

**CURRICULUM**  
Masters of Social Science

**Session: 2020-2021**



**Department of Political Science**  
Faculty of Social Science  
University of Rajshahi  
Rajshahi-6205, Bangladesh

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## **THE DEPARTMENT OF POLITICAL SCIENCE**

The Department of Political Science at the Rajshahi University has more than fifty years' glorious and affluent history of teaching and research. With the leadership of renowned Professor Badaruddin Umar, the department began its journey on September 25, 1963. In 2013, the department celebrated its Golden Jubilee. At different stages of its growth and development, it had homed intellectuals like Professor Badruddin Umar, Professor Talukdar Maniruzzaman, Professor A.N. Shamsul Haque, Professor Golam Morshed, Professor Abul Fazal Huq, Professor Muhammad Ayeshuddin, Professor Golam Kabir, Professor Habiba Zaman, Professor Shamsur Rahman, Professor Sayefullah Bhuyan, Professor Motiur Rahman who had conducted path breaking and influential research on important issues about politics and policy. The present teaching faculties (14 fulltime, 03 part-time) are seriously committed to innovative teaching and research work.

Currently the department accommodates about 600 students, among them 480 in under-graduate, 120 in Masters, 05 in M. Phil. and Ph. D. programs. Besides, the department offers evening masters program for the professionals coming from different disciplines. It also has collaboration with Open University and provides the necessary teaching staff and logistics for Open University Masters Program in Political Science.

The courses of the department incorporate a creditable range of areas in politics. Students here, study how power and authority pervade almost every aspect of our lives - from the state to the courtroom, class room, work place, community and the family. We believe Politics is not only about power and authority and how these are exercised but also it is about holding power accountable, exercising democratic rights and about active citizenship. It attempts to change the world for the better life. Our curriculum is annually reviewed to keep it updated, addressing national and international issues on politics and development.

The department is fully equipped and adorned with necessary digital facilities like a computer laboratory, overhead projectors and e-resources for students and the faculties. The seminar library, enriched with reference and text books and rare collections, provides an excellent environment for the students to study and research. On a regular basis, the department holds workshops on teaching-learning, innovative courses, ICT application and seminars on important and recent national and International issues. On 15 October 2015, The Department of Political Science was shifted from its formerly location Shahidullah Arts Building to Syed Ismail Hossain Siraji Building, level-03, Eastern part having almost all the required facilities.

In sports and other co-curricular activities, The Department of Political Science has occupied a leading position within the university. Football, cricket, badminton players of the department have brought the glory of University Championship to the department for several times. Often, our students represent the Rajshahi University in inter-university tournaments and cultural competitions. Students are also showing their talents in indoor games and community activities.

The department is proud of having thousands of alumni among which a good number of them are well placed in nationally and internationally as successful bureaucrats and other civil servants, professors, researchers, bankers, entrepreneurs, journalists, civil society leaders and even politicians who have excelled themselves as mayors and ministers.

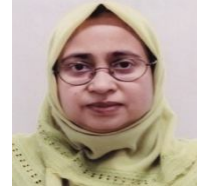
The university is located in the educational city of Rajshahi, a small peaceful setting, enriched with natural beauty. A famous River, the Padma (part of Ganges), runs by the city. The green beauty of the wide university campus adjacent to the Padma River provides a perfect environment for education and research.

## THE FACULTY MEMBERS

### Chairman of the Department

**Dr. Farhat Tasnim (FT)**

MSS (RU), MA (Tsukuba, Japan), PhD (Tsukuba, Japan), JSPS Alumni  
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## Associate Professors

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### **Dr. S.M. Mokhlasur Rahman (MR)**

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MSS (RU)

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## ADJUNCT FACULTIES

### **Md. Mominul Islam (MI)**

BA ( Hons), MA, PhD ( Raj)

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### **Md. Rokanujjaman (RJ)**

M.Sc ( Raj)

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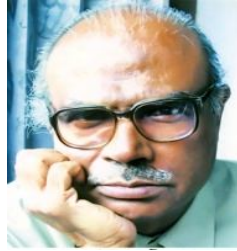
## LIST OF EX-CHAIRMEN OF THE DEPARTMENT

**Prof. Badruddin Umar**



25.09.1963 to 26.12. 1968

**Prof. Dr. Talukdar Maniruzzaman**



27.12. 1968 to 30.09.1973

**Prof. Dr. A. N. Shamsul Haque**



04.12.1974 to 03.12.1977

**Prof. Golum Morshed**



04.12.1977 to 03.12.1980

**Prof. Md. Abul Fazal Haq**



04.12.1980 to 03.12. 1983

**Prof. Md. Ayeshuddin**



04.12.1983 to 03.12.1986

**Prof. M. Shamsur Rahman**



04.12.1986 to 03.12.1989

**Prof. M. Sadequ Islam**



04.12.1989 to 05.12.1992

**Prof. Md. Nazrul Islam Mian**



06.12.1992 to 05.12.1995

**Prof. Md. Abdul Quasem**



06.12.1995 to 05.12.1998

**Prof. Dr. Md. Moksuder Rahman**



06.12.1998 to 05.12.2001

**Prof. Md. Ansar Uddin**



06.12.2001 to 05.12.2004

**Prof. Dr. Kafil Uddin Ahmed**



06.12.2004 to 05.12.2007

**Prof. Dr. Md. Aminur Rahman**



06.12.2007 to 05.12.2010

**Prof. Dr. S.M. Razy**



06.12.2010 to 05.12.2013

**Prof. Dr. Md. Ruhul Amin**



06.12.2013 to 05.12.2016

**Prof. Dr. Nasima Zaman**



06.12.2016 to 31.01.2018

**Prof. Dr. S.M. Akram Ullah**



1.2.2018 to 31.1.2021

## **FORMER FACULTIES OF THE DEPARTMENT**

Prof. Badruddin Umar  
Prof. Dr. Talukdar Maniruzzaman  
Prof. Dr. A. N. Shamsul Haque  
Prof. Golum Morshed  
Prof. Dr. Abul Fazal Haq  
Prof. Md. Ayeshuddin  
Prof. M. Shamsur Rahman  
Prof. M. Sadequl Islam  
Prof. Md. Nazrul Islam Mian  
Prof. Md. Abdul Quasem  
Prof. Dr. Md. Moksuder Rahman  
Prof. Dr. Md. Aminur Rahman  
Prof. Md Ansar Uddin  
Prof. Dr. Nasima Zaman  
Prof. M. Obaidul Haque  
Prof. Syefullah Bhuiyan  
Prof. Gias Uddin  
Prof. Shamsul Haque Molla  
Prof. Matiur Rahman  
Prof. Syeed Kamal Mostafa  
Prof. Golam Kabir (Bachhu)  
Prof. A.A.M.Zahedul Haque (Tuku)  
Prof. Habiba Zaman  
Prof. Qamruzzaman  
Prof. Moslem Uddin  
Prof. A.K.M.Abdul Awal Mazumder  
Prof. A.T.M.Obaidullah  
Prof. Zaglul Haider  
Prof. Syeed Iftekhar Ahmed  
Prof. Farah Deeba Chowdhury  
Prof. Rakiba Yasmin

### **Former Faculties when Political Science was combined with the Department of Sociology**

Prof. Hasibul Hossain  
Prof. Khalid Hossain  
Prof. Bazlul Mobin Chowdhury  
Prof. Abdul Qadir Bhiyan  
Prof. Abdul Ohid Khan

# CURRICULUM

## Part- A

### PROGRAM'S VISION, MISSIONS AND OBJECTIVES

**1. Title of the Academic Program:** Masters of Social Science

**2. Name of the University:** University of Rajshahi.

**3. Vision of the University:** To pursue enlightenment and creativity for producing world-class human resources to cater for the needs of changing time. (CmimZŁ mgŕqi Pwn`v tgUvŕZ mŕg wekgvŕbi gvbe m`u` Zixi Rb` Ávb I mRbkj Zvi PPKiv/)

**4. Missions of the University :**

a. To ensure a world-class curriculum with talented academicians and conducive academic and research environment for generation and dissemination of knowledge. (Ávb mŕo I weZiŕYi Rb` মেধাবী শিক্ষকমন্ডলীসহ বিশ্বমানের পাঠক্রম এবং উপযোগী শিক্ষা ও গবেষণার পরিবেশ নিশ্চিত করা।)

b. To maintain international standards in education with focus on both knowledge and skills, and humanitarian and ethical values to meet the needs of the society and state. (mgvR I ivŕoŕ Pwn`v tgUvŕbi Rb` Ávb I `jZv Ges gvbeK I `bWZK gj`terŕai Dci , iaz;w`ŕq wkŕyŕq AvŕRŕZK gvbeRvq ivLv/)

c. To develop strategic partnerships with leading national and international universities, and organizations for academic as well as research collaborations. (শিক্ষা ও গবেষণা সংক্রান্ত সহযোগিতার জন্য kxl`vbxq ŕ`kxq I AvŕRŕZK wekŕe`ij q I cŕZŕvŕbi mŕt\_ŕKŕk jMZ Askx`m i ZjMto ŕZjv/)

**5. Core Values:**

a. Upholding the spirit of war of liberation in all aspects of life. (Rreŕbi mKj ŕjŕŕŕ gŕphŕi tPZbŕŕK aviY Kiv/)

b. Maintaining honesty and integrity and showing mutual respect. (mZZv I b`vqci vqbZv eRvq ivLv Ges civ`úmi K kŕv cŕkŕ Kiv/)

c. Practicing openness, accountability, and transparency in all academic and administrative affairs. (সমস্ত শিক্ষা সংক্রান্ত এবং প্রশাসনিক বিষয়ে উন্মুক্ত, Review inZv Ges`QZvi Abŕj b Kiv/)

d. Ensuring justice for all irrespective of gender, caste, disability, belief and religion. (w ½, eY, cŕZeÚvZv, wekŕm Ges ag`bweŕkŕl mKŕj i Rb` b`vqŕPvi wŕwŕZ Kiv/)

e. Inspiring innovation and youth leadership. (D`mŕeb I hŕŕ tbZZŕK AbŕwŕYZ Kiv/)

**6. Name of the Degree:** Masters of Social Science in Political Science/MSS

**7. Name of the Faculty Offering the Program:** Faculty of Social Science

**8. Name of the Department Offering the Program:** Department of Political Science

**9. Vision of the MSS Program in Political Science:**

The vision of the program is to nurture graduate students with the knowledge, skills and research in governance, politics, international politics and international law and prepare them for the effective use of their knowledge in nation building and state building process.

**10. Missions of the MSS Program in Political Science:** The Program is designed for the following missions:

M1: To prepare students as active citizens and to keep them engaged for local, national and international needs;

- M2: To prepare students to understand, define and analyze political phenomena;
- M3: To develop the ability of the students to critically examine political events with theory and research based knowledge;
- M4: To equip the students with problem solving, leadership and teamwork skills, along with a strong commitment to achievements and morality;
- M5: To equip the students to play a leading role in the fields of politics, administration, education, civil society as well as represent the country at international forums.

