

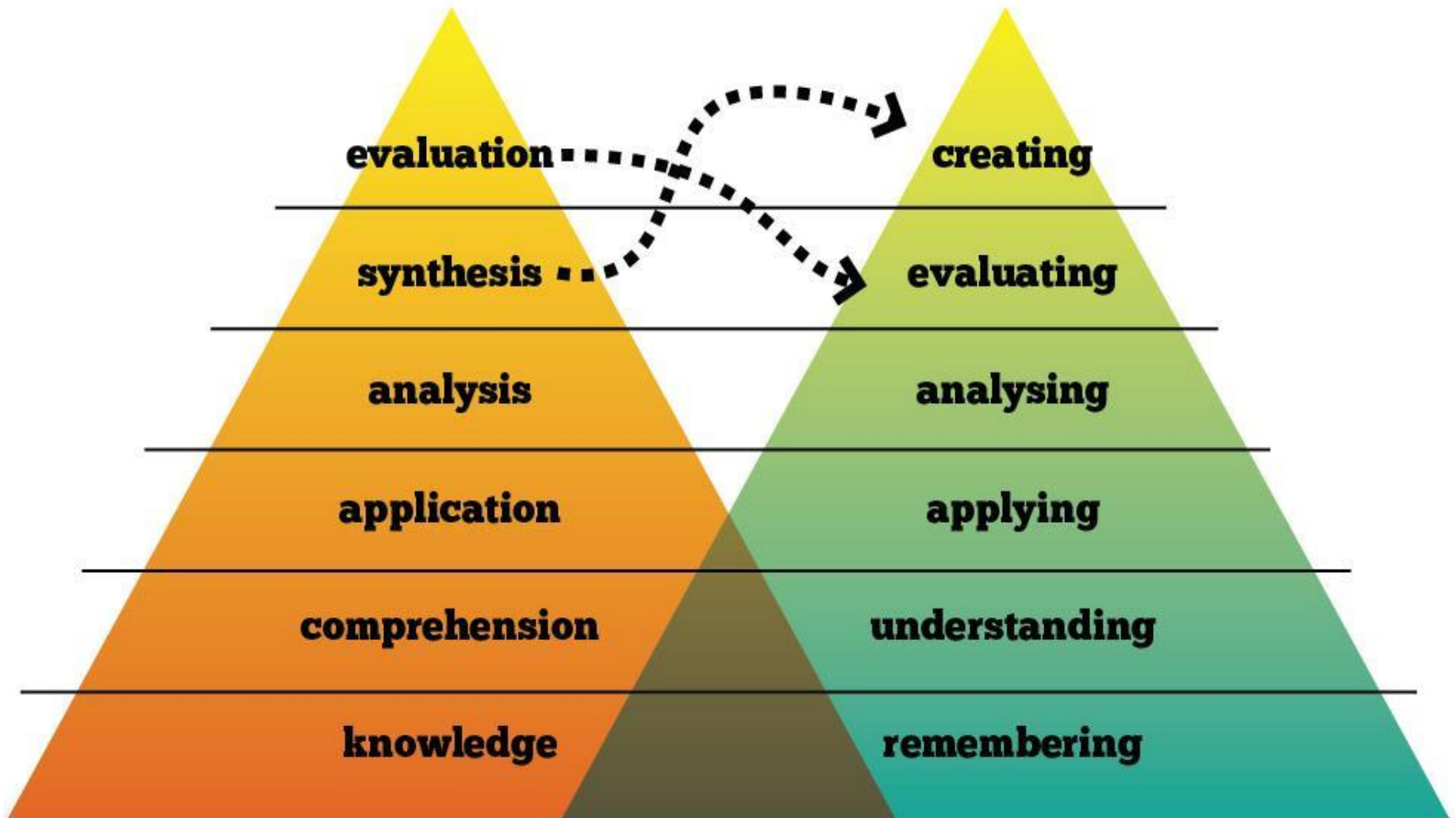
# Educational Domains

**Cognitive Domain:** Knowledge = think

**Affective Domain:** Attitude = feel

**Psychomotor Domain:** Skills = do

# COGNITIVE DOMAIN



The Old Version

The New Version

# Bloom's Domains of Learning

<b>Knowledge</b> (Cognitive Domain)	<b>Skills</b> (Psychomotor Domain)	<b>Attitude</b> (Affective Domain)
6. Creating	5. Naturalization	5. Characterization
5. Evaluating	4. Articulation	4. Organization
4. Analyzing	3. Precision	3. Valuing
3. Applying	2. Manipulation	2. Responding
2. Understanding	1. Imitation	1. Receiving
1. Remembering	-	-

# LEARNING OUTCOMES DOMAINS

## 1. Fundamental Domain- 3 sub-areas

- a. **Knowledge**- facts, information and skills obtained by the graduate
- b. **Cognition**- skills that influence the attainment and application of knowledge
- c. **Psychomotor**- abilities that influence the capacity to deploy and control objects

2. **People Domain**, such as working with others, communication and community engagement skills

3. **Thinking Domain**, such as learning to learn, decision making, problem solving and entrepreneurship skills

4. **Personal Domain**, such as life-long learning, self-direction, and acting with integrity skills

**\*\*All programmes at all levels to incorporate/develop these**

# Standards in TLA

## **Teaching learning practices**

1. are interactive, motivating, promoting sense of responsibility and commitment.
2. involve practical evidence, initiates critical thinking focusing on HOTS.
3. integrate the use of technology in academic preparation
4. integrate co-curricular for intended skill development.
5. ensure the transfer of skills to students.
6. formalized course plan

## **Assessment practices**

1. Must ensure well communication of criteria, processes, techniques and rubrics
2. must be focused on higher order learning.
3. should be aligned with CLOs and TL
4. Assessment procedure must be designed to test abilities and skills

# How do we serve the purposes ?.....

- *How effective?*
- *Do you feel you need to change?*
- *Why? or Why not?*