Rubric for Grading Answers on an Essay Exam

Criteria & Points Assigned	Missing or Serious Problems	Below Expectations	Meets Expectations	Excellent Work	Points Earned
& I tillts Assigned	0	1	2	3	
Relevance of answer to the question	The essay did not answer the question	Answer is incomplete. Excessive discussion of unrelated issues and/or significant errors in content	Answer is brief with insufficient detail. Unrelated issues were introduced and/or minor errors in content.	Answer is complete; sufficient detail provided to support assertions; answer focuses only on issues related to the question; factually correct	
Thoroughness of answer	None of the relevant details were included	Serious gaps in the basic details needed	Most of the basic details are included but some are missing	Deals fully with the entire question	
Organization and logic of answer	Weak organization; sentences rambling; ideas are repeated	Minor problems of organization or logic; Needs work on creating transitions between ideas	Clear and logical presentation; good development of an argument; Transitions are made clearly and smoothly		
Mechanics of writing (spelling, punctuation, grammar, clarity of prose)	Major problems with mechanics of language; Awkward sentence construction; Poor or absent transitions; Frequently difficult to understand	Frequent problems with mechanics of language; Occasional awkward sentences and poor transitions; reduce readability	Clear, readable, prose. Good use of transitions; no problems with spelling, punctuation, or grammar.		
TOTAL POINTS (10 possible)					

Claudia Stanny Director Center for University Teaching, Learning, and Assessment