**11. Program Educational Objectives (PEO):** The Political Science Department emphasizes upon the following program educational objectives,

- PEO1: To guide the students to understand political science as a discipline and its principal theoretical frameworks and applications, conceptual vocabularies, and methods of inquiry; its major sub-fields of study as well as to be familiar with the place of political science in respect to other disciplines of social sciences and history;
- PEO2: To increase knowledge in both modern and recent political thought; of the fundamental values and ethical issues and the frameworks for interpreting and evaluating contemporary political discourses;
- PEO3: To comprehend the facts and concepts about the Bangladesh political system, including its history, philosophical, constitutional and legal foundations, leading political values and ideas, governing institutions, and policy making processes;
- PEO4: To develop knowledge on international politics and international law;
- PEO5: To understand the methods those are applied in Political Science to answer questions about politics. These enhance the ability to think critically; to construct logical arguments; to collect, analyze, and interpret evidence and data; and to formulate reasonable conclusions;
- PEO6: To provide opportunities to the students to link up theory and practice and to apply politics related knowledge and skills to actual problem-solving and community services;
- PEO7: To guide the students to formulate and express in writing a well-organized argument, supported by evidence and conduct research in Political Science;
- PEO8: To increase awareness of career options available with a graduation degree in political science; it's utility in the public and private sectors and international arena.

**12. Program Outcomes (PO):** On completion of the BSS (Honors) program, students should be able to:

- PO1: Summarize theoretical approaches, and apply them to the relevant contemporary political problems;
- PO2: Compare and evaluate multiple policies, theories, or concepts from different disciplinary perspectives;
- PO3: Compare and contrast the diversity and interdependence of different political structures, institutions, processes, behaviors across and among nations using appropriate theory or mosaic of theories;
- PO4: Plan, prepare and write a project, developed logically and consistently, using relevant evidence and examples from the world of politics and governments;
- PO5: Present (orally) a coherently and logically written project;
- PO6: Review academic and professional literature on selected research topics;

PO7: Select and apply appropriate theories, methodologies and data to their research topics;

PO8: Explore and select career opportunities in academia or public or in international arena, which will match with their planned career routes;

PO9: Achieve specific experiences, skills, and/or academic credentials related to their career paths;

PO10: Demonstrate knowledge and skills necessary for active citizenship.

## Part- B

### CURRICULUM FRAMEWORK AND GENERAL RULES

- 1. Duration of the Course:** The M.S.S. course consisting of General and Thesis groups shall extend over one academic year and the examination shall be held at the end of the course. The degree has to be completed within a minimum of one academic year and is not more than two academic years from the date of first admission. Provided that a student shall be allowed to get admission in M.S.S. within 3 academic years of completion of Honours degree.
- 2. Admission Requirement:** For admission to the M.S.S. course a candidate must have passed the B.S.S. examination with Honours course of four (4) years duration from this university or any other recognized university.
- 3. Provisional Admission:** A candidate appearing at the B.S.S. (Honours) Part-4 examination may be admitted provisionally to the M.S.S. course pending publications of his/her examination results, the confirmation of his/her admission being subject to his/her passing the examination as and when the result of examination is published.
- 4. Eligibility for Appearance at the Examination:** In order to be eligible for appearing at the M.S.S. examination a candidate must have pursued a regular course of study by attending not less than 75% of the lecture and tutorial classes provided that the Academic Committee of the Department on special grounds and on such documentary evidence as may be necessary, may condone cases of shortage of percentage ordinarily not below 60%. A candidate appearing at the examination under the benefit of this provision shall have to pay, in addition to the examination fees, the requisite fines prescribed by the Syndicate for the purpose. Percentage of attendance of M.S.S. classes shall be counted from the date on which lectures begin.
- 5. Distribution of Marks and Credits:** The total marks of Master of Social Science (MSS) in Political Science (General and Thesis Group) shall be 900, which shall be equal to 36 credits. This grading system is applicable for the session 2020-2021 (Examination-2021).

Each course shall carry 100 marks that shall be equivalent to 4 credits. 20 marks of each course shall be earmarked for internal evaluation. There shall be at least two internal evaluations in each course to be conducted by the course teacher. The remaining 80 marks shall be evaluated based on a 4-hour duration exam for each course. For MSS in Political Science, 900 marks shall be distributed among theory courses, thesis, viva-voce, tutorial and terminal examinations.

**General Group:** For the general group students, there shall be 8 courses carrying 100 marks, 50 marks shall be earmarked to viva-voce & class attendance (40+10). The rest 50 marks shall be earmarked to tutorial and terminal examination (25 tutorial+ 25 terminals).

Course No	Title	Total Number	Credits
PS-501	Modern Political Thought	80+20	4
PS-502	Recent Political Thought	80+20	4
PS-503	Problems of Government	80+20	4
PS-504	Problems of Political Institution	80+20	4
PS-505	Theories of Political Development	80+20	4
PS-506	Political Development in Bangladesh	80+20	4
PS-507	International Law and Organization	80+20	4
PS-508	International Politics: Theory and Practice	80+20	4
	<b>08 Courses</b>	<b>800</b>	<b>32</b>
	<b>Viva-Voce and Attendance</b>	(40+10)50	2
	<b>Tutorial + Terminal</b>	(25+25)50	2
	<b>Total</b>	<b>900</b>	<b>36</b>

**Thesis Group:** For the thesis group, students shall be offered the opportunity to choose 6 theory courses out of the previously mentioned 8 courses carrying 100 marks. A thesis will carry 250 marks and a viva-voce examination on the thesis research topic and other courses will carry 50 marks.

Courses	Marks	Credits
06 (six) courses out of 08 (eight) courses listed in the Table above	600	6X4= 24
Thesis	250	10
Viva-voce on research topic and other courses and/or Oral defense and presentation of the thesis	50	2
<b>Total</b>	<b>900</b>	<b>36</b>

**Submission of Thesis:** The thesis shall be submitted within three months of completion of the last examination of the general group. The thesis shall be submitted to the Chairman of the department through the respective supervisor.

**Procedure for Selecting Thesis Students:** Students in the Thesis Group shall be selected by the Academic Committee and Supervisors and the topics of their thesis shall also be approved by the Academic Committee of the department.

**Qualification for the Thesis Students:** Thesis students shall be selected on the basis of marks obtained in the Honours examination. A student securing at least a GPA of 3.25 in the Honours examination shall be allowed to opt for the Thesis group.

**Thesis/Dissertation:** At least four copies of Thesis/Dissertation (type written printed and hard copies) shall have to be submitted to the Chairman of the relevant Examination Committee within the scheduled date (ordinarily three months after the completion of the written examination) or submission. One copy approved for M.S.S. Degree shall be sent by the Chairman of the respective Examination Committee to the Department of Seminar/University Library for future reference.

**Evaluation of the Thesis:** There shall be two examiners for each thesis to be recommended by the Examination Committee and appointed by the Vice-Chancellor. Concerned supervisor shall not be an examiner of Theses/Dissertation. The arithmetic mean of the marks given by two examiners shall be taken. In case of the mean being a fraction the next integer is to be accepted as the mean. In case the marks awarded by two examiners differ by 20% or more, the examination committee shall recommend that the thesis be re-examined by a third examiner and arithmetic mean of the two nearest marks be taken. In case both the marks differ from the middle mark by exactly the same margin, arithmetic mean of the middle and higher extreme shall be taken.

**Preservation of the Thesis:** Each thesis approved for the Master's degree shall be sent by the Chairman of the respective examination committee to the Controller of Examinations who shall arrange to preserve those in the university library for future reference.

#### 6. Distribution of Marks for Class Attendance:

Percentage of Class Attendance	Total Marks-10
90% to 100%	10
85% to less than 90%	9
80% to less than 85%	8
75% to less than 80%	7
70% to less than 75%	6
65% to less than 70%	5
60% to less than 65%	4



**7. Grading system:** Grading shall be done on the following basis:

Numerical Grade	Letter Grade		Grade Point
80% and above	A <sup>+</sup>	(A plus)	4.0
75% to less than 80%	A	(A regular)	3.75
70% to less than 75%	A <sup>-</sup>	(A minus)	3.5
65% to less than 70%	B <sup>+</sup>	(B plus)	3.25
60% to less than 65%	B	(B regular)	3.0
55% to less than 60%	B <sup>-</sup>	(B minus)	2.75
50% to less than 55%	C <sup>+</sup>	(C plus)	2.5
45% to less than 50%	C	(C regular)	2.25
40% to less than 45%	D		2.0
Less than 40%	F		0.0

**8. Medium of Answer:** The medium of answers in the examination of each subject or medium of writing thesis shall be Bengali or English and unless otherwise directed by the Department.

**9. Publication of Results:** The results of the M.S.S. examination shall be published within two months from the date of the last written examination or submission of the Thesis as the case may be.

**10. Improvement of Results:**

(a) If a student obtains a minimum of GP less than 2.75 in individual course(s) at the MSS examination shall be allowed to improve the grade on course not more than two in number with regular students within three academic years from the date of publication of his/her result. But, a student shall not be allowed to improve his/her grade points for the Internal Evaluation Examination/Practical/Viva-Voce/Tutorial/terminal/Research/ Thesis. The year of examination in case of the improvement of result shall remain the same as that of the regular examination.

(b) A student obtaining a GPA of 2.5 (C4) and above but less than 2.75 (B+) may be allowed to improve his/her result only once as an irregular candidate under the following conditions:

(i) A student willing to improve his/her result shall be required to sit for the improvement Examination in all Courses (except the In course Examination/Practical/Viva-Voce/Tutorial/Terminal/Research/Thesis) with regular students within three academic years from the date of publication of his/her result. Previous marks for Tutorials shall remain valid.

(ii) If a student fails to improve the Degree, the previous results shall remain valid.

**11. Re-admission:**

(a) If a student fails to appear at the MSS Examination due to shortage of required percentage of class attendance or any other reason, he/she shall have to get himself/herself re-admitted as an irregular student with the batch that immediately follows on recommendation of and within the date fixed by the Academic Committee of the Department. He/she must have to fulfill the requisites class attendance for appearing at the examination as an irregular candidate.

(b) A student may be allowed re-admission for not more than twice in the entire programme.

**12. Award of MSS Degree:**

(a) A student must earn a minimum GPA of 2.5 (without F grade) for the degree of MSS.

(b) A student having any F grade in any course shall not be awarded MSS degree. For the purpose of clearing F grade, a student shall get a chance twice in three consecutive academic years from the session of his/her first admission.

(c) If a student fails to secure a minimum GPA of 2.5 in the MSS examination, he/she shall be allowed to get re-admission to appear at the MSS examination within three consecutive academic years from the session of his/her first admission.

