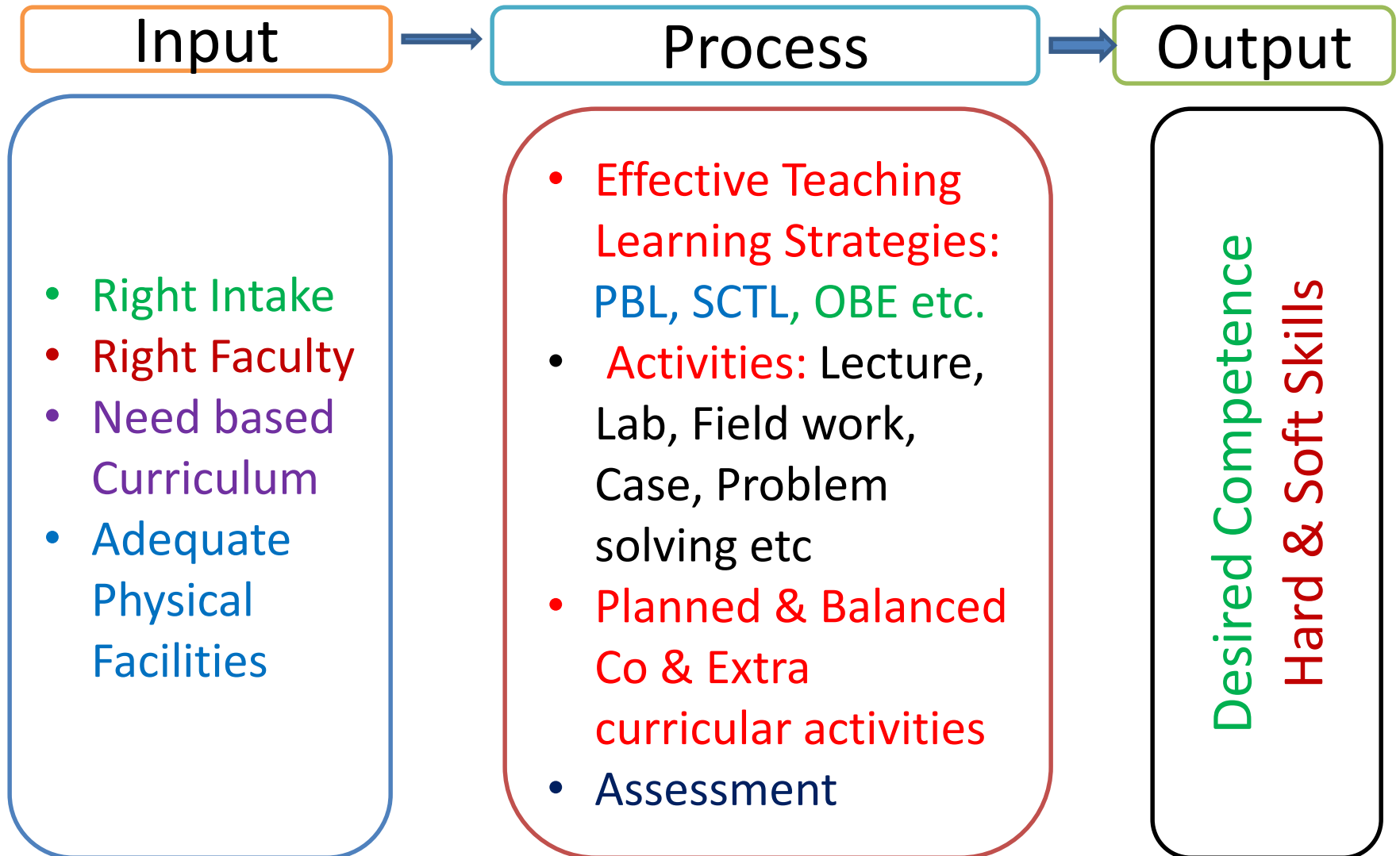


Organizing Effective Teaching Learning



Competence Development Mechanism



**(1) Planning and
Preparation**

**(2) The Classroom
Environment**

**Framework for
Teaching:
The Four Domains**

(4) Professionalism

**(3) Instruction &
Assessment
Strategies**

Pedagogy: Traditional Vs. Nontraditional

Traditional	Non-traditional
Emphasis on Syllabus content	Emphasis on outcomes of learning
Teacher Centered	Student Centered
Lecture based	Interactive
Assessment – exam & grade driven	Continuous assessment relating to Skill matrix
Textbook/worksheet focused	Activity and performance focused
Leanings broken into subjects	Integration , learning relevant/ connected to real life situations
Syllabus content rigid & non negotiable	Flexibility in designing course plan

Major Focus of Innovative Teaching Learning

- Self-directed student learning,
- Cooperative learning in small student groups,
- Teachers as facilitators or guides,
- Problems, critical questions, and case studies as the stimulus for learning,
- Comprehensive understanding of the subject matter,
- Acquisition of critical thinking skills.

A Few Innovative Teaching-Learning Methods

- Outcome based
- Problem based
- Team-based
- Case Method
- Student Centered – Need based

