

11 May 2023  
The Chairman  
Bangladesh Accreditation Council (BAC)  
BSL Office Complex, Building-2 (3<sup>rd</sup> floor)  
1 Minto Road, Dhaka.

Subject: Submission of Report on Criteria for Discipline-Specific  
Requirements (Law).

Dear Sir,  
As per your directions, we, (the Experts of the Law Discipline, BAC) have communicated with different Public and Private Universities in Bangladesh to identify the Law Discipline Specific Requirements. We have identified the attached eight criteria and got some feedback on these from different public and private universities which we are submitting here as a report for your kind information and further necessary actions. Thank you.

With best regards,

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# **Bangladesh Accreditation Council**

## **Discipline/Subject Specific Requirements for Accreditation of Academic Program**

### **Discipline/Subject: Law**

#### **Standard 1: Governance**

Governance system must work in a manner that ensures better management of the program towards the achievement of mission and objectives of the HEI/PoE in a way that effectively benefits the stakeholders.

**Criterion 1.5:** The HEI/PoE has a documented class size policy and maintains class size that is appropriate for effective management of teaching-learning-assessment to ensure better attainment of learning outcomes.

Class size (number of students in a theory and practical class):

Bachelor: 40 (Maximum)

Master: 40 (Maximum)

In case of practical class, the class size will be maximum of 20.

#### **Standard 4: Curriculum**

Curriculum must be outcome-based and consistent with the qualifications framework (QF) of Bangladesh for higher education. It should be comprehensive enough to guide the faculty and students towards systematic attainment of learning outcomes and fulfilment of mission and objectives of the PoE.

**Criterion 4.2:** Curriculum aims at producing graduates focusing on graduate profile/attributes, that are defined following the identified needs of the stakeholders and learning domains in the QF of Bangladesh for higher education.

#### **Graduate Attributes for Bachelor Degree Program:**

1. Contemporary knowledge about law
2. Leadership Skills
3. Research Skills

4. Creativity and innovation skills
5. Problem solving skills
6. Ethical development
7. Life-long learning skills
8. Communication Skills
9. ICT Skills
10. Team Spirit
11. Entrepreneur Skills

**Graduate Attributes for Master's Degree Program by Course:**

1. Contemporary Knowledge about Law
2. Leadership Skills
3. Research Skills
4. Creativity and innovation skills
5. Problem solving skills
6. Ethical development
7. Life-long learning skills
8. Communication Skills
9. ICT Skills
10. Team Spirit
11. Entrepreneur Skills

**Criterion 4.7:** In case of Bachelor degree program curriculum of the program includes minimum 25% of total credits for general education courses with clearly defined course learning outcomes and mapped with PLOs and learning domains of QF. In case of Master's degree program curriculum of the program includes minimum 10% of total credits for general education courses with clearly defined course learning outcomes and mapped with PLOs and learning domains of QF.

List of general education courses: This list is not exclusive and limited to:

1. English for Communication and Writing
2. Information and Communication Technology

3. History of the Emergence of Bangladesh
4. Entrepreneurship Development
5. Economics
6. Government and Politics
7. Public Administration
8. Medical Jurisprudence
9. Psychology
10. Revenue Policy and System
11. Philosophy
12. Career Planning and Development
13. Political Economy
14. Human behavior in Organization
15. Disaster Management
16. Sociology
17. Public Finance
18. International Relations
19. Bangla Language & Literature
20. Principles of Ethics and Morality
21. Digital Technology and Services
22. Principles of International Trade and Communication
23. World Trade Organization Law
24. International Organizations.
25. World History

*The program offering entity (POE) may select appropriate courses considering program learning outcomes (PLO)/ Course learning outcomes (CLO).*

**Criterion 4.9:** Provisions of internship/project/dissertation/field work/work integrated learning opportunities are included in the curriculum.

**For Bachelor Program:** Internship (Compulsory) and Dissertation/Thesis (Optional)

**For master's Program:** Dissertation/Project/Thesis (Compulsory) and Internship (Optional)

## **Standard 6: Student Admission & Support Services**

The HEI/PoE must set appropriate entry requirements and select the right candidates for a particular program under a fair and transparent admission policy. Students must have adequate and appropriate support for better attainment of learning outcomes, exploring potentials, molding personality and preparing them for the real-life situation with sense of responsibility and integrity.

**Criterion 6.1:** The HEI/PoE maintains a clearly defined and well-communicated admission policy with transfer and withdrawal provisions, entry requirements that reflect the level of qualifications required to match with the nature of the discipline and mission of the PoE. Admission policy is effective to select students who have potentials and are able to afford the academic load to complete the program successfully.

Requisite qualifications for admission in the Bachelor's Degree (Undergraduate) program:

### **Undergraduate Level:**

Candidate must complete HSC/Equivalent /Level 6 of BNQF. In addition, the candidate must have complete aptitude test covering:

- i. General Knowledge
- ii. English Language

Requisite qualifications for admission in the Master's Degree (Graduate) program:

Candidate must complete Bachelor of Laws/Equivalent Degree. In addition, the candidate must go through an aptitude covering:

- i. Analytical Skills
- ii. Problem Solving Skills
- iii. Debating Skills

**Criterion 6.7:** PoE ensures and facilitates the participation of students in co-curricular activities and community services under the management of the HEI on a regular basis

to promote creativity, social responsiveness, leadership qualities, values, molding personality towards holistic development.

List of suggested co-curricular activities to support the defined Graduate Attributes.

Co-curricular activities are not limited to:

1. Mooting and Oral Presentation
2. Negotiation Role Play
3. Event Management
4. Debating
5. Public speaking
6. Puzzle clubs, quiz competitions, logic games, and problem-solving
7. Student government, community service organizations, model united Nations
8. Volunteering, community service, and social justice organizations.
9. Business clubs, innovation hubs, and startup incubators
10. Robotics clubs, coding competitions, ICT focused Olympiads,

PoE may select appropriate cocurricular activities considering PLO/CLO from the following list. PoE will encourage and confirm the participation of the program students:

### **Standard 7: Faculty and Professional Staff**

The HEI/PoE must have a policy to ensure the availability of adequate qualified faculty and professional staff with reasonable teacher student ratio.

**Criterion 7.8:** The PoE maintains ideal combination of faculty with 10% Professor, 20% Associate Professor, 40% Assistant Professor and 30% Lecturer with reasonable teacher student's ratio, depending on the nature of discipline, as necessary for effective teaching learning in the academic program/ discipline.

Teacher-Student ratio: 1:20

Class Load of Faculty in a Semester/Year (No. of credit/Course): Maximum 12 Credits per Faculty in a Semester.

**Standard 8: Facilities & Resources**

The HEI/PoE must ensure availability and access to the appropriate and adequate facilities & resources necessary for effective teaching, learning and research depending on the nature of discipline and program.

**Criterion 8.4:** Laboratory facilities, instructional technology & software, IT learning facilities that are identified through curriculum mapping as necessary to attain the defined learning outcomes of program and course(s) and to conduct research are in good condition with appropriate safety measures, appropriate, adequate and accessible when needed by the students and faculty members under a policy that ensures timely repair/replacement, supply and continuous improvement.

List of Laboratories/facilities:

1. Moot Court/Mock Trials Room with internet and sound system
2. IT Lab