## Part- C

### COURSE OUTLINE

1. **Course Code** : PS 501
2. **Course Title** : Modern Political Thought
3. **Course Type** : Core (but optional for thesis students)
4. **Course Level** : MSS
5. **Session** : 2020-21
6. **Pre-requisite** : BSS (Honors) degree in Political Science
7. **Course Credit** : 4
8. **Total Marks** : 100 (Final Exam 80, In-course 20)
9. **Course Teacher** : Dr. Tareque Muhammad Taufiqur Rahman, Associate Professor,  
Department of Political Science, University of Rajshahi

#### 10. **Course Description:**

This course presents the history of political thought of Modern Age, pointing few trends like liberalism and democracy covering utilitarianism; idealistic political philosophy covering German idealism and Oxford idealism; positivist political philosophy; nationalist political philosophy and anarchist political philosophy. Under these trends this course deals with the political thoughts of major iconic philosophers and thinkers.

#### 11. **Course Summary:**

This Course would make the students/learners aware of the evolution political thoughts in modern Europe from the French Revolution to the first quarter of the Twentieth Century. This Course would introduce the learners with the political thoughts of Jeremy Bentham, James Mill, John Stuart Mill, Immanuel Kant, Friedrich Hegel, Johann Fichte, T H Green, Bernard Bosanquet, Auguste Comte, Herbert Spencer, Graham Wallas, William Godwin, Pierre Proudhon, Mikhail Bakunin and Peter Kropotkin.

#### 12. **Course Learning Objectives (LO):**

LO1: To create expertise among the students regarding liberalism and democracy covering utilitarianism;

LO2: To make them introduced with the idealistic Political Philosophy covering German and Oxford trends;

LO3: To make the students expert regarding positivist political philosophy;

LO4: To give them knowledge about nationalist political philosophy; and

LO5: To give the students knowledge about anarchist political philosophy.

#### 13. **Course Learning Outcome (CLO):** At the end of the course, students should be able to:

CLO1: Be expertise in modern European political thoughts;

CLO2: Understand the evolution of European political thoughts; and

CLO3: To criticize the European political thoughts since the French Revolution.

#### 14. **Course Contents:**

CLOs	Contents	Lecture
CLO1	Liberalism and Democracy covering Utilitarianism	6
	Idealistic Political Philosophy covering German trends	8
CLO2	Idealistic Political Philosophy covering Oxford trends	5
	Positivist Political Philosophy	8
	Nationalist Political Philosophy	6
CLO3	Anarchist Political Philosophy	6
	Evaluation	6

**15. Teaching Strategies:**

The course is based mainly on lectures. An interactive approach will be followed where students will be encouraged to take part in discussion on the topics in each lecture. During the 45 hours classes, students shall be engaged in group presentations and debates, open discussion and participatory question-answer sessions, preparing reports and assignments. Both English and Bengali will be the medium of instruction.

**16. Assessment Strategies:**

This is a 4-credit course. During the year long program, students have to sit for two in course examinations (10+10) for internal review, conducted by the course teacher. Finally, they have to sit in for a 4 hour written examination (80 marks). Medium of examination shall be either in English or Bengali, however, English will be preferred.

**17. Recommended Readings:**

Hallowell, J H, (1950) *The Main Currents of Modern Political Thought*, New York: Henry Holt and Company.

Hobhouse, L T,(1911) *Liberalism*, London: T Fisher Unwin.

Markl, P H, (1967) *Political Continuity and Change*, New York: Harper and Row.

Dewey, John, (1935) *Liberalism and Social Action*, New York: G P Putnam.

Bryce, Lord James, (1921) *Modern Democracies*, Vol. 2, New York: McMillan.

Jeremy Bentham, (1948) *An Introduction to the Principles of Morals and Legislation*, New York: Hafner Publishing Co.

Ebenstein, W, (1999) *Great Political Thinkers*, Boston: Cengage Learning, 6<sup>th</sup> Ed.

- 1. Course Code** : PS 502  
**2. Course Title** : Recent Political Thought  
**3. Course Type** : Core (but optional for thesis students)  
**4. Course Level** : MSS  
**5. Session** : 2020-2021  
**6. Pre-requisite** : BSS (Honors) degree in Political Science  
**7. Course Credit** : 4  
**8. Total Marks** : 100 (Final Exam 80, In-course 20)  
**9. Course Teacher** : Dr. Md. Ruhul Amin, Professor, Department of Political Science, University of Rajshahi

**10. Course Description:**

This course is a basic theoretical course and pre-requisite to complete M.S.S. in Political Science. This course examines the development of theoretical inquiry into politics through the works of major political thinkers and philosophers throughout the recent period. By focusing on the classical texts of prominent intellectual figures, it grapples with the perennial issues of political theory such as the origin of political community, political authority, obligation, justice, legitimacy, freedom, and equality.

**11. Course Summary:**

This course examines major texts in the history of political thought and the questions they raise about the design of the political and social order. It considers the ways in which thinkers have responded to the particular political problems of their day, and the ways in which they contribute to a broader conversation about human goods and needs, justice, democracy, and the proper relationship of the individual to the state. One aim will be to understand the strengths and weaknesses of various regimes and philosophical approaches in order to gain a critical perspective on our own.

**12. Course Learning Objectives (LO):**

This course provides an introduction to the nature of political theory through an examination of the ideas of the most important political theorists of the modern period – that is since the emergence of the state system in the early seventeenth century. The aims and objectives of the course are:

LO1: To provide an introduction to the great texts of recent political theory;

LO2: To examine the meaning and justification of important concepts such as sovereignty, freedom, equality and rights;

LO3: To explore rival theoretical frameworks such as natural law, utilitarianism, egalitarianism, communitarianism and Marxism, through the analysis of classic texts;

LO4: To develop critical skills necessary to examine and assess complex theoretical arguments and assess their strengths and weaknesses; and

LO5: To develop the capacity to learn new ideas and approaches, and to apply them in research.

**13. Course Learning Outcomes (CLO):** At the end of the course, students should be able:

CLO1: To demonstrate a familiarity with main ideas of the thinkers discussed in the subject guide;

CLO2: To provide an account of the main concepts used by the thinkers covered on the course;

CLO3: To evaluate the strengths and weaknesses of the arguments employed in the theories studied;

CLO4: To formulate original interpretations of the thinkers covered using the model exam/essay questions.

**14. Course Contents:**

CLOs	Contents	Lecture
CLO1	Major trends in 18 <sup>th</sup> and 20 <sup>th</sup> Century Political Thought	5
CLO1 CLO2	Socialism: Carles H.II, Thomas Hodge King and others	5
CLO1 CLO2	Marxian Socialism: Karl Marx and Rederick Engels	5
CLO2	Russian Socialism: L Lenin and Stalin	5
CLO1 CLO2	Chinese Socialism: Mao Tze Dung	5
CLO3	Post Marxian Socialist Schools Collectivism: Antonio Gramsci, Jurgen Habermas, Michel Foucault, John Rawls, Sandra Harding, Bonnie Honing	5
CLO4	Syndicalism, Guild Socialism, Fabianism Revisionism etc.	5
CLO4	Totalitarian Political Thought: Fascism and Nazism	5
CLO3	Pluralism in Politics; Irrationalism, Political Thought; Elite Theorists and Existentialism.	5

**15. Teaching Strategies:**

The course is based mainly on lectures. An interactive approach will be followed where students will be encouraged to take part in discussion on the topic in each lecture. During year long classes, students shall be engaged not only in attending classes but also in open discussion and participatory question-answer session, preparing reports and assignments, etc. Class Schedule/Lesson Plan will be provided at the beginning of the course. Both English and Bengali will be the medium of instruction.

**16. Assessment Strategies:**

It is a 4-credit course which contains a total of 100 marks. At the middle of the course, internal evaluation (20 marks) will be done to assess the progress of the students. For internal evaluation, students have to attend at least two in-course examinations of 1 hour duration each. Finally, they will have to sit in for a four hour Final Examination (80 Marks) on theoretical contents of the course that will be taken after finishing the deliberation of the course contents. Medium of examination shall be either English or Bengali.

**17. Recommended Readings:**

- Bloom, A. (1987), 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History of Political Philosophy*. 2nd Edition. Chicago: Chicago University Press.
- Boucher, D. (2003), 'Rousseau', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press.
- Dunning, W A (1950), *History of Political Theories Vol. III*, New York: The Macmillan Company.
- Ebenstein, W (1972), *Great Political Thinkers*, New Delhi: Oxford & IBH Publishing.
- Ebenstein, William (1974). *Modern Political Thought*, New Delhi: Oxford & I B H Publishers.
- Femia, J. (2003), 'Machiavelli', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press.
- Gettell, R G (1965), *History of Political Thought*, Baltimore: Penguin Books.
- Hallowell, J J (1963), *Main Currents in Modern Political Thought*, New York: Holt.
- Hallowell, John H. (1963). *Main Currents in Modern Political Thought*, New York: Holt.
- Lamcaster, L W (1971), *Master of Political Thought*, London: Harrap.

- Landsay, A D (1969), *The Modern Democratic State*, New York: Oxford University Press.
- Laski, H J (1689), *A Defense of Liberty Against Tyrant*, London: Richard Baldwin.
- Laski, H J (1963), *A Defense of Liberty Against Tyrant*, Mass: Peter Smith.
- MacDonald, L C (1968), *Western Political Theory*, New York: Harcourt, Brace & World.
- Maxey, C.C. (1965). *The Shaping of Modern Political Thought*, New York, 1965.
- McClelland, J. S. (1996), *A History of Western Political Thought*. London: Rutledge.
- Nelson, B. (2008), *Western Political Thought*, New Delhi: Pearson Longman.
- Nelson, B. (2008), *Western Political Thought*. New Delhi: Pearson Longman.
- Nelson, B. (2008), *Western Political Thought*. New York: Pearson Longman.
- Reeve, C.D.C. (2003), 'Plato', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press.
- Sabine G H (1973), *History of Political Theory*, London: Dryden Press.
- Sabine, G.H. (1954). *History of Political Theory*. London: George G. Harper and Co. Ltd.
- Savigear, P. (1988), 'Niccolo Machiavelli: *The Prince and the Discourse*', in Forsyth, M. and Strauss, L. (1987), 'Niccolo Machiavelli', in Strauss, L. and Crapsey, J. (eds.) *History of Political Philosophy*. 2nd Edition. Chicago: Chicago University Press.
- Skoble, A. J. and T. R. Machan (2007), *Political Philosophy: Essential Selections*. New Delhi: Pearson Education.
- Skoble, A. J. and T. R. Machan, (2007), *Political Philosophy: Essential Selections*. New Delhi: Pearson Education.
- Vaughan, C E (1960), *Studies in the History of Political Philosophy*, New York: Russell & Russell.

