programme — many of whom are well placed nationally and internationally as civil servants, professors, researchers, bankers, entrepreneurs, journalists, civil society leaders, parliament members, mayors, and ministers. The Association works to strengthen ties between former and current students, supporting career networking and, in some cases, financial assistance to needy students through alumni contributions. Evening MSS graduates, many of whom bring valuable professional experience, are encouraged to remain engaged with the Association following the completion of their studies.

2. Facilities Not Applicable to Evening MSS Students

As per the registration rules of the Evening MSS Programme, students enrolled in the Evening MSS (One-Year and Two-Year) Programmes are entitled only to the academic facilities of the Department and are not eligible for several university-wide facilities reserved for regular, full-time, hall-attached students. Specifically, Evening MSS students do not have access to scholarship or stipend facilities, medical or mental health counseling services at the Rajshahi University Medical Centre, hall residence facilities, Central Library facilities, the central swimming pool, gymnasium, and stadium, the Central Career Counseling Centre, or the Office of International Affairs. They are also not permitted to participate in the Department's inter-year/inter-semester sports tournaments or represent the University in inter-university sports and athletics competitions.

In sum, while the Evening MSS Programme operates within a defined scope of institutional support, the Department remains committed to providing its students meaningful access to essential academic resources, counseling, and co-curricular opportunities. Through the Seminar Library, Computer Lab, departmental clubs, and the Alumni Association, students of the Programme are supported in their academic pursuits and encouraged to build lasting professional connections within the Department.