



**INSTITUTE OF ENGLISH AND OTHER LANGUAGES**  
**UNIVERSITY OF RAJSHAHI**

**Curriculum for**  
**Intermediate French Language Course**  
**(Level 2)**

**Session: 2024-2025**

**&**

**Session: 2025-2026**

**Mission:**

1. To promote skills of different language in the university graduates for study and employment overseas
2. To improve the intercultural and interlinguistic communicative competence of the graduates.

**Vision:**

Rajshahi University graduates will have the chance to

1. develop their competence in the major foreign languages of the world which will be useful for them for study abroad, and for employment overseas
2. they will be able to communicate in multilingual and multicultural situations.

**Programme Objectives:**

1. To facilitate teaching and learning of the major foreign languages of the world.
2. To promote multiculturalism and multilingualism in Rajshahi University graduates.

**Programme Learning Outcomes:**

1. Students will have working vocabulary of foreign languages.
2. They will be able to read, write, speak and listen effectively in the offered foreign languages.

**Duration of Course: 6 Months****Course Description:**

The establishment of this course for Bangladeshi Citizens is an essential requirement in the context of present employment/deployment both in home and abroad. Knowing French Language opens a door for the students who want to go abroad for higher studies in Europe as well as create opportunities for the police officers to join UN missions in African countries. Considering above it is felt imperative that French Language Course for the selected police officers and University students are essential and Preliminarily University of Rajshahi has taken steps to run course on Intermediate French Language.

The course is tailored for using French at intermediate level of proficiency for effective communication in everyday life and different situations. As per modern pedagogy, emphasis given on a function based communicative approach in order to facilitate the four skills. Participants develop their vocabulary, grammar, structural accuracy, pronunciation, oral fluency and overall acquisition through different activities, exercises and audio-visual support.

**Aim:**

1. The aim of this course is to help learners acquire communicative and linguistics competence in French speaking Environment, therefore learner can manage themselves in Intermediate French speaking world.

**Course Objectives:**

The course has been designed basing on following objectives:

- a. To teach elements of Intermediate French Language for writing and speaking correctly.
- b. To build confidence of learners for doing communication in Intermediate French Speaking countries.
- c. To make them capable to do communication in different real-life situations.
- d. Motivate students to learn Intermediate French by showing its importance in various fields.
- e. To increase learner's awareness and knowledge of the Intermediate French community and culture all over the world.

### **Course Learning Outcomes:**

#### **2. By the end of the course, the participants are expected to:**

- a. Maintain social contact in different social situations, greet people, using French expressions for day-to-day life and also can talk about past incidents.
- b. Introduce themselves and others. Take part in conversation.
- c. Ask information about a person (Name, age, nationality, Profession, address, telephone number, their previous experiences etc.)
- d. Speak about their likings and preferences.
- e. Write letter to new Francophone friends.
- f. Describe, show and locate objects; describe bedrooms, apartment etc.
- g. Describe a Person (Physique, clothes, colours etc.)
- h. Converse with seller, asking price, likings, size etc.
- i. Ask questions for timing and direction.
- j. Describe house, rooms, apartment; locate places, rooms in a layout.
- k. Listen to and understand French used in different social/ daily situation.
- l. Read and understand texts at a reasonably beginner's level.
- m. Write effectively (email, dialogue, descriptive letters etc)
- n. Speak with moderate pronunciation and accuracy respecting social language.

### **Conclusion:**

In a world that is increasingly interdependent, we can no longer afford to remain isolated or monolingual. Success depends in large measures on the ability of an individual to function as a member of a global village whose members speak a variety of languages. Learning foreign languages is no longer a past time. It is necessity of present world. So students must adhere to learn this Language sincerely.

### **Course outline plan**

- a. **Duration of the course:** 24 weeks
- b. **Class conduct hour:** 40 x 1.30 hrs = 60 hrs
- c. **Class test/assignment 10% ( 4 CT ):**

Each class test will include reading, writing, listening and speaking skill and will comprise 05 marks.

- d. **Mid-term** 30% : Listening- 05 marks, Reading- 05 marks,  
Speaking-10 marks, Writing- 10 marks.
- e. **Final** 60% : Listening- 10 marks, Reading- 10 marks,  
Speaking- 15 marks, Writing- 25 marks.

### **MARKS DISTRIBUTION**

1	<b>Class test</b> 4 x class. Each class test will include reading, writing, listening and speaking skill and will comprise 05 marks. (Reading- 01 mark, writing- 01 mark, listening- 01 mark, speaking- 02 marks.)	10
2	<b>Mid- Term</b> (Listening- 05 marks, Reading- 05 marks, Speaking- 10 marks, Writing- 10 marks.)	30
3	<b>Final</b> (Listening- 10 marks, Reading- 10 marks, Speaking- 15 marks, Writing- 25 marks.)	60
	<b>Total =</b>	100