1. **Course Code** : PS 503
2. **Course Title** : Problems of Government
3. **Course Type** : Core (but optional for thesis students)
4. **Course Level** : MSS
5. **Session** : 2020-2021
6. **Pre-requisite** : BSS (Honors) degree in Political Science
7. **Course Credit** : 4
8. **Total Marks** : 100 (Final Exam 80, In-course 20)
9. **Course Teacher** : Professor Dr. S M Razy, Department of Political Science, University of Rajshahi

#### **10. Course Description:**

Government is a subjective term that describes how public institutions conduct public affairs and manage public resources in preferred way. It is the process of decision-making and process by which decisions are implemented. Government is the vastest of all human enterprises. There is no government in the world which is beyond problems. There are so many social, political and economic problems influencing on the government. The main task of the government is to face and protect the arisen problems applying the principle of checks and balances for the betterment of the people. This course is designed to introduce the students with the academic literature on problems of government which provides opportunities for learners to broaden their knowledge and skills with a strong foundation in public opinion and democratic values. This course explore the trend, challenges and opportunities of the government. It helps the students to understand the aspects of political and legal institutions of various political systems. Source materials for the course and classroom discussions will provide students with the opportunity to analyze the current and burning issues in government and politics.

#### **11. Course Summary:**

This course explores the trend, challenges and opportunities of the government. It helps to enable current and aspiring government leaders to make a greater contribution improving economic, social and political performance of their organizations. Source materials for the course and classroom discussions will provide students with the opportunity to analyze the current and burning issues in government and politics.

#### **12. Course Learning Objectives (LO):**

- LO1: To teach theoretical aspects of the nature and origin of problems of government and the general lines of their possible remedies;
- LO2: To instruct students the issues of social coordination and the nature of all patterns of rule;
- LO3: To understand the various concepts of the state and its institutions;
- LO4: To make students understand about human nature in politics, the influence of the social sciences on politics and to study the evolution of democratic ideas and practices of representative governments.

#### **13. Course Learning Outcomes (CLO):** At the end of the course, students should be able to:

- CLO1: The students will be able to participate in scholarly debates with arguments on the principles and notion of in-depth understanding of the basic tenets and trends of Governance.
- CLO2: The students will be able to apply own talents to examine the core principles, analytical theories, practical tools and applied methods useful for understanding of these key themes and topics.
- CLO3: The students will be able to think critically to apply the theories and concepts in the practices of governance and to make a differentiation between the strengths and weaknesses of the governmental institutions.

#### 14. Course Contents:

CLOs	Contents	Lecture
CLO1	Meaning of the Phrases: Problems of Government: Meaning of the phrase, theoretical aspects of the nature and origin of the problems and the general lines of their possible remedy-Distinction between Society, Community, State, Association and Government, Individual and Government.	5
CLO1	Science, Technology and Government: Science and Liberty, Science and Liberty, Science and Methodology, Methods of study influence of the Social Sciences on politics, human nature in politics.	5
CLO1	Concept of Power: Nature and Kinds of Power, Political Power, Military Power as distinct political phenomenon, Civil-Military relations.	4
CLO1 CLO2	State: The place of the State in modern society, state activity, historical and analytical problems of state activity.	4
CLO1 CLO2	Concepts of Right: Liberty and Equality, Right, Liberty and Government, safeguards of Liberty	3
CLO2	Theory of Democracy: The evolution of democratic ideas and practices, Modules of Modern Democracy, Representative Government, Critics of Democracy, Modern Dictatorial and Totalitarian Systems	5
CLO2	Constitution: Its significance, problems of Constitution making, Constitutionalism-Rule of Law	4
CLO2	Governance	4
CLO2 CLO3	Leadership and Corruption	4
CLO2 CLO3	Accountability, Transparency and Responsibility	4

#### 15. Teaching Strategies:

The course is based mainly on lectures. An interactive approach will be followed where students will be encouraged to take part in discussion on the topic in each lecture. During year long classes, students shall be engaged not only in attending classes but also in open discussion and participatory question-answer session, preparing reports and assignments, etc. Class Schedule/Lesson Plan will be provided at the beginning of the course. Both English and Bengali will be the medium of instruction.

#### 16. Assessment Strategies:

It is a 4-credit course which contains a total of 100 marks. At the middle of the course, internal evaluation (20 marks) will be done to assess the progress of the students. For internal evaluation, students have to attend at least two in-course examinations of 1 hour duration each. Finally, they will have to sit in for a four hour Final Examination (80 Marks) on theoretical contents of the course that will be taken after finishing the deliberation of the course contents. Medium of examination shall be either English or Bengali.

#### 17. Recommended Readings:

- Agarwal, R. C. (2007). *Political Theory*. New Delhi: S. Chand and Company
- Appadorai, A. (1985). *The Substance of Politics*. 11<sup>th</sup> ed.. Delhi, Oxford University Press.
- Garner, J.W.(1951). *Political Science and Government*. Calcutta: The World Press Private Limited.
- Gettel, R.G. (1967). *Political Science*. Calcutta: The World Press Private Limited.
- Jackson, Nigel A. and Stephen D. Tansey (2015). *Politics: the Basics* 5<sup>th</sup> ed. London, Routledge.
- Johari, J.C., (2004). *Principles of Modern Political Science*. New Delhi, Sterling Publishers Private Limited.
- Kapur, Anup Chand (1993). *Principles of Political Science*, 18<sup>th</sup>ed. New Delhi: S Chand and Company.



- Laski, Harold J (1992, Indian Reprint) *A Grammar of Politics*. New Delhi: S. Chand & Company LTD
- Mahajan, V.D, (1997). *Political Theory*.4<sup>th</sup>ed. New Delhi:S.Chand and Company
- Agarwal, R.C. (2009). *Political Theory*. New Delhi: S. Chand and Com.
- Corry, J.A. (1963). *Democratic Government and Politics*. Toronto: University Press.
- Curtis, Michael (1978). *Comparative Government and Politics*. New York: Harper & Row Publishers.
- Dacey, A.V. (1939). *Introduction to Political Science*. London: MacMillan and Co.
- Finer, H. (1954). *The Theory and Practice of Modern Government*. London: Methuen and Co. Ltd.
- Fredrich, C.J. (1966). *Constitutional Government and Democracy*. New York: IBM Publisher & Co.
- Gilchrist, R.N. (1962). *Principles of Political Science*. Madras: Orient Longmans.
- MacIver, R.M. (1966). *The Modern State*. London: Oxford University Press.
- Majumdar, B.B. (1961). *Principles of Political Science and Government*. Calcutta: Mondol Brothers and Co.
- Lapalombara, J (ed.) (1963). *Bureaucracy and Political Development*. USA: Princeton Univ Press.
- Lindsay, A D (1969). *The Modern Democratic State*, NewYork : Oxford University Press.
- Callard, Keith (1957). *Pakistan: A Political Study*. London: Allen and Unwin.
- Ahmed, Emajuddin (ed.) (1989), *Society and Politics in Bangladesh*, Dhaka: Academic Publishers.
- Ahmed, Moudud (1195), *Democracy and the Change of Development: A Study of Politics and Military Interventions in Bangladesh*, Dhaka: The University Press Ltd.
- Ahmed, Moudud (2012), *Bangladesh: A Study of the Democratic Regimes*, Dhaka: The University Press Ltd.
- Hakim, Muhammad A. (1993), *Bangladesh Politics: The Shahabuddin Interregnum*, Dhaka: the University Press Ltd.
- Hasanuzzaman, Al Masud (1998), *Role of Opposition in Bangladesh Politics*, Dhaka: University Press Ltd.
- Almond, G.A. and Coleman, J.S. (1960), *The Politics of Developing Areas*, Princeton; Princeton University Press.
- Apter, David, E. (1967), *Politics of Modernization*, Chicago: University of Chicago Press.
- Dahl, Robert A. (1963), *Modern Political Analysis*, New Jersey: Prentice Hall, Englewood Cliffs.
- Lipset, S.M. (ed.) (1969), *Political Man*, London: Heineman.
- MacIver, R.M. and Page, C.H. (1959), *Society: An Introductory Analysis*, London: MacMillan.
- Mosca, Gaetano (1939), *The Ruling Class*, New York: McGraw Hill.
- Pye, Lucian W and Verba, S (Eds.) (1965), *Political Culture and Political Development*, Princeton: Princeton University Press.
- Schumpeter, Joseph A (1966), *Capitalism, Socialism and Democracy*, London: George Allen and Unwin.
- Finer, Samuel (2017). *The Man on Horseback: The Role of Military in Politics*, New Delhi: Taylor and Francis.
- Samuel, P Huntington (1957). *The Soldier and The State The Theory and Politics of Civil-Military Relations*, Harvard: Harvard University Press.
- Lewis, David (2017). *Bangladesh: Politics, Economy and Civil Society*. Cambridge: Cambridge University Press.
- Islam, Md. Shariful (2012).*Human Rights and Governance*, Hong Kong, China: Asian Legal Resource Centre.
- Ball, R. Allan (1977), *Modern Politics and Government*, Basingstoke: Palgrave Macmillan.
- Duverger, Mourice (1964), *Political Parties*, New York: John Wiley & Sons First American Edition.
- Heyood, Andrew (2013), *Politics*, London: MacMillan Education UK.

- Jahan, Rounaq (2015), *Political Parties in Bangladesh: Challenges of Democratization*, Dhaka: Prothoma Prokashon.
- Newman, Sigmund (ed.) (1956), *Modern Political Parties*, Chicago: The University of Chicago Press.
- Palombara, La (ed.) (1974), *Politics within Nations*, New Jersey: Prentice-Hall.
- Jahan, Rounaq (2015), *Political Parties in Bangladesh: Challenges of Democratization*, Dhaka: Prothoma Prokashon.
- Palombara, La (ed.) (1974), *Politics within Nations*, New Jersey: Prentice-Hall.
- Riaz, Ali (2008), *Islamic Militancy in Bangladesh: A Complex Wave*, London: Routledge.
- Finer, S.E. (1970). *Comparative Government*. Allen Lane: Penguin Press.
- Almond, G.A. and Powell, G. B. (1966). *Comparative Politics: A Developmental Approach*, Boston: Little, Brown and Co.
- Almond G.A. and Coleman, J.S. (eds.), (1960). *The Politics of the Developing Areas*, Princeton, N.J: Princeton University Press.
- Almond, G.A. and Verba, Sidney (1965). *The Civic Culture*, Boston: Little, Brown and Co.
- Myron Weiner and Samuel P. Huntington, (1965). *Understanding Political Development*, Boston: Little Brown and Co.

1. **Course Code** : **PS 504**  
 2. **Course Title** : Problems of Political Institution  
 3. **Course Type** : Core (but optional for thesis students)  
 4. **Course Level** : MSS  
 5. **Session** : 2020-2021  
 6. **Pre-requisite** : BSS (Honors) degree in Political Science  
 7. **Course Credit** : 4  
 8. **Total Marks** : 100 (Final Exam 80, In-course 20)  
 9. **Course Teacher** : Professor Dr. Kafil Uddin Ahmed, Department of Political Science, University of Rajshahi

**10. Course Description:**

This course is a basic course and pre-requisite to complete one year integrated MSS degree in Political Science. The Course is designed to identify the different problems of the different political institutions of the present world. In addition, the nature, characteristics of the political institutions and their inter-relationship and impact will be analyzed too.

**11. Course Summary:**

This course explores the theoretical, historical and pragmatic aspect of political institution, both at national and international level. It helps students to build up advanced skills efficiency and knowledge of political institution which may contribute to attain the goals of welfare state.

**12. Course Learning Objectives (LO):**

LO1: To teach the students to have a theoretical knowledge of political institutions.

LO2: To identify the major and minor problems of political institutions.

LO3: To make a comparative study among the political institutions of different countries in the present world.

LO4: To explore the ways to make the political institutions more effective.

LO5: To explore the ways for strengthening the total democratic process of the present world.

**13. Course Learning Outcomes (CLO):** After completion of this course, students should be able to:

CLO1: Attain a theoretical, historical and analytical base for the political institutions of the present world.

CLO2: Have acknowledged of the major and minor problems of the political institutions.

CLO3: Attain the efficiency and opportunity getting services in the different political organs and departments of Bangladesh, in foreign countries and in international organizations.

**14. Course Contents:**

CLO	Contents	Lecture
CLO1, CLO2	Nature and meaning of institution	3
CLO2	Problems of Political Institutions	3
CLO1 CLO2	Forms of Government: a) Unitary and federal government, b) Pre-requisites of federal government, c) Types of federation, d) Problems of federalism, c) Presidential and Parliamentary government, f) Their usefulness under specific situation.	4
CLO1, CLO2 CLO3	Executive: a) Classification, b) Executive role, c) Its pre-dominance d) Succession to Executive Authority.	4
CLO1 CLO2 CLO3	. Legislature: a) Typology, b) Role, c) Problems of executive-legislative relations under parliamentary and presidential systems, d) Sub-ordinate legislation and means of its control.	4
CLO1	Judiciary: a) Importance of judiciary in democracy, b) Problems	4

CLO2 CLO3	of judicial independence, c) Constitutional and judicial supremacy, d) Judicial and Parliamentary Supremacy, d) Rule of law and problems of its application.	
CLO2 CLO3	Electorate: its role in democracy, representation, Problems of Representation, Direct Governing Power of the Electorate, Control of the electorate over the representatives.	4
CLO2 CLO3	Public Opinion: Nature and Meaning, Its role in democracy, agencies of molding Public Opinion.	4
CLO2 CLO3	Pressure group: a) Typology, b) Pressure group and political party, c) Methods of pressure group politics.	4
CLO1 CLO2 CLO3	Political Party: a) Classification, b) Role of Parties in democracy and totalitarian systems, c) Party-leadership and its autocratic tendency, d) Iron Law of Oligarchy.	4
CLO1, CLO2 CLO3	Political Institution: A Comparative Approach	7

### 15. Teaching Strategies:

The course is based mainly on lectures. An interactive approach will be followed where students will be encouraged to take part in discussion on the topic in each lecture. During the year long classes, students will be engaged not only in attending classes but also in open discussion and participatory question-answer session, preparing reports and assignments, etc. Both English and Bengali will be the medium of institution.

### 16. Assessment Strategies:

It is a 4-credit course which consists of 100 marks. At the middle of the course, internal evaluation will be taken to assess the problems of the students. For internal evaluation, students will have to take part at least two (2) in-course examination of one hour duration each. Finally, they will have to sit in for a four hour semester Final Examination (80 marks) on theoretical contents of the course that will be taken after finishing deliberation of the course contents. The total mark of two internal evaluations is 20 (10+10). Medium of examination shall be either English or Bengali.

### 17. Recommended Readings:

- MacIver, R M, Charles H Page. 1950) *Society: An Introductory Analysis*, Pan Macmillan.  
 Fichter, Joseph H. (1971) *Sociology*, Chicago: Chicago University Press  
 Bottomore, T.B. (1962) *Sociology: A Guide to Problems and Literature*, London: George Alen and Unwin Limited.  
 Willoughby, W. F. (1920) *The Government of Modern State*, The Century Co.  
 Soltau, R.H (1963) *An Introduction to Politics*, London: Longman  
 Laski, H.J. (1961) *An Introduction to Politics*, second edition, London: HarperCollins Publishers  
 Laski, H J A (1967) *Grammar of Politics*, London: G Allen & Unwin  
 A.V. Dicey (1885) *Introduction to the Law of the Constitution*. London: MacMillan  
 Bryce, James (2010) *Modern Modern Democracies* , Nabu Press  
 Finer, H. (1932) *Theory and Politics of Modern Government*, New York: Dial Press  
 MacIver, R M (1966) *Modern State*. London: Oxford University Press  
 MacIver, R M (1947) *The Web of Government*, New York: Macmillan Company  
 Garner, J W (1951) *Political Science and Government*. Calcutta: The World Press Private Limited.  
 Gettel, R G (1967) *Political Science*, Calcutta: The World Press Private Limited.  
 Macridis, R C and Bernard E. Brown (1961) *Comparative Politics*. Homewood: The Dorsey Press.  
 Eckstien, Harry and David Apter (ed.) (1963) *Comparative Politics*. New York: Free Press of Glencoe.  
 Mill, J S (1861) *Consideration on Representative Government* , London: Parker, Son and Bourn.

Eulau, Heinz (1969) *Political Behaviouralism in Political Science*, Republished by Rutledge in 2011.  
 Barker, Earnest (1965) *Principles of Social and Political Theory*, Oxford: Oxford University Press.  
 Lindsay, A D (1966) *The Modern Democratic State*. Oxford: Oxford University Press (Galaxy Book)  
 Lindsay, A d (1980) *Essentials of Democracy*. Oxford: Oxford University Press.  
 Almond and Powell (1966) *Comparative Politics: A Developmental Approach* . Boston: Little Brown & Co.  
 Strong, C.F. (1939) *Modern Constitutions* London: Sidgwick and Jackson.  
 Lasswell, H.D. ( 1950) *Power and Society : A framework for Political Inquiry*. New Haven: Yale University Press.  
 Lasswell, H.D. (1950) *Politics: Who Gets What, When and Why*, New York: P. Smith  
 G.D.H. Cole Guide to the Philosophy of Morals and Politics.  
 Hallowell, John H. (1954) *Moral Foundations of Democracy*, Chicago: Chicago Press University  
 Grazia.  
 Alfred De (1965) *Political Behaviour*. Free Press  
 Lapolambara, Joseph and Myron Weiner, edited (1966) *Political Parties and Political Development*.  
 Princeton: Princeton University Press.  
 Duverger, Maurice (1964) *Political Parties*, New York: John Wiley and Sons.  
 Jahan, Rounaq (2005) *Bangladesh Politics: Problems and Issues*. Dhaka: University Press Limited.  
 Huq, Abul Fazl (2011) *Bangladesh Politics: Problems of Stability*. Dhaka: Hakkani Publishers.

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1. **Course Code** : **PS 505**
2. **Course Title** : Theories of Political Development
3. **Course Type** : Core (but optional for thesis students)
4. **Course Level** : MSS
5. **Session** : 2020-2021
6. **Pre-requisite** : BSS (Honors) degree in Political Science
7. **Course Credit** : 4 Credits
8. **Total Marks** : 100 (Final Exam 80, In-course 20)
9. **Course Teacher** : Professor Dr. S.M. Akram Ullah, Department of Political Science, Rajshahi University.

#### **10. Course Description:**

This is a basic course. It has both theoretical aspects as well as applied sides. After successful completion of the honors program in Political Science, students will get opportunity to take the course as the part of Masters Program in Political Science. It has some important aspects which will provide some guidelines to direct students through its contents to make it easier. Students will be more interested to understand this course through absorbing its contents. It provides ideas to understand own political system as well as other political systems in light of theories and practices. This course will encourage students of Political Science to take knowledge about different political systems, institutions, processes, issues and customs. It also provides some ideas to the students about different theories to arrive at valid generalizations on different governments and political systems by means of comparative analysis. Concerned teacher will supply course materials among the students. Classroom discussions will be continued through giving theoretical knowledge and practical example.

#### **11. Course Summary:**

The course is designed for bringing students to introduce with the academic literature of the theories of Political Development that gives some advantages to the students of Political Science to stretch out their knowledge, capability and skill. It illustrates the necessities of studying theories of Political Development at all. It is also mapped for the students to increase their abilities to understand every ins and out of the political systems of our world.

#### **12. Course Learning Objectives (LO):**

- LO1: To make theories related to Political Science comprehensible to the students;
- LO2: To give ideas about different political systems and their institutions to the students;
- LO3: To impart knowledge to the students about different political processes, structures and their functions;
- LO4: To give lessons to the students throwing overviews about development related issues;
- LO5: To explore the assumptions that underpin different political and theoretical traditions in this discipline and strength and limitations of different approaches.

#### **13. Course Learning Outcomes (CLO):** After finishing this course, students should be able to:

- CLO1: Comprehend the central ideas of development theories and issues as well as they will be capable of investigating the questions;
- CLO2: Grasp knowledge to arrive at valued generalizations about different political systems, governments, politics, political institutions and processes by using development related tools, methods and theories;
- CLO3: Apply various theories to the study of Political Science and its allied segments through analysis, explanation and assessment of academic undertakings and accomplishments.

**14. Course Contents:**

<b>CLOs</b>	<b>Contents</b>	<b>Lecture</b>
CLO2	Political System-Meaning and Characteristics	1
CLO2	Edward Shil's Classification of Political Systems.	1
CLO2	Capability of Political System and Its Typology.	1
CLO2 CLO3	The System Analysis-Demand, Support and Feedback.	3
CLO2	Non-Western Political System-Meaning and Characteristics.	1
CLO2 CLO3	Functional Model-a) Input: i) Interest Articulation ii) Interest Aggregation iii) Political Socialization and Recruitment iv) Political Communication. b) Output: i) Rule Making ii) Rule Application iii) Rule Adjudication.	4
CLO3	Group Approach-Classification, Role of Group in Politics, Group and Political Party.	2
CLO2	Political Culture-Meaning, Classification, Significance in Political Process and Political Culture in Bangladesh.	3
CLO3	Political Communication Approach-Meaning, Typology, Importance and Political Communication in Bangladesh.	3
CLO2	Political Socialization-Meaning, Agencies and Recruitment.	3
CLO3	Behavioralism-Meaning and Significance.	3
CLO3	Theory of Integration-Meaning, Classification and Problems of Political Integration in Bangladesh.	3
CLO3	Decision Making Theory.	2
CLO3	Elite Theory-Advocates of the Theory-Vilfredo Pareto, Gaetano Mosca and Robert Michels.	5
CLO1 CLO2	Modernization-Meaning, Political Modernization and Agents of Modernization.	3
CLO1	Political Development-General View on Political Development and Crises of Political Development.	3

**15. Teaching Strategies:**

The course is mainly based on lectures. An interactive approach will be followed where students will be encouraged to take part in discussion on the topic in each lecture. During year long classes, students shall be engaged not only in attending classes but also in open discussions and participatory question-answer sessions, preparing reports and assignments, etc. Class Schedule/Lesson Plan will be provided at the very beginning of the classes of this course. Both English and Bengali will be the medium of instruction.

**16. Assessment Strategies:**

This course is a 4-credit course that contains a total of 100 marks. At the middle of the course, internal evaluation (20 marks) will be taken to assess the progress of the students. For internal evaluation, students have to attend at least two in-course examinations of one hour duration each. Finally, they will have to sit in for a four hour Final Examination (80 Marks) on theoretical and applied contents of the course that will be taken after finishing the deliberation of the course contents. Medium of examination shall be either English or Bengali.

**17. Recommended Readings:**

Isaac, Allan C. (1975). *Scope and Methods of Political Science*, Illinois: Dorsey.

Easton, David. (1953). *The Political System: An Inquiry into the State of Political Science*, New York: Knopf.

Almond, G.A. and Powell, G.B. (1988). *Comparative Politics Today: A Worldview*, Boston: Foresman & Co.

- Almond, G.A. and Powell, G. B. (1966). *Comparative Politics: A Developmental Study*, Boston: Little, Brown and Co.
- Almond G.A. and Coleman, J.S. (eds.), (1960). *The Politics of the Developing Areas*, Princeton, N.J: Princeton University Press.
- Almond, G.A. and Verba, Sidney (1965). *The Civic Culture*, Boston: Little, Brown and Co.
- Lasswell, Harold D. (1958). *Politics: Who Gets What, When and How*, New York: The World Publishing Company.
- Johari, J.C. (1995), *Introduction to Comparative Politics*, New Delhi: Sterling Publishers Pvt.
- Myron Weiner and Samuel P. Huntington, (1965). *Understanding Political Development*, Boston: Little Brown and Co.
- Kenneth, Newton and Deeth Jan W. Van (2010), *Foundations of Comparative Politics*, New York : Cambridge University Press.
- O'Neil Patrick H.(1966), *Essentials of Comparative Politics*. New York: W.W. Norton & Company Ltd.
- Wasby, Stephan (1970). *Political Science: The Discipline and Its Dimension*, New York: Scribner.

*Avg`, GgıRDİxb (1995). Zđbvğj-k iıRbmZ I iıRbmZK ıeđkIY, XıKı: eisj ıđ`k eđ Kiđcıđı kvb ıđ :: gıbbıb, tıgt Ave& jđ (2011). Zđbvğj-k iıRbmZ I iıRbmZ ıeđkIY cıxııZ, XıKı: bđfj cıveıj kvı.© Avej, Kıđmg tıgııvıđ (1990). Zđbvğj-k iıRbmZ, KıRj v, iıRkııı: WıqıgŰ Kbđ |*



- 1. Course Code** : **PS 506**  
**2. Course Title** : Political Development in Bangladesh  
**3. Course Type** : Core (but optional for thesis students)  
**4. Course Level** : MSS  
**5. Session** : 2020-2021  
**6. Pre-requisite** : BSS (Honors) degree in Political Science  
**7. Course Credit** : 4 Credits  
**8. Total Marks** : 100 (Final Exam 80, In-course 20)  
**9. Course Teacher** : Professor Muhammad Mahmudur Rahman, Department of Political Science, University of Rajshahi

**10. Course Description:**

This course has been planned for graduate pupils to help them study the history of Bangladesh politics, to know Bangladesh in the light of political development and to deliver them with basic knowledge of political development. This course will expand students' perception of manifold inter relationship of historical proceedings which leads to the foundation of Bangladesh, past and existing movements in political development thereby enlightening critical thinking, evaluation and analysis along with their written and verbal presenting skills, quantifiable skills and practical literacy. It will also enhance their understanding of past and recent aspect in the light of Bangladesh politics which will make them accountable native of the nation.

**11. Course Summery:**

The course aims to train students with honest knowledge and investigative skills that will permit them to learn and critically regard history, politics, culture and society of Bangladesh. It will trace the historic basis of political development of Bangladesh as an independent country concentrating on the political process, political institutions, political issues, previous and recent political trends and political transformation in the country.

**12. Course Learning Objectives (LO):**

- LO1: To provide the students basic knowledge about political developmental aspects of Bangladesh;  
LO2: To learn the socio-economic, political influences which lead to the independence struggle of Bangladesh;  
LO3: To realize the constitutional orderings and institutional measures;  
LO4: To thoroughly compare the democratic revolt and making of democratic order;  
LO5: To understand the fundamentals and issues of political changes in the country;  
LO6: To identify numerous issues and challenges towards political development of Bangladesh;  
LO7: To enable students to grasp the context and forces at work the shaping of the nation and country;  
LO8: Grasp the nature of claims and stakes involved in identity of politics.

**13. Course Learning Outcomes (CLO):** After attending the classes students are expected to be able to:

- CLO1: Develop a critical viewpoint on Bangladesh politics;  
CLO2: Critically grasp the institutional dynamics and political process in Bangladesh;  
CLO3: Account for discussion the distinguishing nature, difficulties and challenges of political development of Bangladesh.

#### 14. Course Contents:

CLOs	Contents	Lecture
CLO1 CLO3	Foundation of Bangladesh Politics: Background and socio-economic condition, Colonial rule and the impact of the West, Pakistani colonial rule and problems of economic and political transformations.	8
CLO2 CLO3	Nation Building in Bangladesh: Constitution making and consensus building, Crises in nation building; identity, ethnic politics, and problems of national integrity.	8
CLO2	Institutional and Social Forces: Political party, Bureaucracy, Military as an institution, Military intervention in politics, Electoral systems, Local self-government, and recent trends in social actors.	9
CLO3	Behavioral Politics in Bangladesh: Political movements in Bangladesh, Pressure groups and their movements, Civil society, Printed and electronic media, Digital social media, Decision making process and recent trends in behavioral politics in Bangladesh.	10
CLO2	Issues in Political Development of Bangladesh: Change, Modernization and development, Challenges and opportunities in political development.	10

#### 15. Teaching Strategies:

The course is separated into five extensive thematic parts. The course is covered by lectures, groups discussions and presentations by the students. Lectures are carried in an attractive way and students must take part in it. During year long classes the students are advised to go through the reading materials. Few class tests, quizzes, assignments might be taken to assess students' perceptions on the topics without prior notice. Students must collaborate with each other and exercise empathy in their conduct. Their responsibility is to exercise and endorse the creeds of social capital. We expect that the contents covered in the course shall help the students to be nationalistic and sensible citizen of the country. Both English and Bengali will be the medium of instruction.

#### 16. Assessment Strategies:

It is a 4-credit course which contains a total of 100 marks. At the middle of the course, internal evaluation (20 marks) will be done to assess the progress of the students. Finally, they will have to sit for a 4-hour Semester Final Examination (80 marks) on the theoretical contents of the course that will be taken after completing the deliberation of the course contents. Medium of examination shall be either English or Bengali.

#### 17. Recommended Readings:

- Raghavan, Srinath (2013). *1971: A Global History of the Creation of Bangladesh*, USA: Harvard University Press.
- Schendel, William Van (2020). *A History of Bangladesh*, UK: Cambridge University Press.
- Sission, Richard and Rose, Leo E. (1990). *War and Secession Pakistan, India, and the creation of Bangladesh*, USA: California University Press.
- Raiz, Ali (2012). *Inconvenient Truths about Bangladesh Politics*, Dhaka: Prothama Prakashan.
- Chowdhury, Nusrat Sabina (2019). *Paradoxes of the Popular Crowd Politics in Bangladesh*, USA: Stanford University Press.
- Lewis, David J. (2011). *Bangladesh, Politics, Economy and Civil Society*, Dhaka: University Press Limited.
- Basu, Ipshta, Devine, Joe and Wood, Geof (2019). *Politics and Governance in Bangladesh Uncertain Landscape*, India: Routledge.
- Rahman, Muhammad Sayedur (2020). *Politics, Governance and Development in Bangladesh*, India: Routledge.

Grover, Verinder (2002). *Bangladesh: Government and Politics*, New Delhi: Deep and Deep Publications.

Aminuzzaman, Salahuddin M. (2003). *Governance at Crossroads: Insights from Bangladesh*, Dhaka: University Press Limited.

Jahan, Rounaq (1980). *Bangladesh Politics: Problems and Issues*, Dhaka: University Press Limited.

Ahmed, Moudud (2014). *Bangladesh: Era of Sheikh Mujibur Rahman*, Dhaka: University Press Limited.

Rahman, Khan Md. Lutfor (2009). *Nation Building Problem in Bangladesh A Socio-economic-political Perspective*, Dhaka: University Press Limited.

Islam, M Rafiqul (1987). *Bangladesh Liberation Movement: International Legal Implications*, Dhaka: University Press Limited.

Ali, Sheikh Maqsood (2009). *From East Bengal to Bangladesh: Dynamics and Perspectives*, Dhaka: University Press Limited.

Islam, Nurul (2003). *Making of a Nation Bangladesh: An Economists' Tale*, Dhaka: University Press Limited.

Jahan, Rounaq (2015). *Political Parties in Bangladesh: Challenges and Democratization*, Dhaka: Prothama Prakashan.

Maniruzzaman, Talukdar (1971). *The Politics of Development: The Case of Pakistan 1947-1958*, Dhaka: Green Book House.

Jahan, Rounaq (1995). *Pakistan: Failure in National Integration*, Dhaka: University Press Limited.

Riaz, Ali (2016). *Bangladesh: A Political History Since Independence*, London: I.B. Touris.

Jahan, Rounaq (2015). *Political Parties in Bangladesh*, Dhaka: Prothama Prakashan.

Mascarenhas, Anthony (1986). *Bangladesh: A Legacy of Blood*, UK: Hodder and Stoughton.

Salik, Siddiq (1977). *Witness to Surrender*, UK: Oxford University Press.

Mascarenhas, Anthony (1971). *The Rape of Bangladesh*, New Delhi: Vikas Publications

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Avng`, gl`y (2010), `nyY Gwkqvq Dbq#bi msKU, XvKv: BDnb fivm@U tcth ij .|

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- 1. Course Code** : PS 507  
**2. Course Title** : International Law and Organization  
**3. Course Type** : Core (but optional for thesis students)  
**4. Course Level** : MSS  
**5. Session** : 2020-2021  
**6. Pre-requisite** : BSS (Honors) degree in Political Science  
**7. Course Credit** : 4  
**8. Total Marks** : 100 (Final Exam 80, In-course 20)  
**9. Course Teacher** : Md. Tareq Nur, Associate Professor, Department of Political Science, University of Rajshahi.

#### **10. Course Description:**

The aim of the course is to familiarize students of politics with the fundamental knowledge of International Law and the functioning of the related international organizations. The diversity and application of International Law among state relations within a legal framework are discussed in this course. It benefits students to understand various concepts developed under international law using examples of court cases. The provisions of laws that govern important global issues are mostly included in the discussant topics. The prime international organizations, such United Nations, International Court of Justice, that are involved in making and executing the international law are also highlighted in the course. This course supplements the other course (508) International Politics: Theory and Practice. After studying both the courses, students at the Masters level shall achieve the capability to analyze international happenings in the past and predict the future. It will provide them the necessary background to pursue research and higher studies in International Relations as well as choose their carrier at international organizations.

#### **11. Course Summary:**

The course is designed with the universally applied provisions of the International law on basic topics like territory, subject, recognition, interventions, disputes, treaty making, and diplomacy and so on. Besides the laws, organizations that are related to the formation and execution of the international laws are also studied in this course. After completion of the course, students are expected to be well oriented with the mechanism of international politics and rules that guide those happenings. It will groom them for further research and jobs at foreign agencies and international organizations.

#### **12. Course Learning Objectives (LO):**

- LO1: To provide students with basic concepts, notions and nature of international law;  
 LO2: To elevate the student's ability to analyze and explain the international issues in the light of International norms and laws.  
 LO3: To guide the students to seek for solution to the international problems and issues applying rules practiced in international law.  
 LO4: To provide necessary knowledge to the students to engage into systematic research in international politics and law.  
 LO5: To equip students the necessary knowledge, background and techniques to study international law and apply them in their professional life as teacher, researcher or a member of an international organization.

**13. Course Learning Outcomes (CLO):** On completion of the course, students should be able to understand the basics of International Law. They will also be able to:

- CLO1: Link the international law to actual international happenings and understand the basic structure how the global system is regulated without a permanent controlling authority and with the non-coercive international laws.  
 CLO2: Prepare them to pursue higher studies (Diploma, Mphil/ PhD) in International Politics and Law.

CLO3: Engage the students in group works and intellectual debates, and to groom themselves to pursue jobs in the foreign ministry, international companies and development organizations.

#### 14. Course Contents:

CLOs	Contents	Lecture
CLO1	Introduction: Meaning and characteristics of International Law, Sources of International Law, basic obligation in international law, relation between international law and municipal law.	6
CLO1 CLO2	The subject of International Law: State as international person, the UNO as international person-Individuals as subject of international law.	4
CLO1 CLO2	Recognition: Recognition of state and Government, criteria of recognition-Dejure and De facto recognition, consequences of recognition.	4
CLO2 CLO3	State Territory: Nature and extent of State territory. Modes of acquiring and losing state territory.	4
CLO2 CLO3	State Jurisdiction: Territorial and personal Jurisdiction. Jurisdiction on the High Seas. Air space and Territorial Sea.	7
CLO1 CLO3	Intervention: Meaning and nature of Intervention-Grounds of Intervention.	4
CLO1 CLO3	Agents of International Business: Diplomatic envoy as their functions and immunities.	4
CLO1 CLO3	International Dispute: Pacific settlement of disputes.	4
CLO2 CLO3	Extradition	4
CLO2 CLO3	International Treaties-making of treaties, types of treaties, validations of treaties, terminations of treaties.	4
CLO1 CLO3	The United Nations Organization and International Court of Justice	4

#### 15. Teaching Strategies:

The course is based mainly on lectures. An interactive approach will be followed where students will be encouraged to take part in discussion on the topics in each lecture. During the year long course, students shall be engaged in group presentations and debates, open discussion and participatory question-answer sessions, preparing reports and assignments. Both English and Bengali will be the medium of instruction.

#### 16. Assessment Strategies:

This is a 4-credit course. Students have to take part in UN Model Debate (10 marks), appear at least two surprise tests (2.5+ 2.5=5 marks) and submit an assignment (5 marks) at the end of the classes. Finally, they have to sit in for a 4 hours written examination (80 marks). Medium of examination shall be either in English or Bengali, however, English will be preferred.

#### 17. Recommended Readings:

- Crawford, James (2012) 8<sup>th</sup> edition, *Brownlie's Principles of Public International Law*. Oxford: Oxford University Press.
- Brownlie, Ian, edited (2002), 5<sup>th</sup> edition, *Basic Documents in International Law*, Oxford: Oxford University Press.
- Goodrich, Leland M. (1969) *Charter of the United Nations: Commentary and Documents*. New York: Columbia University Press.
- Hanhimaki, Jussi M. 2015, *The United Nations: A Very Short Introduction*, 2<sup>nd</sup> ed. New York: Oxford University Press.

Jennings, Robert n.d. (2009), 8<sup>th</sup> edition, Oppenheim's International Law Volume 1 Oxford: Oxford University Press.

Malanczuk, Peter (1997) 7<sup>th</sup> edition, Akhurst's Modern Introduction to International Law, London: Routledge.

Shaw, Malcolm N. (2017), *International Law*, 8<sup>th</sup> Edition, Cambridge: Cambridge University Press.

Starke, J. G (1972), *An Introduction to International Law*, London: Butterworths.

Tandon, M P (2019), *Tandon's Public International Law*. Revised by S K Raghuvanshi. Faridabad: Allahabad Law Agency.

Wallace, Rebecca MM (2002) 4<sup>th</sup> edition, *International Law*. London: Sweet and Maxwell

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i ngvb, ngRıby (2012), cıı eZĐkyj nek;AvšRžZK AvBb, XvKv: cjj cKřkbx|*

- 1. Course Code** : PS 508  
**2. Course Title** : International Politics: Theory and Practice  
**3. Course Type** : Core (but optional for thesis students)  
**4. Course Level** : MSS  
**5. Session** : 2020-2021  
**6. Pre-requisite** : BSS (Honors) in Political Science  
**7. Course Credit** : 4  
**8. Total Marks** : 100 (Final Exam 80, In-course 20)  
**9. Course Teacher** : Dr. Farhat Tasnim, Professor, Department of Political Science, University of Rajshahi

#### **10. Course Description:**

This course is a theoretical core course pre-requisite to complete the Masters in Social Science from the Department of Political Science. The course is designed to inspire students to study the contemporary theories, concepts and patterns in international politics. The objective of the course is to provide the students of Political Science to explore the international arena applying theoretical structures studied during their Bachelor's degree courses and their Masters courses. Both historic and contemporary issues are combined and designed to enable the students to compare and analyze the past and present, and focus on international conflict, cooperation and use of power. Patterns and issues that will continue to influence international politics for many years, for example globalization, digital technology, neo-colonialism, environment movement, terrorism, and pandemic are covered in the course. Students will get the opportunity to analyze the international events in the past and also that are taking place now through debate, group presentation and by writing extensive reports.

#### **11. Course Summary:**

The course is designed with classic and contemporary theories, concepts and patterns in international politics. Its objective is to prepare the students to be able to understand and analyze international events from both practical and theoretical back ground and to inspire them for engaging in further researches and apply them in their professional practice.

#### **12. Course Learning Objectives (LO):**

- LO1: To provide students with more concepts, notions and theories of international politics;  
 LO2: To elevate the student's ability to analyze and explain the international issues applying the theories.  
 LO3: To guide the students to sought for solution to the international problems and issues from their capacity.  
 LO4: To provide strategies, techniques and methods to the students to explore further beyond their knowledge and engage into systematic research in international politics and affairs.  
 LO5: To equip the students with necessary knowledge, background and techniques to study international politics and apply them in their professional life as teacher, researcher or a member of an international organization.

**13. Course Learning Outcomes (CLO):** On completion of the course, students, should be able to understand the basics of International Politics. They should also be able to:

- CLO1: Link the traditional theories to actual international happenings and understand the basic structure of the global system.  
 CLO2: Prepare them to pursue higher studies (Diploma, MPhil/ PhD) in International Politics.  
 CLO3: Engage the students in group works and intellectual debates, and to groom themselves to pursue jobs in the foreign ministry, international companies and development organizations.

#### 14. Course Contents:

CLOs	Contents	Lecture
CLO1	Introduction: Meaning, nature, subject matter and scope of International Politics, International politics as an independent subject matter of study.	5
CLO1 CLO2	Approaches to International Politics: Decision making theory, Systems Theory, Conflict Theory, Communication Theory, Dependency Theory, International Ethics	8
CLO1 CLO2	Important Historical Issues: Cold War, Balance of Power, Polarism, Deterrence, Disarmaments, Long Wars.	10
CLO2 CLO3	Contemporary Issues: Instruments for promotion of national interests, neo-colonialism, globalization, energy politics, environment, refugee crisis, terrorism, digital revolution, pandemic and issues of recent international interest.	10
CLO2 CLO3	Foreign Policy: Its determinants and making process. Art of Diplomacy, aspects of foreign policy of Bangladesh	6
CLO1 CLO2	Controls of Inter-state Relations: Collective Security, International organizations, Regionalism and regional arrangements, New International Economic Orders.	6

#### 15. Teaching Strategies:

The course is based mainly on lectures. An interactive approach will be followed where students will be encouraged to take part in discussion on the topics in each lecture. During the year long classes, students shall be engaged in group presentations and debates, open discussion and participatory question-answer sessions, preparing reports and assignments. Both English and Bengali will be the medium of instruction.

#### 16. Assessment Strategies:

This is a 4-credit course. During the semester, students have to take part in UN Model Debate (10 marks), appear at least two surprise tests (2.5+ 2.5=5 marks) and submit an assignment (5 marks) at the end of the classes. Finally, they have to sit in for a 4-hour written examination (80 marks). Medium of examination shall be either in English or Bengali, however, English will be preferred.

#### 17. Recommended Readings:

- Basu, Rumki (ed.), (2012), *International Politics: Concepts, Theories and Issues*. New Delhi: SAGE Publications.
- Baylis, John, Steve Smith and Patricia Owen (ed.) 6<sup>th</sup> ed. 2014. *The Globalization of World Politics: An Introduction to International Relations*. Oxford: Oxford University Press.
- Brown, Garrett Wallace, Iain Mclean and Alistair McMillan, (2018) *The Concise Oxford Dictionary of Politics and International Relations*. Oxford: Oxford University Press.
- Basic Facts About United Nations 42<sup>nd</sup> ed. (2017). New York: United Nations Department of Public Information.
- Haider, Jaglul. (2006), *Changing Pattern of Bangladesh Foreign Policy: A Comparative Study of the Mujib and Zia Regime*. Dhaka: University Press Limited.
- Hanhimaki, Jussi M. 2<sup>nd</sup> ed. (2015), *The United Nations: A Very Short Introduction*, Oxford: Oxford University Press.
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## **Master Thesis**

1. Course Type : Optional Research Project (only qualified and selected students shall be offered to take thesis)
2. Course Level : Masters
3. Session : 2020-2021
4. Pre-requisite : Students who obtained 3.25 CGPA in their BSS (honors) degree shall be allowed to apply for the thesis group. Among them only short listed students shall be selected for the thesis group. They shall be selected based on their previous results/through selection test as decided by the academic committee of the department.
5. Course Credit : 10
6. Total Marks : 250 + Viva-voce/oral defense and presentation of the thesis (40) + Class attendance (10)

### **8. Description of Master's Thesis:**

A master's thesis is an extended piece of research and writing on a particular topic. It allows the student to explore a narrow topic in greater depth than a traditional module, and with applying the methods studied in research methodology. The topic shall be chosen and decided on the student's own area of interest related to Political Science, Social Science and Development. The student will work with a single supervisor chosen by the Academic Committee of the Department of Political Science. The supervisor will provide guidance and support throughout the course of research.

### **9. Learning Objectives (LO):**

- LO1: To help students to gain a firsthand experience in conducting a research and go through all the major stages in conducting social research;
- LO2: To help the students develop the necessary skills to apply the theoretical knowledge of research methodology that they have learnt in their undergraduate courses;
- LO3: To provide the students the opportunity to carry out field work, data processing and analyze a political problem making use of the knowledge they have gained during their undergraduate and graduate studies.

**10. Research Learning Outcomes (RLO):** On successful completion of a research monograph, students should be able to:

- RLO1: formulate research problem, research question, objective and hypotheses of a research project;
- RLO2: use appropriate tools and techniques for data collection and analysis and report writing and conduct research project independently;
- RLO3: Gain the necessary background for pursuing higher studies for Mphil and Phd degrees at home and abroad.

### **11. Terms and Conditions:**

In order to fulfill the requirement of a master's thesis, the students will have to select and formulate a research problem related to the Political Science, Social Science and Development. Students must follow the instructions and procedures prescribed by their respective supervisor. The supervisor is appointed by the Academic Committee. The supervisor shall help the student in selecting and developing his/her research topic and guide him/her throughout the whole research process and thesis writing. Students will have to keep regular contact with the supervisor at all phases of the research. Before submission of the thesis, the student must achieve a plagiarism check certificate from the Chairman of the Department. The thesis must be printed and bounded in a prescribed way and be endorsed by the supervisor before submission. Student must submit four hard bounded copies to the department office. A thesis group student shall submit his/her thesis within 90 days (three months),

from the day when the written examination of their master's courses is completed. Based on this rule the department office shall declare the deadline for submission.

**12. Phase-wise Activities for Research Monograph:**

<b>1<sup>st</sup> Phase</b>	<b>2<sup>nd</sup> Phase (Data Collection)</b>	<b>3<sup>rd</sup> Phase (Analysis and Report Writing)</b>
Ensure weekly contact with the supervisor	Maintaining weekly contact with the supervisor	Maintaining weekly contact with the supervisor
Topic selection	Visiting data source	Data analysis
Title finalization and notification to the department	Developing questionnaire/deciding data collection format	Organizing the chapters of thesis
Gathering and reviewing literatures	Pilot survey/ testing data collection	Thesis writing
Submission of the research proposal	Actual survey/data collection	Thesis finalization
---	Data processing and tabulation	Thesis submission following the departmental rules
---	---	Presentation of the research findings and viva-voce

**13. Assessment Strategy:** The thesis shall be assessed on the basis of the following attributes and qualities:

- Whether preliminaries are arranged properly and written correctly;
- Ability of the student to articulate and explain the research topic in the thesis.
- Quality of scholarship and research.
- Capability of the student to draw research objectives, key research questions and do literature review.
- Ability of the student to use appropriate methods, tools and techniques for the research.
- Methods of collecting data and data analysis
- Whether the findings have been identified and directly linked with the research objectives.
- Whether the findings have been critically analyzed.
- The quality of structure, organization and presentation of the thesis.
- Whether the references, bibliography, appendices are written properly. Citations have followed the standard rules; and
- Finally, upon the performance of the student to present the key findings of the research and satisfactorily answering questions in front of the evaluation committee.

## **Part- D**

### **AWARDS, SCHOLARSHIPS, NON- CREDIT ACTIVITIES**

#### **1. Awards for Outstanding Achievements**

##### **1.1 Dean's Merit List**

A list of meritorious students awarded the BSS (Honours) Degree with CGPA of at least 3.85 shall be included in the Dean's Honour List of the year.

##### **1.2 Agrani Bank Gold Medal**

Every year Agrani Bank awards the faculty first student from each faculty with a Gold Medal.

##### **1.3 Hall Gold Medal**

Besides, different students' halls under the University of Rajshahi also award gold medal to their affiliated students from different departments for their outstanding achievements in BSS (Hons) and MSS exams.

#### **2. Available Scholarships/Stipends**

The Department of Political Science offers a small number of stipends for the needy but meritorious students of the department. Besides, centrally Rajshahi University authority and University Grants Commission offer scholarships around the year. Moreover, different private banks, philanthropic foundations and voluntary organizations also offer scholarships from time to time. Every scholarship has conditions, application procedures and strict deadlines. Students are to keep themselves updated about scholarships from the department notice board, website and University website. Details are available at the department office.

#### **3. Services for the Students**

##### **3.1 Counseling Cell**

The department has recently established counseling cell for the students where they can consult about their problems related to their study, health, familial, mental state, and career developments. The members of the counseling committee shall be available for counseling on specific date and time at Room No 428 (A).

##### **3.2 Seminar Library**

The seminar library of the department of Political Science reserves approximately 3100 books (both written in Bangali and English) that are directly related to the departments' curriculum for BSS (Honors), MSS programs and for MPhil, PhD researches. The library remains open from 9:00 am to 5:00 pm in every working day. At a time, 48 students can study in the seminar library room. The students and the teachers have to follow specific rules and procedures for receiving the books.

##### **3.3 Computer Lab**

The Department of Political Science has a well equipped Computer Lab with 32 desktop computers where students from all years can work for research and prepare their assignments, reports and theses. The Computer Lab is also open from 9.00 am to 5.00 pm with a fulltime Lab Assistant in service. However, students can use the lab only on the day time of a week that are specified for their years.

##### **3.4 Other Facilities**

Moreover, the University of Rajshahi centrally provides medical and mental counseling services with the help of the Rajshahi University Medical Centre and Mental Health Centre. There are also a central

swimming pool, a gymnasium and a stadium for physical fitness. Branches of two government banks- Agrani Bank Ltd. and Sonali Bank Ltd. are active in the campus along with their ATM booth. Moreover, there is a Fast Track of Dutch Bangla Bank for serving the financial related needs of the students and the university staff. The Central Cafeteria provides fresh snacks and lunch during the class time, so do other private restaurants inside the campus area. University provides bus services for the students, teachers and staff. This service covers area that is even beyond the Rajshahi City Corporation boundary. The Teachers Students Centre at the Shaheed Sukhranjan Somaddar (TSCC) building is also working for of the students. The Central University Library is one of the nation's few open book shelf libraries. The library is very rich with updated books, journals as well as unpublished research documents. The archive section of this library and the Varendra Research Museum Library are often considered as the sources for raw data by national and international researchers. The library is now concentrating on developing its website and e-book facilities for the teachers and the students. Recently the University has inaugurated the Central Career Counseling Centre and the Office of the International Affairs to support the students for future career and for international collaboration. Besides, there are university based cultural clubs, sports clubs, voluntary organizations, study groups, and forums where the students from any department can join as members and enhance their inner skills and develop their social network.

#### **4. Non-credit Activities**

##### **4.1 English Language Club**

Political Science English Language Club, RU (PSELC, RU), for the betterment of students' English language skills and communication, was established on the 26<sup>th</sup> April 2017. The PSELC is run by its own constitution. There is a strong executive body consisting 35 students headed by the existing Chairman of the Department. The major objective of the club is to be prepared the students to become more efficient, skillful in reading, writing and presenting in English so that they can enter the global job market and make a bright future after graduation. PSELC focuses on English grammar, writing, group conversation, news paper reading, English debate and various types of presentation as well. Besides, it also arranges some competitive exams that may help the students prepare for their job related exams. PSELC continuously conducts two weekly sessions on Sunday and Wednesday around the year. Sessions are run by the teachers of Political Science and the capable students of the club. It has arrangements for guest speakers. There are more than 300 regular and irregular registered members right now in the Language Club. Any student of Political Science is eligible to be a member of the club. Club membership is open for the students from other departments also.

##### **4.2 Career Counseling Club**

The process for the career counseling club is underway. Hopefully, within a few months, the club will begin its activities. Students shall get different advices and directions for preparing themselves for the job market from this club. The department shall invite regularly experts, motivational leaders, successful alumni of the department placed in government and private positions as guest speakers. Active participation in the club will help the students to decide their life goals and chalk out their plans for job hunting. This club is linked with the Central Career Counseling Centre of the university.

##### **4.3 Sports**

The Department of Political Science organizes inter-year/ semester sports tournaments (Football and Cricket) every year. Indoor sports tournaments are also organized by the department among students of different sessions. The Football team of the Department of Political Science has already been champion for six times (1996, 2010, 2012, 2013, 2015 and 2016) in our university. Our students often represent the university in inter-university sports and athletics at the national level.

#### **4.4 Excursion**

Every year, the Department of Political Science arranges excursion for the students at the Master level as noncredit activity. This excursion is generally a 10-day long tour to politically and historically significant places. Tourist spot, famous for environmental beauty are also included in the tour. The expenses of the excursion are met combined by the central university authority, the departmental development fund and by the student's subscription. This is a non-credit optioned activity for the students. For such yearly excursion always two faculty members are assigned to guide them for planning and executing the 10-day long tour.

#### **4.5 Others**

Cultural functions are often organized by the department, especially on Pahela Baishak, welcoming of the first year students and farewell to the masters students. Besides, students participate whole heartedly in organizing the Political Science Alumni Reunion that is held every three year when Alumni Reunion is celebrated. Study tours and picnics are routinely organized. Students of Political Science are also members of different university based organizations dedicated for social welfare and career development for example Nobojagoron Foundation, Shongbadpatra Pathok Forum, University Debating Society and so on.

#### **5. Political Science Alumni Association**

Political Science is one of the oldest departments of the University of Rajshahi. The Department is going to celebrate its sixtieth anniversary (Diamond Jubilee in 2023) very soon. The department is proud of having thousands of alumni among which a good number of them are well placed nationally and internationally as successful civil servants, professors, researchers, bankers, entrepreneurs, journalists, civil society leaders and even politicians who have excelled themselves as secretaries, parliament members, mayors and ministers. The Alumni Association of the Department of Political Science is pretty strong and is working for the improvement of the department and supporting the students both financially and for network building. The network built between the ex-students and the department act as an important factor in helping the students to reach their cherished careers. Former students from different generations gather, successful alumni are honored, and strong interactions and connections between the present students and the ex-students are boosted up. Often donations are made by the affluent alumni. This helps the needy students to continue their study in the department.